

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Paper Bag Princess by Robert Munsch

Making Connections Lesson Plan

Making Connections

The Paper Bag Princess
By: Robert Munsch
Grade Level: 2 / Guided Reading Level: K

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

Meet Princess Elizabeth. Elizabeth is a beautiful princess who is going to marry Prince Ronald. One day, a mean and angry dragon comes and carries Prince Ronald away. But before the dragon leaves with Ronald, he burns Elizabeth's castle down with his fiery breath. Left with only a paper bag, Princess Elizabeth quickly makes a paper bag dress and leaves to save Ronald from the evil dragon. Upon arriving at the dragon's cave, Elizabeth quickly learns that she will have to be very clever if she is to outsmart the dragon and rescue Ronald. But will Ronald be a prince worth rescuing?

Link to What You Know

- What is your favorite fairy tale? Does it have a villain in it?
- Is your favorite fairy tale character a hero or someone who needs saving?
- Does your favorite fairy tale have a happy ending?

Important Words to Know and Understand

Knocker - A small metal tool on a door that you move in order to make a knocking sound.

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

Why Readers Make Connections While Reading

Readers make connections to better understand a text. There are three types of connections that readers make.

The first type of connection is a **text to self** connection. When a reader makes a **text to self** connection, they compare the characters or events in a book to another book that they have read.

The second type of connection readers make is a **text to text** connection. When a reader makes a **text to text** connection, they compare the characters and events in a book to another book that they have read.

The third type of connection readers make is a **text to world** connection. When a reader makes a **text to world** connection, they compare the characters and events in the book to something that has happened in the real world.

©BookPagez.com

Guided Reading Level

Key Vocabulary

Explanation of Strategy

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Connections Lesson Plan

Making Connections

The Paper Bag Princess
By: Robert Munsch
Grade Level: 2 / Guided Reading Level: K

3

Make Connections While Reading

- Does this book remind you of your own life?
- Does this book remind you of other books you've read?
- Does this book remind you of things you've heard about in the world?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down on your practice page.

Page 5 - In this story, Elizabeth lost her home and all of her belongings. Do you know anyone who has gone through a similar experience?

Page 14 - Elizabeth uses ticklers to lure out the dragon. Make a **text to self** connection. Has there ever been a time when either you or someone else has tickled someone into doing something?

Page 19 - There are many books that have ticklers as their main character. Make a **text to text** connection. Name another book where a character ticks someone into doing something.

Page 22 - Ronald doesn't seem to appreciate Elizabeth at the end of the book. Many times good deeds go unnoticed. Have you ever observed a good deed going unnoticed? Tell about your **text to world** connection.

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think - When readers make connections, they look for the parts in a book that remind them of something they already know a lot about. When you know a lot about something that happened in a book, you'll be able to understand even more. What did you already know about **The Paper Bag Princess**? How did your prior knowledge help you as a reader?

Talk - Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **The Paper Bag Princess**. (Remember to include examples from the book!)

©BookPagez.com

Retelling and Summarizing

The Paper Bag Princess
By: Robert Munsch
Grade Level: 2 / Guided Reading Level: K

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Retell and Summarize While Reading

- Think about the important events that happened in the book.
- Write about the events in your own words.
- Use the words you learned in the book.

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think - What did you learn about the story when you retold it? How did you use the words you learned in the book? How did you use the words you learned in the book? How did you use the words you learned in the book?

Talk - Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **The Paper Bag Princess**. (Remember to include examples from the book!)

©BookPagez.com

Visualizing

The Paper Bag Princess
By: Robert Munsch
Grade Level: 2 / Guided Reading Level: K

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Visualizing While Reading

- Notice the words the author uses to describe the dragon's tail. Write about the words you used to picture the tail in your mind.
- Write about the words you used to picture the tail in your mind.

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think - How did the words the author used to describe the dragon's tail help you picture the tail in your mind? How did the words the author used to describe the dragon's tail help you picture the tail in your mind?

Talk - Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **The Paper Bag Princess**. (Remember to include examples from the book!)

©BookPagez.com

Retelling and Summarizing

Visualizing

Understanding Text Structure

The Paper Bag Princess
By: Robert Munsch
Grade Level: 2 / Guided Reading Level: K

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Understand Text Structure While Reading

- Notice the words the author uses to describe the dragon's actions. Write about the words you used to describe the dragon's actions.
- Write about the words you used to describe the dragon's actions.

2

Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you read

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think - How did the different text structures help you to better understand **The Paper Bag Princess**? Why do you have better understanding of the text structure when you read it?

Talk - Tell your reading partner about the type of connection that you made most often while reading? Explain why your connection helped you. Remember to ask your partner to share their thoughts about the book too.

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **The Paper Bag Princess**. (Remember to include examples from the book!)

©BookPagez.com

Understanding Text Structure

Answer Key for Retelling and Summarizing with The Paper Bag Princess

Your Turn to Practice Retelling and Summarizing with The Paper Bag Princess

Cover

After looking at the cover of this book, what type of story do you think this will be? Why do you think that?

Page 2

Look at the illustrations in this book. When do you think this story took place? What clues does the author give you to indicate time and place?

Page 7

Why is the dragon so sure of himself in the story?

Answer Key for Visualizing with The Paper Bag Princess

Your Turn to Practice Visualizing with The Paper Bag Princess

Page 6

Notice the way the author describes the dragon's tail. Point to the words that help you picture the tail in your mind.

Page 11

Notice the words the author uses to describe the dragon's actions. What words could the author have added to this page to help you to visualize 50 burning towers?

Page 19

Notice the words the author uses to describe the action on this page. Which words help you visualize Elizabeth and the dragon? Point to the words.

Page 21

Notice the words the author uses to describe Ronald and Elizabeth. Which words help you visualize? Point to the words.

©BookPagez.com

Answer Key for Making Connections with The Paper Bag Princess

Your Turn to Practice Making Connections with The Paper Bag Princess

Page 5

In this story, Elizabeth lost her home and all of her belongings. Do you know anyone who has gone through a similar experience?

Page 14

Elizabeth uses ticklers to lure out the dragon. Make a **text to self** connection. Has there ever been a time when either you or someone else has tickled someone into doing something?

Page 19

There are many books that have ticklers as their main character. Make a **text to text** connection. Name another book where a character ticks someone into doing something.

Page 22

Ronald doesn't seem to appreciate Elizabeth at the end of the book. Many times good deeds go unnoticed. Have you ever observed a good deed going unnoticed? Tell about your **text to world** connection.

Answer Key for Understanding Text Structure with The Paper Bag Princess

Your Turn to Practice Understanding Text Structure with The Paper Bag Princess

Page 6

Notice the words the author uses to describe the dragon's actions. Write about the words you used to describe the dragon's actions.

Page 11

Notice the words the author uses to describe the dragon's actions. Write about the words you used to describe the dragon's actions.

Page 19

Notice the words the author uses to describe the action on this page. Which words help you visualize Elizabeth and the dragon? Point to the words.

Page 21

Notice the words the author uses to describe Ronald and Elizabeth. Which words help you visualize? Point to the words.

©BookPagez.com

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option →

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
 1. Review each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below.

Directions:
 1. Review each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Making Connections

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
 1. Review each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Visualizing

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

Text Structures You Might See While Reading

Description	Where the Problem and Solution	Close and Next!

Directions:
 1. Review each of the questions.
 2. Carefully cut out on the dotted line.
 3. Glue, tape, or staple into your reader's notebook.

Understanding Text Structure