

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The Snowy Day* by Jack Ezra Keats

Retelling and Summarizing Lesson Plan

The Snowy Day
By: Jack Ezra Keats
Grade Level: 2 / Guided Reading Level: J

Retelling and Summarizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
Peter woke up one morning to discover that it had snowed overnight. So Peter put on his snowsuit and went outside to play. Peter made footprints in the snow and made a snowman. He wanted to throw snowballs with the big boys but he was too little. That didn't bother Peter. The snow was gleed high. So Peter pretended to be a mountain climber. Peter didn't want the snowy day to end. When it was time to go inside, Peter put a snowball in his pocket. His snowball melted. The next morning there was even more fresh snow. Peter ran outside to play in it.

Link to What You Know
• What could you pretend while playing in the snow? Who could you pretend to be?
• Have you ever made a snowman? Tell how you made one.

Important Words to Know and Understand
Melted - When a solid changes to a liquid
Path - A track that is made by people or animals walking over the ground

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you read

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.
When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.
On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important facts, facts, and vocabulary from the text.
Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Guided Reading Level

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Retelling and Summarizing

3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and what they did

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 4 - Peter did two things before going outside. What did he do first? What did he do next?
Page 8 - Peter made tracks in the snow. How did he do it? What caused the tracks?
Page 14 - Who are some of the characters we have met so far? What do we know about them?
Page 22 - Peter made a snowball to take inside. What did he do first, next, then, and last to make the snowball?
Page 28 - What was the setting of the story? Was the setting the same at the beginning and the end of the book? How was it the same?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think - What type of information did you use when you retold and summarized *The Snowy Day*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?
Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the characters, events, and the settings in *The Snowy Day*. How does paying attention to the story help you to be a better reader?
Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Snowy Day*. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Making Predictions

1
Get Ready To Read
✓ Learn about the book
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3
Make Predictions While Reading
✓ Think about the text you read
✓ Know what to do when you read

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you read

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Making Connections

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✓ Write

Making Predictions

Making Connections

Visualizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3
Visualize While Reading
✓ Think about the text you read
✓ Know what to do when you read

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you read

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Visualizing

Answer Key for Retelling and Summarizing with The Snowy Day

Your Turn to Practice Retelling and Summarizing with The Snowy Day

Page 4: Peter did two things before going outside. What did he do first? What did he do next?
Page 8: Peter made tracks in the snow. How did he do it? What caused the tracks?
Page 14: Who are some of the characters we have met so far? What do we know about them?
Page 22: Peter made a snowball to take inside. What did he do first, next, then, and last to make the snowball?

Answer Key for Making Connections with The Snowy Day

Your Turn to Practice Making Connections with The Snowy Day

Page 4: Peter made tracks in the snow with a stick. What do you like to do in the snow? What can you use to make tracks?
Page 8: Peter made tracks in the snow with a stick. What do you like to do in the snow? What can you use to make tracks?
Page 14: Think of a time when you wanted to play with older kids, but you couldn't. What did you want to do? How did you feel? Make a text to tell connection.
Page 22: Peter had many adventures in the snow. What other books have you read about snow? Make a text to tell connection.

Answer Key for Making Predictions with The Snowy Day

Your Turn to Practice Making Predictions with The Snowy Day

Page 1: Preview the text. Look at the pictures. What do you think Peter might do? Do your predictions match the pictures?
Page 10: Peter is smacking the ice with a stick. What predictions can you make? What do you think will happen next? Why? Write your predictions down in your notebook.
Page 19: What predictions can you make about Peter's snowball? What do you think will happen to it? Write your predictions down in your notebook.
Page 27: Peter woke up the next morning to snow falling outside. What do you predict he will do next? Was your prediction correct?

Answer Key for Visualizing with The Snowy Day

Your Turn to Practice Visualizing with The Snowy Day

Page 2: Try to visualize what the world looked like on the day Peter woke up to find snow covering everything. What do you see in your mind? Which words help you visualize? Point to the words.
Page 14: Try to visualize the big kids having a snowball fight. What do you see in your mind? Which words help you visualize?
Page 19: Try to visualize Peter's snowball resting in his pocket. What do you see in your mind? Which words help you visualize?
Page 22: Try to visualize Peter's wet snowman when he discovers that his snowball has melted. What do you see in your mind? Which words help you visualize? Does the picture in your mind match the picture in the book? How is it the same? How is it different?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your prediction here.	Write your prediction here.	Enclosed write "yes" or "no" (no answer)
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:
 1. Answer each of the questions.
 2. Carefully cut on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

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Visualizing