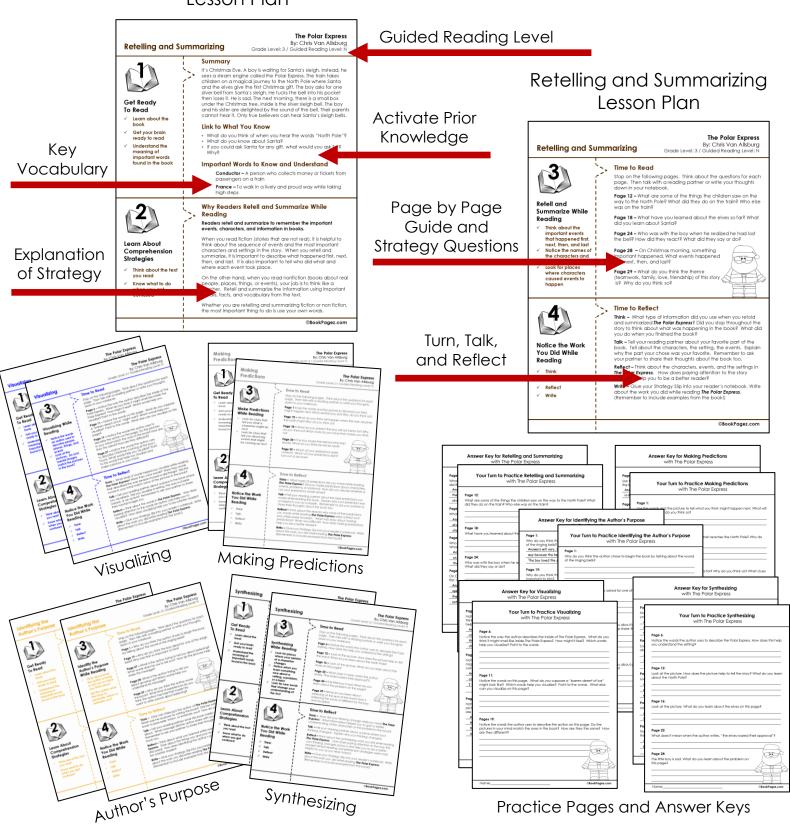
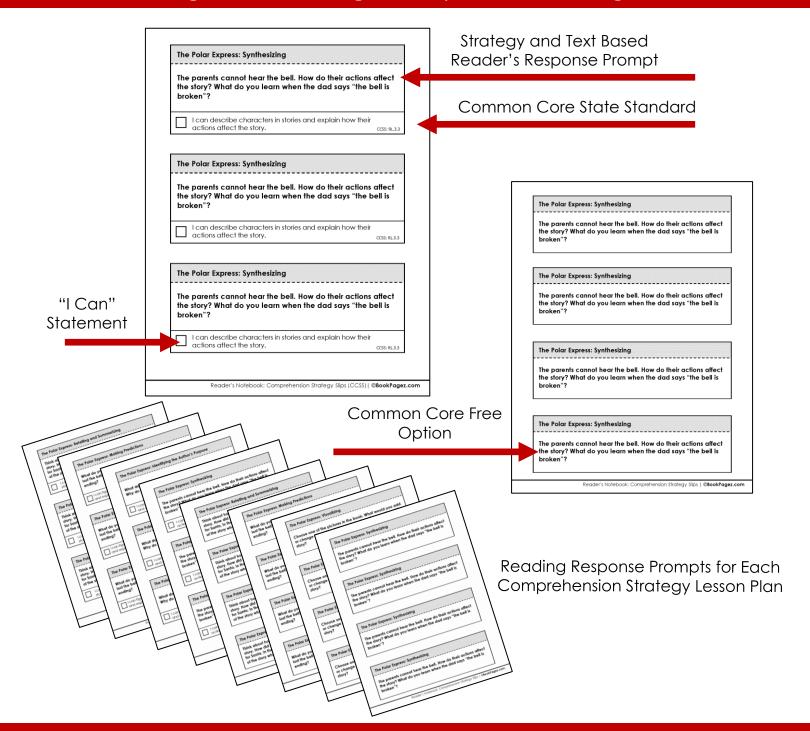
# Here's What You'll Get in the The Polar Express Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages

