

# Common Core Aligned Comprehension Assessment

<b>The Snowy Day</b> CCSS Assessment	Name: _____ Score: / 9
<b>Directions:</b> Use what you know about <b>The Snowy Day</b> to answer each of the following questions.	
<b>1. Which <u>best</u> describes where <i>The Snowy Day</i> takes place (the setting)?</b>	
<input type="radio"/> A It takes place outside.	
<input type="radio"/> B It takes place on a winter morning, right after a big snow.	
<input type="radio"/> C It takes place on the playground at school.	
<input type="radio"/> D It takes place in the house while it was snowing outside.	
<b>2. What is the main message we can take away after reading about Peter?</b>	
<input type="radio"/> A You should stay inside when the weather is bad.	
<input type="radio"/> B You can't keep a snowball in your pocket.	
<input type="radio"/> C The only fun thing to do in the snow is to build a snowman.	
<input type="radio"/> D It is fun to get outside and enjoy nature.	
<b>3. What did Peter decide when he saw the big boys having a snowball fight?</b>	
<input type="radio"/> A He joined right in.	
<input type="radio"/> B He told on them because they hit him with a snowball.	
<input type="radio"/> C He realized he wasn't old enough for that yet.	
<input type="radio"/> D He got them to stop and make snow angels with him.	
<b>4. From <i>The Snowy Day</i>, which of these is an example of the author writing with rhythm?</b>	
<input type="radio"/> A "One winter morning,"	
<input type="radio"/> B "Crunch, crunch, crunch"	
<input type="radio"/> C "His pocket was empty"	
<input type="radio"/> D "a smiling snowman"	
CCSS Assessment	

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



<b>5. What happens at the end of the story to help Peter get over his dream?</b> (RL.2.5)
<input checked="" type="radio"/> A He woke up to new falling snow!
<input type="radio"/> B He realized it was just a dream.
<input type="radio"/> C His mom makes him breakfast.
<input type="radio"/> D He has to go to school.
<b>6. Who is telling Peter's story?</b> (RL.2.6)
<input type="radio"/> A Peter
<input type="radio"/> B Peter's mother
<input checked="" type="radio"/> C a narrator who is not a character
<input type="radio"/> D Peter's friend from across the hall
<b>7. What do the words and illustrations tell us about Peter?</b> (RL.2.7)
<input type="radio"/> A He is lonely.
<input checked="" type="radio"/> B He is young and loves to play.
<input type="radio"/> C He does not like to be out in the cold.
<input type="radio"/> D He gets in trouble all the time.
<b>8. How is a snowman different from a snow angel?</b> (RL.2.9)
<input type="radio"/> A They are both made from snow.
<input type="radio"/> B A snowman looks better than a snow angel.
<input type="radio"/> C You make both outside.
<input checked="" type="radio"/> D Snowmen rise up from the ground, while snow angels are flat on the ground.
<b>9. Based on what you've read, what will happen the next time it snows in Peter's town?</b> (RL.2.10)
<input type="radio"/> A He will stay inside.
<input checked="" type="radio"/> B He will go out to play, but won't try to bring a snowball home.
<input type="radio"/> C He will complain that it is too cold.
<input type="radio"/> D He will run outside without a snowsuit.
CCSS Assessment 2 <sup>nd</sup> Grade Reading Standards for Literature   BookPagez.com

Answer Key

