

Illustrations (Visual Elements) Lesson Plans for 5 Book Club Meetings

The following preview shows all of the Book Club Meetings for The Princess in Black by Shannon Hale and Dean Hale

4 Part Lesson Plans

Key Vocabulary by Chapter

Guided Reading Level

Specific Instructional Focus

Step by Step Guided Mini Lesson

Discussion Questions by Chapter

Book Club		The Princess in Black By: Shannon Hale and Dean Hale Grade Level: 2 / Guided Reading Level: M
Discussion Questions and New	Meeting #4 Continued	
	Chapter 9 New Vocabulary:	<ul style="list-style-type: none"> Wad (page 56) - a small ball of soft material Inspect (page 59) - to learn about something by looking at it carefully Indeed (page 61) - without any question; used to stress the truth of a statement
	Chapter 10 Discussion Questions:	<ol style="list-style-type: none"> Why was the Princess in Black trying not to worry about Duchess Wigtower? What do you think was her biggest worry—the Duchess or the big blue monster? Why? Answer: The Princess in Black was trying not to worry about the Duchess because she was battling the big blue monster. Answers may vary. Sample answers include: I think that the Princess's biggest worry was to fight the big blue monster because he wanted to eat the goats. (page 62) What was the Princess in Black's problem with the monster? How did she try to solve the problem? Answer: The Princess in Black couldn't push the monster back into the hole because he was huge, heavy, and all tied up. She tried to solve the problem by telling the monster to go back in the hole and asking nicely by saying "Please". (page 62) Why did the Princess in Black thank the big blue monster? Why do you think she said, "Until next time"? Answer: The Princess in Black thanked the big blue monster because he rolled into the hole. Answers may vary. Sample answers include: I think that the Princess in Black knew that the big blue monster would try to eat the goats again. (page 65)

Book Club		The Princess in Black By: Shannon Hale and Dean Hale Grade Level: 2 / Guided Reading Level: M
Using Illustrations to Understand the Plot	Meeting #4 Continued	
	Kick-off the Book Club Meeting (5-7 minutes)	<ul style="list-style-type: none"> Gather students—remind them to bring everything they might need for Book Club (book, Reader's Notebook, pencil, etc.). Review the conversation prompts on the Book Club Calendar. Invite students to begin the conversation by sharing things they found interesting, funny, or confusing. If needed, initiate the discussion using one of the discussion questions for the chapter or focus on vocabulary. Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar.
	Time to Teach: Using Illustrations to Understand the Plot (7-10 minutes)	<ul style="list-style-type: none"> Invite students to share the illustration they used to complete their Picture This...Setting graphic organizer from Chapters 9-12. Remind students that we are exploring the role of illustrations in <i>The Princess in Black</i>. So far, we have learned about how: <ul style="list-style-type: none"> the text and illustrations work together to tell the story details in the illustration tell the reader more about the characters the illustrations can tell the reader more about the setting Tell students we will now be examining how the illustrations help the reader understand the plot of the story. Remind students that when we talk about the plot of the story, we are referring to the events that make up the story.

Book Club		The Princess in Black By: Shannon Hale and Dean Hale Grade Level: 2 / Guided Reading Level: M
Reflection and Self-Evaluation	Meeting #4 Continued	
	Take Time to Reflect (2 minutes)	<ul style="list-style-type: none"> Distribute the Student Self-Evaluation Assessments. Ask students to reflect on the events in <i>The Princess in Black</i> by completing the self-evaluation. Collect the evaluation forms (the forms will be sent home or can be saved until the last day of Book Club to review student progress across the Book Club).
Scheduling and Reader Responsibility	Wrap Up the Book Club Meeting	<ul style="list-style-type: none"> Assign students to independently read Chapters 13-15. While students are reading independently, they are responsible for choosing an illustration to use to complete their Picture This...Plot graphic organizer. Determine as a group when the Book Club Calendar will be reviewed again. Monitor students as they record the assignment on their Book Club Calendar.

Reflection and Self-Evaluation

Scheduling and Reader Responsibility

Introduce the Role of Illustrations in the Story

In a Story	Using Illustrations to Learn About Characters
<ul style="list-style-type: none"> Focus on <i>The Princess in Black</i> we are going to talk about the things that we can learn about the story from the illustrations or what elements. Explain that the illustrations sometimes contain details that the text does not (just like in the activity they just completed). As a result, we can learn more about what is happening in the story and more about the characters. 	<ul style="list-style-type: none"> Gather students—remind them to bring everything they might need for Book Club (book, Reader's Notebook, pencil, etc.). Review the conversation prompts on the Book Club Calendar. Invite students to begin the conversation by sharing things they found interesting, funny, or confusing. If needed, initiate the discussion using one of the discussion questions for the chapter or focus on vocabulary. Focus on developing respectful conversation using the conversation prompts provided on the Book Club Calendar.

Using Illustrations to Learn About Settings

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Using Illustrations to Understand the Plot

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Identifying How Illustrations Tell the Story

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