Retelling and Summarizing Lesson Plan



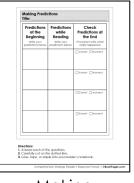
## Writing About Reading with Optional CCSS Alignment



## 5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Predictions



Author's Purpose

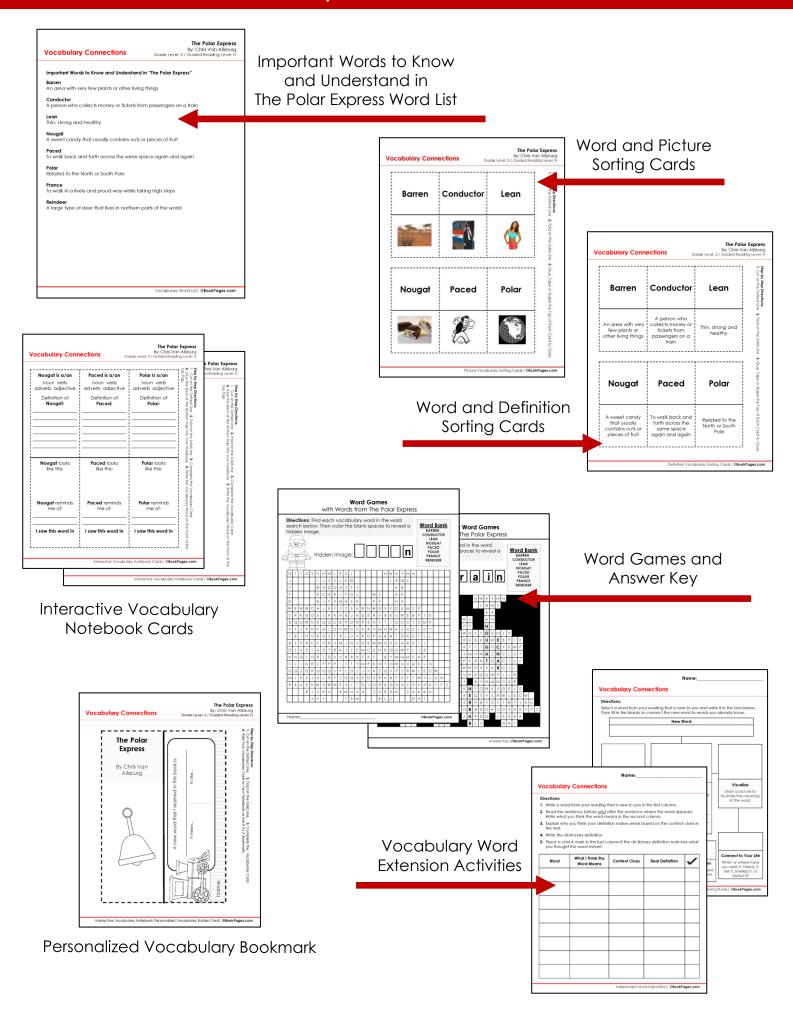


Visualizing

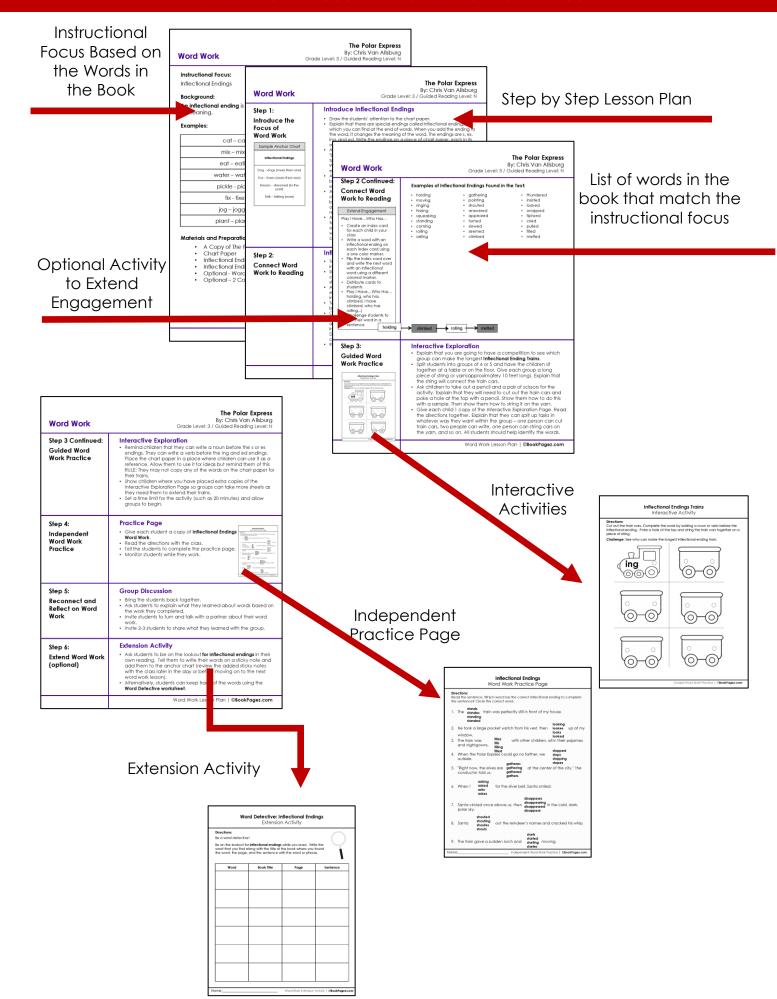


Synthesizing

### **Vocabulary Connections Resources**



#### Word Work Lesson Plan and Activities



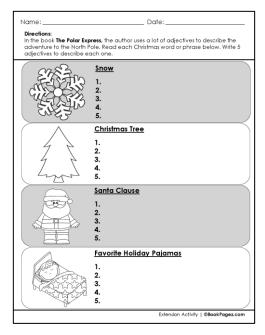
#### **Assessments**

Running Record
Assessment:
Use the first 100 words
from the text to assess
oral reading fluency

	Title: The Polar Express	Guided Reading Text Level: N	W	ord C	ount: 100	1
			Date: _			
Aco	curacy Rate: (# of words	correct/100 words)				
		rds/100 words)				
	-	ords self-corrected/100 word				
Tim	, , , , ,	Words Per Minute: (100/sec	conds re			
9.	Easy 5 %- 100% Accuracy	Instructional 90 %- 94% Accuracy	50 %-	Har 89% /	d Accura	су
		Correction <b>M</b> = Meaning /syntax <b>V</b> = Visual	COUNT		INFORMATION USED	
Page			E	sc	E MSV	SC MS
1	On Christmas Eve, many					
	years ago, I lay quietly in my					
	bed. I did not rustle the					
	sheets. I breathed slowly and					
	silently. I was listening for a					
	sound – a sound a friend					
	had told me I'd never hear –					
	the ringing bells of Santa's					
	sleigh					
	"There is no Santa," my					
	friend had insisted, but I					
	knew he was wrong.					
	Late that night I did hear					
	sounds, though not of ringing					

