Word Work Lesson Plan and Activities

Instructional Focus Based on The Rainbow Fish **Word Work** the Words in Instructional Focus: the Book consonants at the beginning of a word that blend to make a new sound The Rainbow Fish By: Marcus Pfister Grade Level: 2 / Guided Reading Level: M **Word Work** bridge Introduce Beginning Consonant Blends Step 1: bring Explain that some words have two consonants at the be-like br, st, sh, tr, sh, gl, sp, and so on. You might demonstrate props or pictures, like a brush, a shoe, bottle of glue, and a Introduce the Focus of clay props of pictures, like a drustif, shoe, pointe or gue, and a spoon.

a spoon.

a spoon.

a the beginning of their name.

Draw the students' attention to the chart paper.

Encourage children to broinstorm about words that begin with a given letter beland. For example, ask children to this kid words that begin with the blend br. Record their examples on the chart paper. Brainstorm with several different blend combinations.

Discuss any misconceptions if students identify words that do not follow the pattern on the chart paper.

England that some words that do follow the pattern on the chart paper.

Explain that some words have a three-consonant blend at the beginning like sit in the word strawberry. These words are not part of this lesson. Word Work sharp Materials and Preparation: A Copy of The Rainbox Chart Paper A Fishbowl or A Plastic Beginning Consonant I Beginning Consonant I Consonant Blends Prini Blended Categories W Beginning Consonant Blends in the Text Step 2: Beginning Consonant Blends in the Text

Tell the students that the book they will be reading today has
many words with beginning consonant blends.

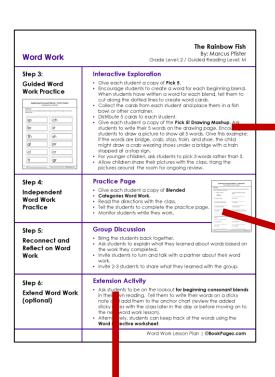
Show them goge 1 of The Rainbow Fish. Tell the students to listen
carefully and look at the words while you read. Ask the students
to bring their hands together above their heads when they hear
a word with a beginning consonant blend.

Read "He would climb up the thrusk and swing from her

After reading page 1, ask the students to identify several words
with a beginning consonant blend from the story (a.g., blue, Me,
scales, shade, green, sparkling, them, there). Add the words to
the chart paper. Connect Word Work to Reading Extend Engagement Optional - Word Dete Optional - 3 Colors of Optional Activity to Extend

Step by Step Lesson Plan

List of words in the book that match the instructional focus



Extension Activity

Engagement

Interactive Activities

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Independent Practice Page

Beginning Consonant Blends - Pick 5 Cards! Interactive Activity		
Directions: Add letters to the consonant blend to dotted lines.	o make a word from the story. Cut on the	
sp	ch	
br	st	
th	sh	
gl	pr	
cl	cr	
tr	gr	
Name:	Guided Word Work Practice @BookFagez.com	

Directions: Be a word detective	pl		
Write the word that	r beginning consonan you find along with the page, and the senter	title of the book wi	here you
Word	Book Title	Page	Sentence

Word Detective: Beginning Consonant Blends

rections: rife a beginning consonant blend word for each of the calegories listed belov e first one shows an example.			
A boy's name: Steven	9. A real or pretend candy:		
2. A girl's name:	10. A color:		
3. A cartoon character:	11. A drink:		
4. A famous person:	12. A book title:		
5. A sport:	13. Something you can wear:		
6. A real or pretend superhero:	14. Something in your bedroom:		
7. A pet name:	15. An animal:		
8. A food:	16. A dessert:		