

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work

The Relatives Came
By: Cynthia Rylant
Grade Level: 2 / Guided Reading Level: L

Instructional Focus:
Adding the suffix -ed to present tense verbs to create verbs in the past tense

Background:
There are three rules to follow when a present tense verb needs to be changed to a past tense verb. The suffix -ed is added to the base word in all cases. The rules are as follows:
Words ending in -e : drop the -e, add -ed
Words ending in single vowel & consonant (e.g. consonant, add -ed
*Words ending in consonant + y : drop the -y
*All other words: add -ed

Examples:

smell + ed = smelled	promise + e + ed = promised	hug + ed = hugged
travel + ed = traveled	wave + e + ed = waved	head + ed = headed
pull + ed = pulled	squeeze + e + ed = squeezed	load + ed = loaded

Materials and Preparation:

- A Copy of *The Relatives Came* by C. Rylant
- Chart Paper
- Marker
- Clue Sticks
- Scissors
- Pencil
- Wonderful Word Work Student Page
- Optional - Word Detective (1 per student)
- Optional - Your Favorite Verb Activity (Step 2) (1 per student)

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Step 1: Introduce the Focus of Word Work

Introduce Verbs Suffix -ed

- Remind the students that a verb is an action word. Examples- run, sing, hop
- Review the difference between a present tense verb and past tense verb. Present tense- happening right now, Past tense- already happened
- Explain that to make a verb in the past tense, the suffix -ed is added to it.
- Ask the students to think of some verbs that are past tense.
- Tell the students to turn to their partner and take 20 seconds to share their verbs.
- Ask 1-2 students to share the verbs they told their partner with the class.
- Draw the student's attention to the chart paper with the anchor chart.
- Point to the chart paper and say, there are some special rules to follow when adding -ed to some words.
- Read each rule.
- Read the words under the base words column on the chart.
- Discuss rule.
- Read the words under the words ending in -e column. Discuss rule.
- Read the words under the single vowel & consonant column. Discuss rule.
- Read the words under the words ending with consonant + -y column. Discuss rule.

Sample Anchor Chart

Base Words	Words that End in -e	Words that End in single vowel & consonant	Words that End in consonant + y
smelled	traveled	hugged	headed
promised	waved	squeezed	loaded
hugged	headed	traveled	smelled
traveled	smelled	headed	promised
headed	promised	loaded	hugged
loaded	hugged	smelled	traveled
smelled	headed	traveled	smelled
headed	traveled	smelled	headed
traveled	smelled	headed	traveled
smelled	headed	traveled	smelled

Step 2: Connect Word Work to Reading

Verbs with Suffix -ed in the Text

- Tell the students that the book they will be reading today has many past tense verbs with the suffix -ed.
- Show them **page 3** of *The Relatives Came*.
- Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they hear or see a word that follows our pattern.
- After reading page 3, stop and ask students to identify the past tense verb with the suffix -ed.
- Point to the word on the chart paper.
- Tell the students you are going to read the book once from beginning to end. Tell them to be listening for verbs that have the suffix -ed.
- Remind the students to put a thumbs up if they hear a verb with the suffix -ed.
- Read *The Relatives Came*.

Step by Step Lesson Plan

Your Favorite Verb
Extend Engagement Activity

Directions:
Ask three friends what their favorite past tense verbs. Use that answer to fill in the chart. The first one has been done for you.

Name of Friend	His/her favorite verb ending in -ed	What Rule does it Follow?
Adam	wrestled	Word ending in -e

Optional Activity to Extend Engagement

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Step 2: Connect Word Work to Reading

Verbs with Suffix -ed in the Text (continued)

Examples of Verbs with Suffix -ed Found in the Text

smelled	looked	wrestled
stayed	fixed	headed
missed	pulled	hugged
traveled	promised	waved
helped	passed	squeezed
dreamed	loaded	crowded

Step 3: Guided Word Work Practice

Interactive Exploration

- Draw four columns on the board or on chart paper.
- Label the first column base words, the second column words ending in -e, the third column words ending in single vowel & consonant, and fourth column words ending in consonant + y.
- Explain that when the suffix -ed is added to a verb, the verb becomes a past tense verb.
- For example, shine is a present tense verb. We can change it to a past tense verb by adding the suffix -ed. But be careful because there are some rules that we have to remember. Shine ends with the letter -e. We will have to drop the -e and then add the suffix -ed.
- Write the word shined under the second column, words ending in -e.
- Brainstorm with the class a list of verbs that are regular base words, end in -e, end with a single vowel & consonant, and that end with a consonant + y.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Wonderful Word Sort Page**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

List of words in the book that match the instructional focus

Interactive Activities

Independent Practice Page

Wonderful Word Sort
Word Work Practice Page

Directions:
Use the words you cut out and glue them under the rule that it follows for adding the suffix -ed.

Base Words	Words that End in -e	Words that End in single vowel & consonant	Words that End in Consonant + y

Extension Activity

Word Detective: Suffix -ed
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **verbs with suffix -ed** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence