

Common Core Aligned Comprehension Assessment

Name: _____

Score: _____

The Princess in Black
CCSS Assessment

Directions: Use what you know about *The Princess in Black* to answer each of the following questions.

The author used the words "*Princess Pounce!*, *Blacky Buck*, *Hornswaggle Hop*, and *Twinkle, Twinkle Little Smash*" to describe the battle between the Princess in Black and the big blue monster. Which word describes the mood these words create?

(A) exciting (C) silly
 (B) peaceful (D) mysterious

RL.2.4

Why did Princess Magnolia tell Duchess Wigtower, "All the birds are well and properly tweeting" when she returned to the castle after sending the big blue monster home?

RL.2.5

The narrator stated that "everyone knows that goat boys do not fight monsters." Do you agree with this point of view? Why or why not?

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



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Answer Key

Directions: Use what you know about *The Princess in Black* to answer each of the following questions.

How do the illustrations work with the text to help you understand *The Princess in Black*?

Answers will vary. Sample answers may include: The illustrations add details to the setting, characters, and plot that are not in the text that help me to understand the story.

RL.2.7

Compare and contrast Princess Magnolia (aka the Princess in Black) with another princess from a different story (e.g. Cinderella, Aurora, Elsa)

Princess Magnolia	Both	Princess Cinderella
Princess Magnolia fights monsters.	They both wore glass slippers and gowns.	Cinderella was peaceful.

RL.2.9

Which of the following best describes the genre of *The Princess in Black*?

(A) Nonfiction
 (B) Biography
 (C) Fantasy
 (D) Mystery

RL.2.10

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Answer Key

