

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The Raft* by Jim LaMarche

Making Inferences Lesson Plan

Making Inferences
By: Jim LaMarche
Grade Level: 3 / Guided Reading Level: C

1
Get Ready To Read
Learn about the book
Get your brain ready to read
Understand the meaning of important words found in the book

Summary
Nicky is not looking forward to spending the summer with his grandma. No friends, no TV, and lots of chores. *The Raft* shows the story of how his summer turns around when, one day, Nicky discovers a raft. The raft, adorned with drawings of animals, brings Nicky closer to his grandma and provides a summer of adventure. Nicky forgets about friends, TV, and all the comforts of the city and wishes that summer would never end.

Link to What You Know
What might it be like to stay all summer at a relative's house without your parents?
Talk about a time when you found something amazing. What was it? What did you do with it?

Important Words to Know and Understand
Trace - To follow the lines of a drawing
Perfect - As good as something can possibly be

2
Learn About Comprehension Strategies
Think about the text you read
Why Readers Make Inferences While Reading
When readers make inferences they behave like reading detectives.
Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."
For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turns red after making a mistake, it usually means that they feel embarrassed.
Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

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3
Make Inferences While Reading
Look for clues that tell you how a character might be feeling or what they might be thinking
Study the pictures. What do you notice about the characters, setting, and events?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 5 - Use picture clues along with the text so far to make an inference. How do you think Nicky feels about staying with Grandma all summer? How do you know? How does making inferences help you as a reader?
Page 10 - Infer how Nicky feels about finding the raft with the animal pictures on it. How do you know?
Page 15 - Infer why the animals aren't afraid of the raft.
Page 23 - Think about Grandma's behavior so far. Do you think Grandma has been on the raft before? What clues tell you this?
Page 31 - Make an inference about who made the drawings Nicky found on the raft. What makes you think so?

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

Time to Reflect
Think - What types of inferences did you make while reading *The Raft*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? Did you already know about people, places, or events that helped you make inferences?
Talk - Tell your reading partner about the best inference you made while reading this book? Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the extra information you learned while making inferences in *The Raft*. What was easy about making inferences? What was difficult? How does making inferences help you to be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Raft*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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Making Connections

Making Predictions

Asking Questions
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Ask Questions While Reading
Look for clues that tell you how a character might be feeling or what they might be thinking
Study the pictures. What do you notice about the characters, setting, and events?

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

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Synthesizing
By: Jim LaMarche
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3
Synthesize While Reading
Look for clues that tell you how a character might be feeling or what they might be thinking
Study the pictures. What do you notice about the characters, setting, and events?

4
Notice the Work You Did While Reading
Think
Talk
Reflect
Write

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Asking Questions

Synthesizing

Answer Key for Making Connections with The Raft

Your Turn to Practice Making Connections with The Raft

Page 4: Nicky does not want to spend a summer with his grandma. Tell about a time when you had to do something you didn't want to do.

Answer Key for Making Predictions with The Raft

Your Turn to Practice Making Predictions with The Raft

Page 5: Nicky is excited about the raft because it has drawings of animals on it.

Answer Key for Asking Questions with The Raft

Your Turn to Practice Asking Questions with The Raft

Page 5: How does Nicky feel about staying with Grandma all summer?

Answer Key for Synthesizing with The Raft

Your Turn to Practice Synthesizing with The Raft

Page 31: Nicky's feelings changed about his grandma because he found a raft with drawings of animals on it.

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

The Raff: Making Connections

By the end of the story, how did Nicky change his mind about staying with his grandma? Tell about a time when you changed your mind about how you felt about something.

I can tell how characters in a story respond to parts in a story. CCSS: RL.3.3

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

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The Raff: Making Connections

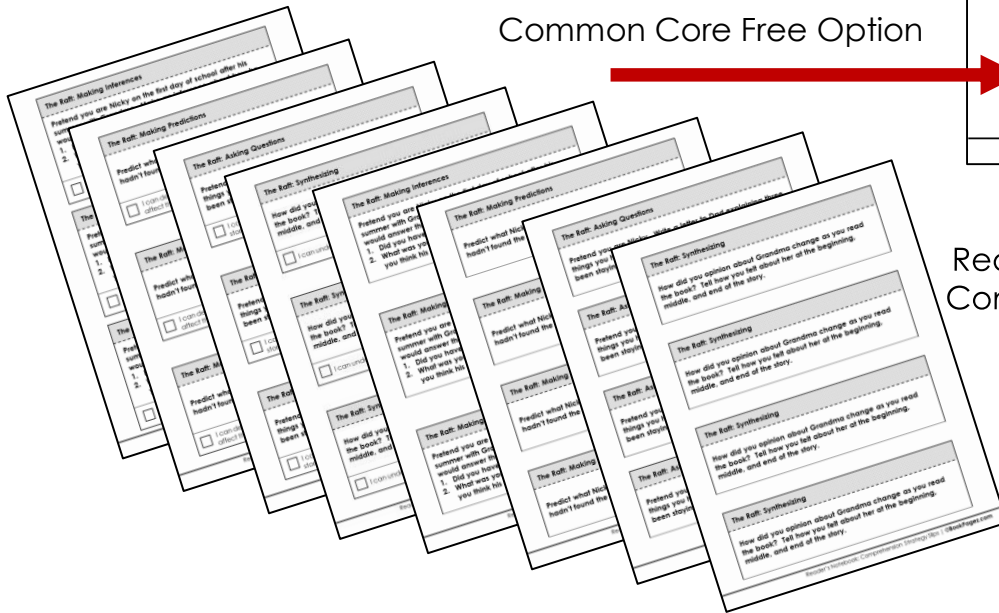
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Common Core Free Option



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text pictures.	What you know about the book?	Reasons, Thoughts, Close Reading

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Inferences

Making Predictions

Title: _____

Predictions of the Beginning	Predictions while Reading	Check Predictions of the End
Write out predictions below.	Write out predictions below.	Frantically write out predictions below.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Predictions

Asking Questions

Title: _____

Question Sentence Starters	I wonder...	Why don't...	How does...
I am confused about...	I am curious about...	I am not sure why...	
Question	Answer		
Question	Answer		
Question	Answer		

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
		Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing