

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The Rainbow Fish* by Marcus Pfister

Making Connections Lesson Plan

Making Connections

The Rainbow Fish
By: Marcus Pfister
Grade Level: 2 / Guided Reading Level: M

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

Meet Rainbow Fish. He is the most beautiful fish in the ocean. Rainbow Fish is covered with sparkling silver scales. Even though Rainbow Fish is beautiful, Rainbow Fish also feels sad. Rainbow Fish doesn't have any friends. All of the other fish want to be beautiful like Rainbow Fish but when they ask him to share his scales, Rainbow Fish refuses. The wise octopus gives Rainbow Fish some advice. Rainbow Fish follows the advice and hopes that he will discover the secret to friendship and happiness.

Link to What You Know

- Think of something that you are proud of. What is it? Why are you proud?
- What books have you read about characters who are good at sharing?
- How do people you know share with others?

Important Words to Know and Understand

Reef - A long line of coral or a high area of sand near the surface of the water in the ocean

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

Why Readers Make Connections While Reading

Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text to self** connection. When a reader makes a **text to self** connection, they compare the characters or events in the book to their own lives.

The second type of connection readers make is a **text to text** connection. When a reader makes a **text to text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text to world** connection. When a reader makes a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

Guided Reading Level

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3
Make Connections While Reading

- Does this book remind you of your own life?
- Does this book remind you of other books you've read?
- Does this book remind you of things you've heard about in the world?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 8 - How did Rainbow Fish feel when the little fish asked for a scale? How can you tell? How did the little blue fish respond?

Page 14 - Have you ever helped a friend? If you were to give a friend advice about how to be happy, what might you say? Make a **text to self** connection.

Page 20 - The Rainbow Fish watched and admired the little fish swimming. Can you think of another book where one character admires another character? Make a **text to text** connection.

Page 24 - Some people give or donate to others and they feel good about it. Did you ever donate anything to someone? How did you feel about it? Did you ever donate anything to someone? Tell about your **text to world** connection.

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think - When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about *The Rainbow Fish*? How did your prior knowledge help you as a reader?

Talk - Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Rainbow Fish*. (Remember to include examples from the book!)

Turn, Talk, and Reflect

Making Inferences

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Retelling and Summarizing

3
Retell and Summarize While Reading

- Think about the important events that happened in the book.
- Think about the main character.
- Think about the problem or conflict.
- Think about the solution.

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 1 - How did Rainbow Fish feel when he was alone? How can you tell? How did the little blue fish respond?

Page 15 - How did Rainbow Fish feel when he was alone? How can you tell? How did the little blue fish respond?

Page 19 - How did Rainbow Fish feel when he was alone? How can you tell? How did the little blue fish respond?

Page 21 - How did Rainbow Fish feel when he was alone? How can you tell? How did the little blue fish respond?

Page 23 - How did Rainbow Fish feel when he was alone? How can you tell? How did the little blue fish respond?

Retelling and Summarizing

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1
Get Ready To Read

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Identifying the Author's Purpose

3
Identify the Author's Purpose While Reading

- Think about the author's purpose for writing the book.
- Think about the author's purpose for writing the book.
- Think about the author's purpose for writing the book.

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

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Author's Purpose

Answer Key for Retelling and Summarizing with The Rainbow Fish

Your Turn to Practice Retelling and Summarizing with The Rainbow Fish

Answer Key for Making Connections with The Rainbow Fish

Your Turn to Practice Making Connections with The Rainbow Fish

Answer Key for Identifying the Author's Purpose with The Rainbow Fish

Your Turn to Practice Identifying the Author's Purpose with The Rainbow Fish

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Connections

Making Inferences

Title: _____

What the Text Says <small>(Look for clues in the text or pictures)</small>	What I Know <small>(What do you know about the story?)</small>	What I Can Infer <small>(Predict, think, guess, infer)</small>

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Making Inferences

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know because...

What do you think author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose