

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
The Runaway Bunny
By: Margaret Wise Brown
Grade Level: 1 / Guided Reading Level: 1

Instructional Focus:
Short Vowel

Background:
Short vowel sounds do not sound like the letter itself, which is the long vowel sound. Short vowel sound words commonly have consonants on either side of the vowel.

Examples:

a	e
rat	red
fat	spad
mat	fence
spat	tent

Materials and Preparation:

- A Copy of The Runaway Bunny
- Chart paper, interactive
- Guided Word Work Short students)
- Short Vowel Practice Page
- Optional - Word Detective

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Step 1: Introduce the Focus of Word Work

Introduce Short Vowel

- Explain to children that some words contain short vowel sounds and some words have long vowel sounds. Today, you will be focusing on short vowel sounds, including a, e, i, o, and u.
- Explain that the long vowels sound like the letter itself - a, e, i, o, u. The short vowel sound does not sound like the letter. Review the sounds of each short vowel. Say them aloud and ask the class to repeat the sounds with you. When one-syllable words have a vowel in the middle, the vowel usually has a short sound.
- Write the letter 'a' on a sheet of chart paper. Repeat the short /a/ sound. Write the words as in the Sample Anchor Chart below the letter a. Say the words as you write them and emphasize the short /a/ sound. Have the class repeat the words as you say them. Show children how each word has the letter a, with a consonant on either side of it.
- Double Consonants: When b, d, g, m, n, or p appear after a short vowel in a word with two syllables, double the consonant. Examples: rabbit, manner, dagger, stopper.
- Respect with short vowels e, i, o, & u.

Sample Anchor Chart

a	e	i	o	u
rat	red	fat	spad	mat
fat	spad	mat	fence	spat
spat	tent	tent	tent	tent

Step 2: Connect Word Work to Reading

Short Vowel in the Text

- Copy the Anchor Chart to chart paper or onto an interactive white board or chalk board, adding an additional twelve blank lines below these words for words from the text.
- Tell the students that we will be reading a book by Margaret Wise Brown called, *The Runaway Bunny*.
- They should be listening and looking for short vowel words that we can add to our anchor chart.
- (Let them know that some multi-syllable words may contain more than one short vowel sound, so some words will show up in two different columns.)
- After reading the text, have the students volunteer to come up and add to the short vowel Anchor Chart.
- Say the word and have the class repeat the word together.
- Continue this until they have found all 32 words from the text.

Examples of Short Vowels Found in the Text:

a	after	and	islands	well
e	hidden	garden	gardener	will
i	little	its	it	will
o	rock	on		
u	bunny	run	escape	cheek

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Duplicate the Bingo Card.
- Using the completed Anchor Chart (including short vowel words from the story and add more, if you'd like), ask students to randomly write five short vowel words under the corresponding short vowel. For example, under the column 'a' they could write the words: and, have, as, traps, and fat. While another student could write in the same column: am, matter, after, have, and quick.
- Have students continue filling out their Short Vowel Sound Bingo cards until they are full.
- Using counters, pennies, punched-out circles, or the attached "Bunny Covers" cut out by students, call out corresponding letters and words, and have student cover the correct word on his/her card. Make sure to keep track what words you have called out, so you can check the accuracy of the winning card.
- After a win, you can play again as many times as you want to. Students can even exchange cards with one another to play again.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of Short Vowel Practice Page.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words with short vowel sounds in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

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Interactive Activities

Independent Practice Page

Extension Activity

Short Vowel Bingo Interactive Activity

Ā	Ē	Ī	Ō	Ū
			FREE SPACE	

Guided Word Work Practice | ©BookPages.com

Short Vowel Bingo Practice Page

Use with Short Vowel Bingo.

Word Practice | ©BookPages.com

Word Detective: Short Vowel Extension Activity

Directions:
Be a word detective!
Be on the lookout for words with short vowel sounds while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPages.com

Short Vowel Word Work Practice Page

Directions:
Say the word of the picture aloud. Using the vowel in the left column, circle each picture that contains the short vowel sound.

a					
e					
i					
o					
u					

Name: _____ Independent Word Work Practice | ©BookPages.com