

COMPREHENSION STRATEGY

LESSON PLANS AND PRACTICE PAGES

The following preview shows all of the comprehension strategy resources for The Proudest Blue by Ibtihaj Muhammad

Synthesizing Lesson Plan

Guided Reading Level

Synthesizing Lesson Plan

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

The Proudest Blue
By: Ibtihaj Muhammad
Grade Level: 3 / Guided Reading Level: N

Synthesizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- when you get confused

Summary

It's the first day of school and Faizah is especially excited because it's her older sister, Asiya's, first day of wearing her hijab. She feels proud of her sister and her beautiful, bright blue hijab. It looks like the ocean waving in the sky. In their family wearing a hijab means being strong. But when Asiya wears her hijab to school, some of the kids make fun of her. Now Faizah, Asiya, and their friends must stay strong even when other kids say hurtful things to them.

Link to What You Know

- Think of a time when you were nervous but then you felt better. What happened?
- What advice or help would you give a friend or sibling who might be getting teased at school?

Important Words to Know and Understand

Tablecloth – A piece of fabric that covers a table

Hurtful – Something that makes others feel upset

Why Readers Synthesize While Reading

Readers synthesize in order to deeply understand what they read. As readers learn new information about characters, topics, and events, their understanding of the text gets deeper. This happens because new information gets added to what they already know.

When you read fiction (stories that are not real), the author usually tells you a little bit about the characters, the setting, and the problem at the beginning of the book. As you read further, the author gives you more information. If you pay attention to what the author writes, you'll notice that your thoughts about a character or a problem will change over time.

On the other hand, when you read nonfiction (books about real people, places, things, or events), the author gives you specific information about a topic. You can add the new information to what you already know about a topic to become more of an expert on a specific topic.

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Synthesizing

3

Synthesize While Reading

- Look for places where your opinion of a character changes
- Notice when you learn something new about a setting, a problem, or a topic

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 8 – When a girl asks Faizah about what's on her sister's head, Faizah answers back in a whisper voice. How has her reaction about her sister's hijab changed since the beginning of the book?

Pages 11 to 12 – Study the words and pictures across these two pages. What is happening? How do the pictures help you understand the story?

Page 15 – Faizah says Asiya's hijab is "strong and friendly". What are some details from earlier in the story that show that Asiya's hijab is "strong and friendly"? How does remembering details from earlier in the story help you as a reader?

Page 22 – Notice the words and pictures on this page. How does Faizah react to the boy who calls Asiya's hijab a tablecloth? How have Faizah's reactions to Asiya's hijab change throughout the book so far?

Page 28 – What did Faizah draw in the picture she wants to show her Mama? Why do you think Faizah drew this picture?

Time to Reflect

Think – How did your thinking change while you read *The Proudest Blue*? What information helped you to gain a better understanding of the characters or the problem in the book?

Talk – Tell your reading partner about a place where your thinking changed. Explain why your thinking changed.

Reflect – Think about the synthesizing work you did while reading *The Proudest Blue*. How does paying attention to the way your thinking changes across a text help you to be a better reader? Which reading comprehension strategies were most helpful to you as you read today?

Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Proudest Blue*. (Remember to include examples from the book)

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Making Connections

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Make Connections While Reading

- Look for places where your opinion of a character changes
- Notice when you learn something new about a setting, a problem, or a topic

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 3 – Make a **self-to-self** connection. Faizah is excited about the new backpack she got for her first day of school. How does your connection help you better understand the characters in the book?

Page 10 – Make a **self-to-self** connection. What's important about a time when you acted brave and strong. How does your connection help you better understand the characters in the book?

Page 14 – Make a **self-to-self** connection. What's important about a time when you acted brave and strong. How does your connection help you better understand the characters in the book?

Page 24 – Make a **self-to-self** connection. After everything that happened how do you feel? How does your connection help you better understand the characters in the book?

Page 30 – Make a **self-to-self** connection. How does your connection help you better understand the characters in the book?

Time to Reflect

Think – What type of connection did you make while reading the book? How does your connection help you better understand the characters in the book?

Talk – Tell your reading partner about the type of connection that you made while reading. Explain why your connection helped you. Remember to talk your partner or group about the connection that you made.

Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Proudest Blue*. (Remember to include examples from the book)

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Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 – How is Faizah feeling about the first day of school? What does she notice about her new school? How does your connection help you better understand the characters in the book?

Page 4 – Study the words and pictures on the page. Make an inference about what Faizah is thinking about her sister, blue hijab. Why do you think she is thinking that? How does your connection help you better understand the characters in the book?

Page 8 – Make an inference about Faizah's behavior on the first day of school. How do you think Faizah is feeling about her sister's hijab? How does your connection help you better understand the characters in the book?

Page 22 – Faizah remembers her mom's advice every time she sees a boy who calls Asiya's hijab a tablecloth. Why do you think Faizah remembers her mom's advice every time she sees a boy who calls Asiya's hijab a tablecloth? How does your connection help you better understand the characters in the book?

Page 28 – Faizah is excited about her new backpack and how she is going to school. What does she think about her new school? How does your connection help you better understand the characters in the book?

Time to Reflect

Think – What type of inference did you make while reading the book? How does your inference help you better understand the characters in the book?

Talk – Tell your reading partner about the type of inference that you made while reading. Explain why your inference helped you. Remember to talk your partner or group about the inference that you made.

Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Proudest Blue*. (Remember to include examples from the book)

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Answer Key for Identifying the Author's Purpose with The Proudest Blue

Page 2: The author is writing to tell us about a choice Asiya made while shopping for her hijab. What choice did Asiya make?

Page 10: The author is writing to tell us about a choice Asiya made while shopping for her hijab. What choice did Asiya make?

Page 22: Faizah is excited about her new backpack and how she is going to school. What does she think about her new school? How does your connection help you better understand the characters in the book?

Page 28: Faizah is excited about her new backpack and how she is going to school. What does she think about her new school? How does your connection help you better understand the characters in the book?

Answer Key for Making Connections with The Proudest Blue

Page 3: Make a self-to-self connection. Faizah is excited about her new backpack and how she is going to school. What do you get excited about in the book?

Page 10: Make a self-to-self connection. What's important about a time when you acted brave and strong. How does your connection help you better understand the characters in the book?

Page 14: Make a self-to-self connection. What's important about a time when you acted brave and strong. How does your connection help you better understand the characters in the book?

Page 24: Make a self-to-self connection. After everything that happened how do you feel? How does your connection help you better understand the characters in the book?

Page 30: Make a self-to-self connection. How does your connection help you better understand the characters in the book?

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Identifying the Author's Purpose

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Identifying the Author's Purpose

3

Identify the Author's Purpose While Reading

- Look for places where your opinion of a character changes
- Notice when you learn something new about a setting, a problem, or a topic

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 – The author is writing to tell us about a choice Asiya made while shopping for her hijab. What choice did Asiya make? How does your connection help you better understand the characters in the book?

Page 10 – Make a self-to-self connection. What's important about a time when you acted brave and strong. How does your connection help you better understand the characters in the book?

Page 14 – Make a self-to-self connection. What's important about a time when you acted brave and strong. How does your connection help you better understand the characters in the book?

Page 24 – Make a self-to-self connection. After everything that happened how do you feel? How does your connection help you better understand the characters in the book?

Page 30 – Make a self-to-self connection. How does your connection help you better understand the characters in the book?

Time to Reflect

Think – What type of connection did you make while reading the book? How does your connection help you better understand the characters in the book?

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Retelling and Summarizing

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Learn About Comprehension Strategies

- Think about the text you read
- when you get confused

Retelling and Summarizing

3

Retell and Summarize While Reading

- Look for places where your opinion of a character changes
- Notice when you learn something new about a setting, a problem, or a topic

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 – How is Faizah feeling about the first day of school? What does she notice about her new school? How does your connection help you better understand the characters in the book?

Page 4 – Study the words and pictures on the page. Make an inference about what Faizah is thinking about her sister, blue hijab. Why do you think she is thinking that? How does your connection help you better understand the characters in the book?

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Page 22 – Faizah remembers her mom's advice every time she sees a boy who calls Asiya's hijab a tablecloth. Why do you think Faizah remembers her mom's advice every time she sees a boy who calls Asiya's hijab a tablecloth? How does your connection help you better understand the characters in the book?

Page 28 – Faizah is excited about her new backpack and how she is going to school. What does she think about her new school? How does your connection help you better understand the characters in the book?

Time to Reflect

Think – What type of inference did you make while reading the book? How does your inference help you better understand the characters in the book?

Talk – Tell your reading partner about the type of inference that you made while reading. Explain why your inference helped you. Remember to talk your partner or group about the inference that you made.

Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Proudest Blue*. (Remember to include examples from the book)

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Answer Key for Retelling and Summarizing with The Proudest Blue

Page 6: Faizah is excited about her new backpack and how she is going to school. What does she think about her new school? How does your connection help you better understand the characters in the book?

Page 10: Make a self-to-self connection. What's important about a time when you acted brave and strong. How does your connection help you better understand the characters in the book?

Page 14: Make a self-to-self connection. What's important about a time when you acted brave and strong. How does your connection help you better understand the characters in the book?

Page 24: Make a self-to-self connection. After everything that happened how do you feel? How does your connection help you better understand the characters in the book?

Page 30: Make a self-to-self connection. How does your connection help you better understand the characters in the book?

Answer Key for Synthesizing with The Proudest Blue

Page 8: When a girl asks Faizah about what's on her sister's head, Faizah answers back in a whisper voice. How has her reaction about her sister's hijab changed since the beginning of the book?

Pages 11 to 12: Study the words and pictures across these two pages. What is happening? How do the pictures help you understand the story?

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Identifying the Author's Purpose

Retelling and Summarizing

Practice Pages and Answer Keys

WRITING ABOUT READING (WITH OPTIONAL CCSS ALIGNMENT)

The Proudest Blue: Synthesizing

Which character in the story changed the most from the beginning to the end of the story? Give two reasons for your answer.

I can ask and answer questions to show that I understand the stories that I am reading. CCSS: RL.3.1

The Proudest Blue: Synthesizing

Which character in the story changed the most from the beginning to the end of the story? Give two reasons for your answer.

I can ask and answer questions to show that I understand the stories that I am reading. CCSS: RL.3.1

The Proudest Blue: Synthesizing

Which character in the story changed the most from the beginning to the end of the story? Give two reasons for your answer.

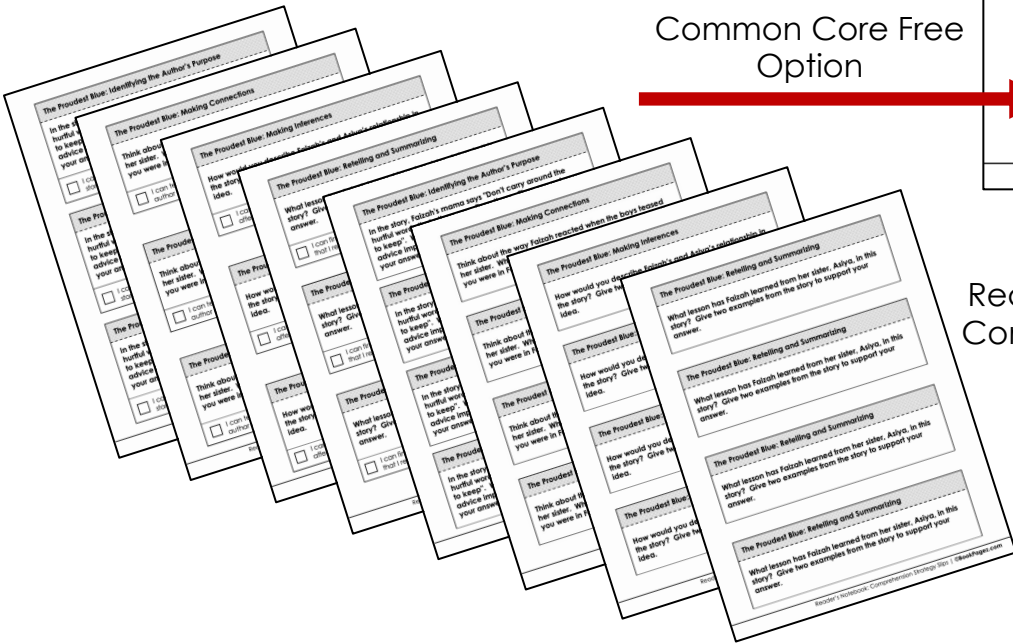
I can ask and answer questions to show that I understand the stories that I am reading. CCSS: RL.3.1

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement



Common Core Free Option

The Proudest Blue: Synthesizing

Which character in the story changed the most from the beginning to the end of the story? Give two reasons for your answer.

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Identifying the Author's Purpose

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text-to-Self Text-to-Text Text-to-World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text or picture.	What do you know about the book?	Emotions, thoughts, clues, setting.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Inferences

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Retelling and Summarizing

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
Because...	Because...	Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
Because...	Because...	Because...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Synthesizing