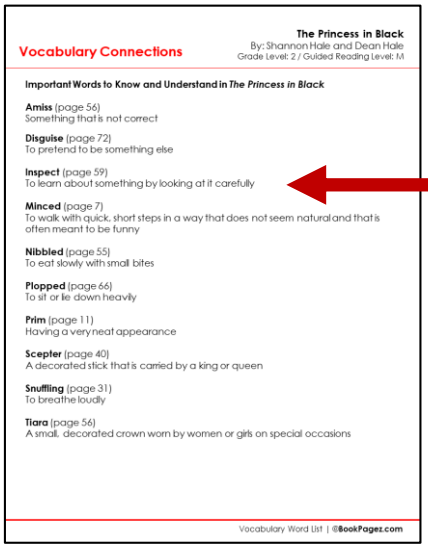
Vocabulary Connections Resources


Vocabulary Connections

The Princess in Black
By: Shannon Hale and Dean Hale
Grade Level: 2 / Guided Reading Level: M

Important Words to Know and Understand in *The Princess in Black*

Amiss (page 56)
Something that is not correct

Disguise (page 72)
To pretend to be something else

Inspect (page 59)
To learn about something by looking at it carefully

Minced (page 7)
To walk with quick, short steps in a way that does not seem natural and that is often meant to be funny

Nibbled (page 55)
To eat slowly with small bites

Plopped (page 66)
To sit or lie down heavily

Prim (page 11)
Having a very neat appearance

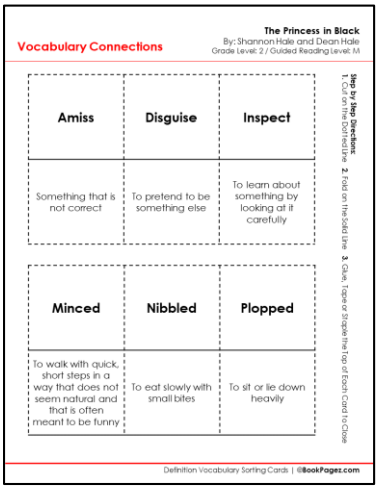
Scepter (page 40)
A decorated stick that is carried by a king or queen

Snuffling (page 31)
To breathe loudly

Tiara (page 56)
A small, decorated crown worn by women or girls on special occasions

Vocabulary Word List | ©BookPagez.com

Important Words to Know and Understand in The Princess in Black Word List

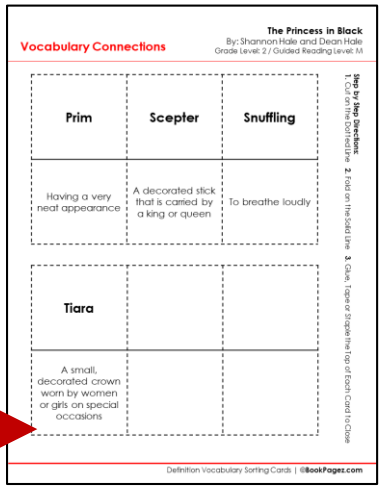

Vocabulary Connections

The Princess in Black
By: Shannon Hale and Dean Hale
Grade Level: 2 / Guided Reading Level: M

Amiss	Disguise	Inspect
Something that is not correct	To pretend to be something else	To learn about something by looking at it carefully
Minced	**Nibbled**	**Plopped**
To walk with quick, short steps in a way that does not seem natural and that is often meant to be funny	To eat slowly with small bites	To sit or lie down heavily

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Glue, Tape or Staple the Top of Each Card to Close

Definition Vocabulary Sorting Cards | ©BookPagez.com


Vocabulary Connections

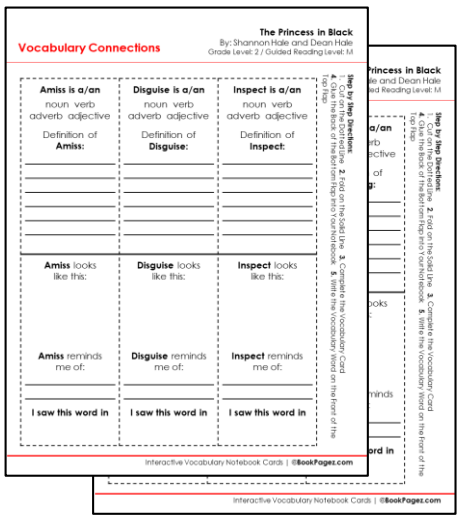
The Princess in Black
By: Shannon Hale and Dean Hale
Grade Level: 2 / Guided Reading Level: M

Prim	Scepter	Snuffling
Having a very neat appearance	A decorated stick that is carried by a king or queen	To breathe loudly
Tiara		
A small, decorated crown worn by women or girls on special occasions		

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Glue, Tape or Staple the Top of Each Card to Close

Definition Vocabulary Sorting Cards | ©BookPagez.com

Word and Definition Sorting Cards


Vocabulary Connections

The Princess in Black
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Grade Level: 2 / Guided Reading Level: M

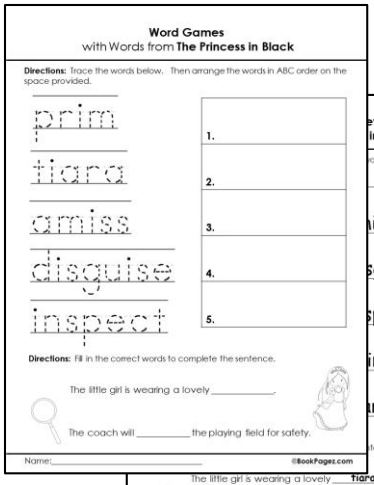
Amiss is a/an noun verb adverb adjective	Disguise is a/an noun verb adverb adjective	Inspect is a/an noun verb adverb adjective
Definition of **Amiss:**	Definition of **Disguise:**	Definition of **Inspect:**
Amiss looks like this:	**Disguise** looks like this:	**Inspect** looks like this:
Amiss reminds me of:	**Disguise** reminds me of:	**Inspect** reminds me of:
I saw this word in	I saw this word in	I saw this word in

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Complete the Vocabulary Card. 4. Glue the Back of the Bottom Flap Into Your Notebook. 5. Write the Vocabulary Word on the Front of the Top Flap.

Interactive Vocabulary Notebook Cards | ©BookPagez.com

Interactive Vocabulary Notebook Cards | ©BookPagez.com

Interactive Vocabulary Notebook Cards


Word Games
with Words from The Princess in Black

Directions: Trace the words below. Then arrange the words in ABC order on the space provided.

prim
tiara
amiss
disguise
inspect

1.
2.
3.
4.
5.

Directions: Fill in the correct words to complete the sentence.

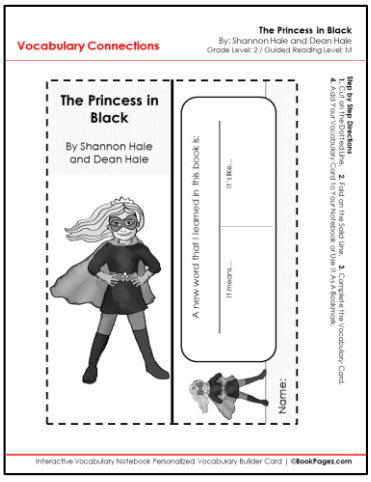
The little girl is wearing a lovely _____.

The coach will _____ the playing field for safety.

Name:_____ ©BookPagez.com

Answer Key | ©BookPagez.com

Word Games and Answer Key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The Princess in Black
By Shannon Hale and Dean Hale

A new word that I learned in this book is:

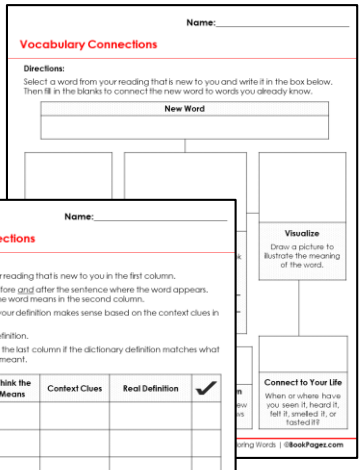
If I see a _____, I will think of _____.

Name:

Step by Step Directions: 1. Cut on the Dotted Line. 2. Fold on the Solid Line. 3. Complete the Vocabulary Card. 4. Add Your Vocabulary Card to Your Notebook or Use It As A Bookmark.

Interactive Vocabulary Notebook Personalized Vocabulary Builder Card | ©BookPagez.com

Personalized Vocabulary Bookmark


Name:_____

Vocabulary Connections

Directions:
Select a word from your reading that is new to you and write it in the box below. Then fill in the blanks to connect the new word to words you already know.

New Word

Visualize
Draw a picture to illustrate the meaning of the word.

Connect to Your Life
When or where have you seen it, heard it, felt it, smelled it, or tasted it?

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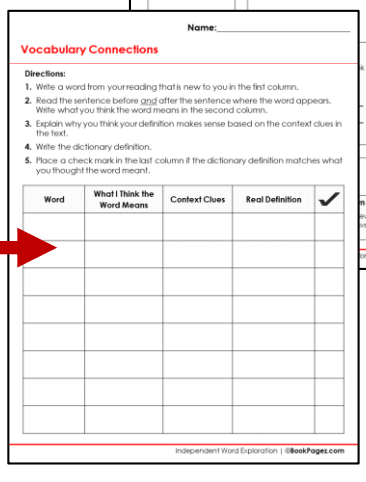
Name:_____

Vocabulary Connections

Directions:
1. Write a word from your reading that is new to you in the first column.
2. Read the sentence before and after the sentence where the word appears. Write what you think the word means in the second column.
3. Explain why you think your definition makes sense based on the context clues in the text.
4. Write the dictionary definition.
5. Place a check mark in the last column if the dictionary definition matches what you thought the word meant.

Word	What I Think the Word Means	Context Clues	Real Definition	✓

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Vocabulary Word Extension Activities