

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The Relatives Came* by Cynthia Rylant

Making Inferences Lesson Plan

Making Inferences
The Relatives Came
By: Cynthia Rylant
Grade Level: 2 / Guided Reading Level: L

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

Summary
At the beginning of the summer, the relatives loaded up their car and left their home in Virginia to visit family that live miles and miles away. Even after their long drive, the relatives swoop up each and every family member and hug, laugh, and hug again before sitting in and eating supper. After weeks and weeks of helping with daily chores, family fun and lots of sailing, the relatives once again loaded up their car and headed back home, filled with memories and dreams for next summer.

Link to What You Know
How would you prepare for a long trip in the car? What things would you pack?
How would you react if relatives that you hadn't seen for a long time came to visit you? Would you feel shy? Excited? Nervous?

Important Words to Know and Understand
Relatives - A member of your family.
Station Wagon - A car that has a large open area behind the back seat. Instead of a trunk and that has a door at the back for loading things.

Why Readers Make Inferences While Reading
When readers make inferences they behave like reading detectives.
Sometimes the author does not give you all of the information you need to understand everything that's happening in a text. Instead, the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."
For example, if an author writes, "Jason made a tentative mistake and his face turned bright red," you can infer that Jason's embarrassed. This inference makes sense because you know that if a person's face turned red after making a mistake, it usually means that they feel embarrassed.
Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

Making Inferences Lesson Plan

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3
Make Inferences While Reading
Look for clues that tell you how a character might be feeling or what they might be thinking
Study the pictures. What do you notice characters, setting, and events?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Pages 7 and 8 - Look at the pictures on these pages. What inferences can you make about the way the relatives are feeling? Why do you think so?
Pages 13 to 14 - Look at the pictures on these pages. Make an inference about what the relatives could be talking about.
Pages 15 and 16 - The pictures on these pages show how crowded it was at bedtime. Do you think anyone was upset about the sleeping arrangements? Tell why your inference makes sense.
Page 23 - How do you suppose the relatives feel after they load their belongings and head back to their home in Virginia? Why is this an important inference to make?
Page 27 - The relatives return home and dream about next summer. Make an inference about the next summer they spend together.

4
Notice the Work You Did While Reading
Think - What types of inferences did you make while reading *The Relatives Came*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?
Talk - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the extra information you learned while making inferences in *The Relatives Came*. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Relatives Came*. (Remember to include excerpts from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Connections
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1
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Get your brain ready to read
Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text
Know what to do when you get confused

3
Make Connections While Reading
Look for clues that tell you how a character might be feeling or what they might be thinking
Study the pictures. What do you notice characters, setting, and events?

4
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Asking Questions
The Relatives Came
By: Cynthia Rylant
Grade Level: 2 / Guided Reading Level: L

1
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Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text
Know what to do when you get confused

3
Ask Questions While Reading
Look for clues that tell you how a character might be feeling or what they might be thinking
Study the pictures. What do you notice characters, setting, and events?

4
Notice the Work You Did While Reading
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Answer Key for Retelling and Summarizing with The Relatives Came

Answer Key for Making Connections with The Relatives Came

Answer Key for Making Inferences with The Relatives Came

Answer Key for Visualizing with The Relatives Came

Answer Key for Asking Questions with The Relatives Came

Your Turn to Practice Retelling and Summarizing with The Relatives Came

Your Turn to Practice Making Connections with The Relatives Came

Your Turn to Practice Making Inferences with The Relatives Came

Your Turn to Practice Visualizing with The Relatives Came

Your Turn to Practice Asking Questions with The Relatives Came

Making Connections

Asking Questions

Retelling and Summarizing
The Relatives Came
By: Cynthia Rylant
Grade Level: 2 / Guided Reading Level: L

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2
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Know what to do when you get confused

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Retelling and Summarizing

Visualizing
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Learn about the book
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Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
Think about the text
Know what to do when you get confused

3
Visualize While Reading
Look for clues that tell you how a character might be feeling or what they might be thinking
Study the pictures. What do you notice characters, setting, and events?

4
Notice the Work You Did While Reading
Think - What types of inferences did you make while reading *The Relatives Came*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?
Talk - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
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Visualizing

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

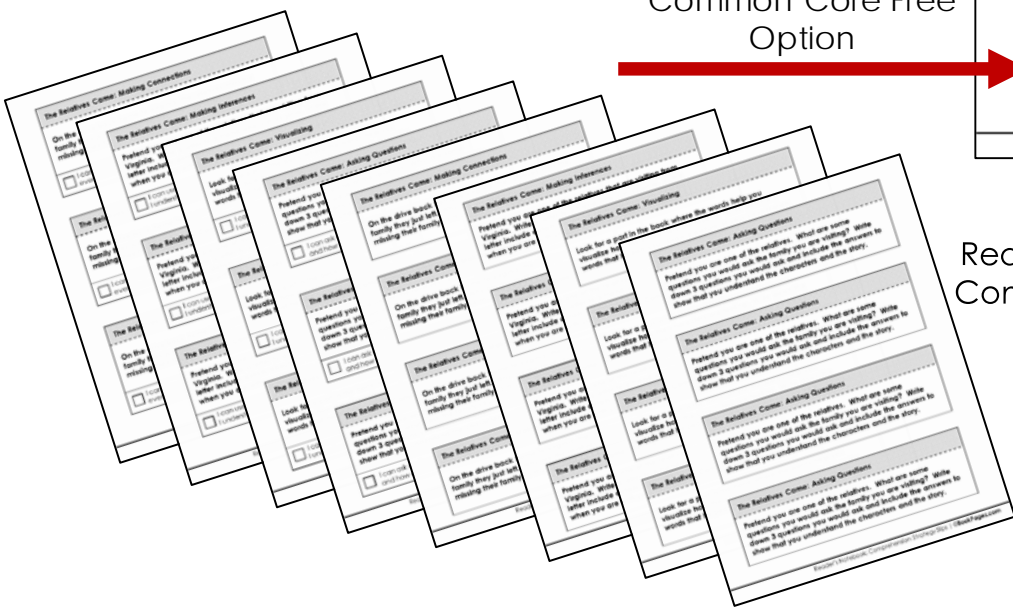
Common Core State Standard

"I Can" Statement

Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Common Core Free Option

Reader's Notebook: Comprehension Strategy Slips | @BookPagez.com



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

| | | |
|------------|------|------|
| First | Next | Then |
| After that | Then | Last |

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Title: _____

| What the Text Says | What I Know | What I Can Infer |
|--|----------------------------------|--|
| Look to draw inferences from appropriate text. | Use what you know from the text. | Combine, compare, contrast, sort, and label. |

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

Title: _____

Question Sentence Starter

| | | |
|------------------------|-----------------------|----------------------|
| Wonder... | Why didn't...? | How does...? |
| I am confused about... | I am curious about... | I am not sure why... |

| | |
|----------|--------|
| Question | Answer |
| Question | Answer |
| Question | Answer |
| Question | Answer |

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

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