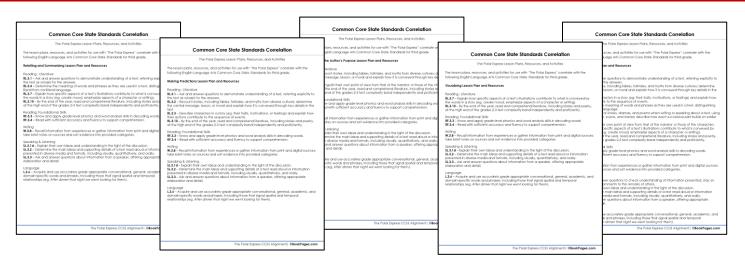
Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9) The Polar Express CCSS Assessment Score: /9 Directions: Use what you know about The Polar Express to answer each of the following questions. 1. What did the boy hear and see outside his window on Christmas Eve? (A) It was Santa's sleigh with bells and reindeer. B He heard and saw some of Santa's elves. 5. At the beginning, before he goes to the North Pole, what does the boy say a friend has told him? (RL.3.5) (c) It was a metal steam train that stopped in front of his house. (A) A friend told him that a train was coming to take him to the North Pole He didn't hear anything but the wind blowing. The central message of the story is to believe in Santa and the magic can you tell if someone does NOT believe? B A friend told him to fix the hole in his pocket. A friend told him Santa was not real, but he did not believe him. They won't get any presents. B They won't hear the bells from Santa's sleigh. 6. The boy is a true believer for life. Who else from the story might feel the same way? (RL.3.6) C You won't be able to see the elves. (A) His mother They won't be able to find the North Pole on a map anymore The other children from the train 3. What caused Santa to bring a group of children to the North Pole ever C His father (A) He needed the extra help. B He wanted the elves to see a real live human child. C) Mrs. Claus said it would be a nice thing to do. He chooses one child to receive the first gift of Christmas (B) It is a small village with a workshop. 4. What does the boy mean when he said that over the years the sor for his friends? C Only Santa and a few elves were invited to the ceremony Answer Key A They don't truly believe, and they can't hear the bell an 8. How is the train different from Santa's sleigh? (RL.3.9) B His friends have broken their bells. They are both made of metal. (c) They are all getting old and can't hear as well anymore. B Trains go fast, but Santa's sleigh is slow (D) He meant they lost their bells and Santa wasn't able to return it C They are both a wonderful way to travel. CCSS Assessment 3rd Grade Reading Standards for Liter The train has an engine and runs on tracks, but Santa's sleigh has reindeer and flies. . The boy is now an old man. Why is he telling a story of something that happened to him a long time ago? (RL.3.10) A He is sad that his sister Sarah does not believe anymore B He just wants to make some money from his story. He wants more and more people to truly believe, like he does D Santa told him it was okay to share the story now. CCSS Assessment 3<sup>rd</sup> Grade Reading Standards for Literature | **BookPagez.com** 

## **Extension Activity**



Bonus Extension Activity

## **Complete Common Core Alignment**



#### Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment



Word Work Common Core Alignment

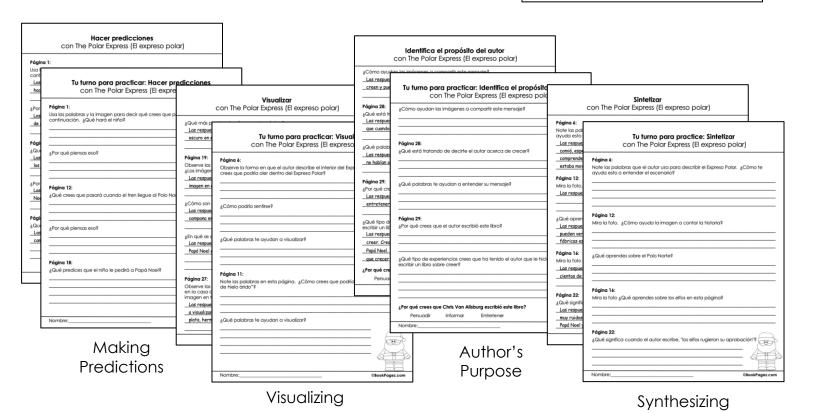
## Student Facing Resources in Spanish for The Polar Express Super Pack

