

# Common Core Aligned Comprehension Assessment

The Pumpkin Book  
CCSS Assessment

Name: \_\_\_\_\_

Score: / 9

**Directions:**

Use what you know about *The Pumpkin Book* to answer each of the following questions.

1. Which of these is a **not** a key detail in understanding how a pumpkin grows?

- A Pumpkins can be carved for Halloween.
- B Pumpkin seeds begin to grow when the soil is warm and wet.
- C A pumpkin may grow when a female flower is pollinated.
- D A pumpkin is ready to pick when it is hard, orange, and sounds hollow on the inside.

2. To keep track of the pumpkin's life cycle, which graphic organizer would be most helpful?

- A A web
- B A sequence or flow chart
- C A Venn Diagram or compare/contrast chart
- D A map or diagram of a garden

3. How were pumpkins important to the Pilgrims and Native Americans?

- A They carved them to scare bad spirits away.
- B The Native Americans did not want to teach the Pilgrims to grow them, and it caused problems.
- C The Pilgrims could not figure out how to cook pumpkin, so they used them for bowls.
- D Pumpkins were used in many foods that helped them to survive and were part of the first Thanksgiving.

4. This author explains that some farmers grow pumpkins in a pumpkin "patch". In which sentence is the word "patch" used in the same way?

- A My mom sewed a "patch" on hole in my jeans.
- B The Scout earned a "patch" on his uniform.
- C The strawberries grow in a patch.
- D My bicycle tire needed a patch.

CCSS Assessment

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



5. What does the author do on the illustrations to help us understand them better? (RI.2.5)

- A The illustrations are in color.
- B They are labeled with the names of important words.
- C Each illustration has a caption with a sentence explaining it.
- D The illustrations are listed in the index.

6. Why did Gail Gibbons write this selection about pumpkins? (RI.2.6)

- A to explain the life cycle and history of pumpkins
- B to describe what a pumpkin looks like
- C to try to get you to taste more foods made from pumpkin
- D to explain why pumpkins are carved for Halloween

7. How did the diagram of the pumpkin seed help you understand how a pumpkin grows? (RI.2.7)

- A It showed the size of a pumpkin seed.
- B The diagram of the seed explained the life cycle of the pumpkin.
- C The diagram showed the baby pumpkin inside the seed.
- D The diagram shows the inside parts of a pumpkin seed that help it grow into a plant.

8. How are the seed leaves different from pumpkin vine leaves? (RI.2.9)

- A The seed leaves are much bigger.
- B The vine leaves are smooth.
- C The seed leaves are small and smooth, but the vine leaves are bigger and prickly.
- D The seed leaves grow from the pumpkin, but the vine leaves grow from the ground.

9. Why did the author include the last page on pumpkins and drying pumpkin seeds? (RI.2.10)

- A She is sharing more facts and information she found that might be interesting.
- B She needed to fill one more page.
- C She loves dried pumpkin seeds and wants you to like them too.
- D There wasn't anywhere else to put those facts.

Answer Key

