

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work

The Paper Bag Princess
By: Robert Munsch
Grade Level: 2 / Guided Reading Level: K

Instructional Focus:
Final "e" Rule (CVCe)

Background:
When the letter "e" at the end of a word, it is silent and the preceding vowel represents its long sound (as opposed to the "Bossy E" or "Mag" which follow the CVCe pattern (consonant-vowel-consonant-e)).

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Examples:

Short Vowel Sound
mat
pin
mop
cut

Materials and Preparation:

- A Copy of *The Paper Bag Princess*
- Chart Paper and Colored Markers
- Bossy E Printable
- Sorting Cards (1 set per student)
- Go Fish Directions
- Bossy "E" Rule Word Work
- Optional - Word Detective
- Optional - 2 Colors of Ink

Step 1: Introduce the Focus of Word Work

Introduce Final "e" Rule (CVCe)

- Draw the students' attention to the chart paper.
- Explain that when the letter "e" at the end of a word, it is silent and bossy. The Bossy E makes the vowel say its name (long vowel).
- Review the vowels and long vowel sounds.
- Write the word "tap" on the chart paper followed by the word "tape". You may wish to write the "e" in a different colored marker. Stress the long /a/ sound when the silent "e" is placed at the end of the word.
- Ask the students to think of other words that follow the pattern. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions if students share words that do not follow the pattern. Record words that do follow the pattern on the chart paper.

Sample Anchor Chart

Final "e" Rule (CVCe) (Bossy E)
tap
tape
map
cape
nap
cape

Step 2: Connect Word Work to Reading

Final "e" Rule (CVCe) in the Text

- Tell the students that the book they will be reading today has a lot of Bossy E words.
- Show them **page 7** of *The Paper Bag Princess*. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see or hear a word that follows the pattern.
- After reading, ask the students to identify the Bossy E words (come, cave, huge, nose, whole). Add the words to the chart paper.
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for words that follow the pattern. Remind them to be polite and not to interrupt you while you read.
- Read *The Paper Bag Princess*.

Examples of Final "e" Rule (CVCe) Words in the Text:

chase	time
cave	inside
nose	true
have	huge
whole	fire

Extend Engagement

Use the list of CVCe words found in the text to prepare the reading engagement cards.

- Write a CVCe word on each card, using one color card.
- Make one card for each student. Words may be used more than once!
- Distribute the cards to your students.
- Ask them to listen for their word while you read. When they hear their word, they should hold up their cards.
- After reading, ask each child to use their word in a sentence.

nose cave

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

Optional Activity to Extend Engagement

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Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Review the words.
- Model how to play **Go Fish**.
- Divide students into pairs and allow them to play **Go Fish** (refer to attached resources for directions).
- Monitor students and assess students' understanding while playing.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Bossy "E" Rule Word Work Practice**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **Final "e" Rule (CVCe)** words in their reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes in the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

Independent Practice Page

Go Fish
Student Directions

Materials:
Sorting Cards

Players:
2

Directions:

- Write your name or initials on each of your sorting cards.
- Combine all of the players sorting cards to make one deck of cards.
- Place the combined deck of cards **face down** in the middle, between both players. This pile is called the **deal pile**.
- Player 1 takes a card** from the deal pile. Next, **Player 2 takes a card** from the deal pile. The **players take turns taking cards** from the deal pile until each has 5 cards.
- Begin playing. **Player 1** looks at their cards and chooses one card. Player 1 says, "Do you have _____?"
- Player 2 checks each of their 5 cards. If Player 2 has the match to the card wanted by Player 1, they hand over the match. If not, they say "Go Fish!"
- If Player 1 gets a match, he or she places the matching cards face up on the table and takes another turn. If not to "Go Fish," Player 1 draws from the pile. If there is a match, he places the matching cards face down and takes another card. If the player does not draw a match, he keeps the card in his hand and Player 2 takes a turn.
- The object of the game is to "go out" by laying down all your cards in matching pairs. The first player to "go out" wins.

Deal Pile
Each player takes 5 cards from the pile.

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Extension Activity

Word Detective: Final "e" Rule (CVCe)
Extension Activity

Directions:
Be a word detective!

Be on the lookout for **Final "e" Rule (CVCe) (bossy e)** words while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____

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Bossy "E" Rule
Word Work Practice Page

Directions:
Unscramble the words to form the words in the word bank. The first one has been done for you.

Word Bank

fire	huge	inside	nose	time
cave	whole	true	chase	have

- sidne **inside** 6. howel
- lefr 7. gueh
- oehv 8. hacse
- lme 9. rteu
- ocve 10. ones

Name: _____

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