## 5 Comprehension Strategy Practice Pages

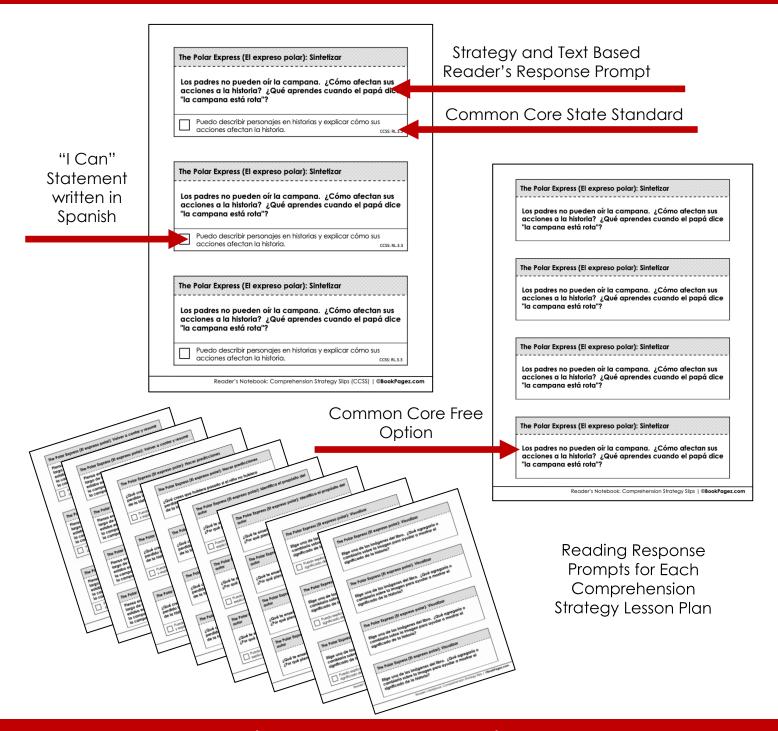
#### Retelling and Summarizing Practice Page Answer Key Page by Page Tu turno para practicar: Volver a contar y resumir con The Polar Express (El expreso polar) Guided Questions con The Polar Express (El expreso polar) Página 24: ¿Qué hicieron en el tren? El niño estaba con los otros niños en el tren cuando perdió la campano ¿Cómo reaccionaron? ¿Quién más estaba en el trens ¿Qué dijeron o hicieron? Intentaron que el niño se sintiera mejor. Parecían tristes tamb Páging 18: ¿Qué has aprendido sobre los elfos hasta ahora? Las respuestas varían, Podrían incluir: Primero, el niño y la niña abrieron sus regalos. Después, Sarah encontró un paquete especial que el niño abrió. Entonces el chico tocó el timbre. Por último vez, los padres no escucharon la ¿Qué aprendiste sobre Santa? Sample answers campana, pensaron que estaba rota. (3) written in Spanish ¿Cuál crees que es el tema (trabajo en equipo, familia, amor, amistad) de esta historia? Las respuestas varían. Podrían incluir: Creo que el tema de esta Nombre: Las respuestas varían. Podrían incluir: Creo que sí, porque el niño

creía en Papá Noel desde el principio hasta el final. Incluso creyó

en Papá Noel cuando llegó a ser adulto.



## Writing About Reading with Optional CCSS Alignment



## 5 Comprehension Strategy Graphic Organizers



Retelling & Summarizing



Making Predictions



Author's Purpose



Visualizing



Synthesizing

## **Extension Activity**

Nombre:	La fecha:				
Direcciones: En el libro The Polar Express (El expreso polar), el autor usa muchos adjetivos para describir la aventura al Polo Norte. Lee cada palabra o frase de Navidad a continuación. Escribe 5 adjetivos para describir cada uno.					
	La nieve 1. 2. 3. 4. 5.				
	1. 2. 3. 4. 5.				
	1. 2. 3. 4. 5.				
	Pijamas de festivos favoritos  1. 2. 3. 4. 5.				
	Extension Activity   @BookPagez.com				