

# Comprehension Strategy

## Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The Runaway Bunny* by Margaret Wise Brown

### Retelling and Summarizing Lesson Plan

**Retelling and Summarizing**

**The Runaway Bunny**  
By Margaret Wise Brown  
Grade Level: 1 / Guided Reading Level: 1

**1**

**Get Ready to Read**

- ✓ Learn about the book
- ✓ Get your brain ready to read
- ✓ Understand the meaning of important words

**Summary**

We're not told why, but the little bunny wants to run away from home. His imagination takes him on many adventures. But his mother never ceases to follow him and become or do whatever it takes to make sure the rescued him, from a troublemaker to a tree. In the end, he decides that it's just as easy to stay home and be her "little bunny."

**Link to What You Know**

- Think of a time when you were frustrated or angry with your parents or other family members. Tell what happened.
- Tell about a time when you argued with someone, answered to the S.W.'s (who, what, where, when, why).

**Important Words to Know and Understand**

**Hidden** - Not easily found or recognized  
**Shucks** - Used to show that you are disappointed or embarrassed

**2**

**Learn About Comprehension Strategies**

- ✓ Think about the text you read
- ✓ Know what to do when you read

**Why Readers Retell and Summarize While Reading**

Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or nonfiction, the most important thing to do is use your own words.

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Guided Reading Level

Activate Prior Knowledge

### Retelling and Summarizing Lesson Plan

**Retelling and Summarizing**

**The Runaway Bunny**  
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Grade Level: 1 / Guided Reading Level: 1

**3**

**Refell and Summarize While Reading**

- ✓ Think about the important events that happened next, then, and last
- ✓ Notice the names of the characters and
- ✓ Look for places where characters caused events to happen

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Cover** - Look at the title of the book. What information can you gather about the story based on the cover?

**Page 2** - Here, the baby bunny tells mother rabbit that he is running away. What does the mother decide to do?

**Pages 17 to 18** - Look at this picture. What did mother rabbit do each time her son said he would change into something new?

**Page 27** - What was the last thing the baby bunny said he would become?

**Page 28** - What was the last thing mother rabbit said she would become? Why is this information important to the story?

**4**

**Notice the Work You Did While Reading**

- ✓ Think
- ✓ Reflect
- ✓ Write

**Time to Reflect**

**Think** - What type of information did you use when you retold and summarized *The Runaway Bunny*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

**Talk** - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

**Reflect** - Think about the characters, events, and the settings in *The Runaway Bunny*. How does paying attention to the story help you to be a better reader?

**Write** - Write your strategy slip into your reader's notebook. Write about the work you did while reading *The Runaway Bunny*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

**Identifying the Author's Purpose**

**1**

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Author's Purpose

**Making Connections**

**1**

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**Make Connections While Reading**

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Making Connections

**Making Predictions**

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Making Predictions

**Visualizing**

**1**

**Get Ready to Read**

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- ✓ Get your brain ready to read
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**3**

**Visualize While Reading**

**Time to Read**

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Visualizing

**Answer Key for Retelling and Summarizing with The Runaway Bunny**

**Your Turn to Practice Retelling and Summarizing with The Runaway Bunny**

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**Answer Key for Making Connections with The Runaway Bunny**

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**Answer Key for Visualizing with The Runaway Bunny**

**Your Turn to Practice Visualizing with The Runaway Bunny**

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**Answer Key for Identifying the Author's Purpose with The Runaway Bunny**

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Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**"I Can" Statement**

**Strategy and Text Based Reader's Response Prompt**

**Common Core State Standard**

**Common Core Free Option**

**Reading Response Prompts for Each Comprehension Strategy Lesson Plan**

## 5 Comprehension Strategy Graphic Organizers

**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the bottom line.  
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

**Making Connections**

Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?  
☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below:

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the bottom line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

**Making Predictions**

Title: \_\_\_\_\_

Predictions of the Beginning	Predictions while Reading	Check Predictions of the End
What do you think will happen?	What do you think will happen?	Did your predictions come true?
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No
		<input type="checkbox"/> Yes <input type="checkbox"/> No

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the bottom line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

**Identifying the Author's Purpose**

Title: \_\_\_\_\_

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?  
☐ To Persuade ☐ To Inform ☐ To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing that the author made you think about while reading.

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the bottom line.  
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

**Visualizing**

Title: \_\_\_\_\_

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:  
1. Answer each of the questions.  
2. Carefully cut out the bottom line.  
3. Glue, tape, or staple into your reader's notebook.

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Visualizing