

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The Name Jar* by Yangsook Choi

Making Predictions Lesson Plan

Making Predictions
The Name Jar
By: Yangsook Choi
Grade Level 3 / Guided Reading Level N

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary
Unhei moved from Korea to America and is starting at a new school. While on the bus, the other children have a hard time saying her Korean name. When she finds her classroom, the teacher introduces her to the class, but she does not want to share her name. So Unhei decides that she will pick a new American name. With the help of her fellow classmates, Unhei chooses a name that she can feel good about.

Link to What You Know

- When you read the title, "The Name Jar", what do you think the story will be about?
- Do you know anyone who was born in a different country? What are some of the challenges they face?

Important Words to Know and Understand

Grooves - A long, narrow cut or low area in a surface
Ridges - A raised part or area on the surface of something

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

Why Readers Make Predictions While Reading
When readers make predictions they think about what they already know and what they think will logically happen in a text.

Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story. Readers often make predictions **before** they start reading, **during** the story, and **after** they have finished reading. Here are some examples of the thinking readers do when making predictions:

Before Reading Predictions: What the book will be about, who the main character might be, what big events will happen

During Reading Predictions: What a character will do next, how a problem might be solved, what important event will happen

After Reading Predictions: Which predictions were correct, which predictions were incorrect, why predictions were incorrect

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Key Vocabulary

Explanation of Strategy

Making Predictions Lesson Plan

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3
Make Predictions While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might happen

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 - Unhei is looking out the bus windows at the new buildings. Where do you think she is? What makes you think so?

Page 5 - The students on the bus cannot pronounce Unhei's name. What do you think will happen next? Does your prediction make sense? Why or why not?

Page 13 - Do you think the American kids are going to like Unhei? Why or why not?

Page 19 - Make a prediction. Do you think she will pick a new name from the jar or keep her Korean name? Why or why not?

Page 28 - Unhei looked for Jasy when the class was missed, but he was already gone. Where do you think he went? Why?

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect
Think - What types of predictions did you make while reading *The Name Jar*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made while reading *The Name Jar* were correct and why some were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Name Jar*. (Remember to include examples from the book!)

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Turn, Talk, and Reflect

Retelling and Summarizing
The Name Jar
By: Yangsook Choi
Grade Level 3 / Guided Reading Level N

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Retell and Summarize While Reading

- Retell what you read
- Summarize what you read

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect
Think - What types of predictions did you make while reading *The Name Jar*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

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Making Connections
The Name Jar
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Grade Level 3 / Guided Reading Level N

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Make Connections While Reading

- Make text-to-text connections
- Make text-to-self connections
- Make text-to-world connections

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect
Think - What types of predictions did you make while reading *The Name Jar*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

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Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Name Jar*. (Remember to include examples from the book!)

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Asking Questions
The Name Jar
By: Yangsook Choi
Grade Level 3 / Guided Reading Level N

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Ask Questions While Reading

- Ask questions about the text
- Ask questions about the author's purpose
- Ask questions about the text's structure

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect
Think - What types of predictions did you make while reading *The Name Jar*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made while reading *The Name Jar* were correct and why some were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Name Jar*. (Remember to include examples from the book!)

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Synthesizing
The Name Jar
By: Yangsook Choi
Grade Level 3 / Guided Reading Level N

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3
Synthesize While Reading

- Synthesize information from multiple sources
- Synthesize information from different perspectives
- Synthesize information from different formats

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4
Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect
Think - What types of predictions did you make while reading *The Name Jar*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made while reading *The Name Jar* were correct and why some were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Name Jar*. (Remember to include examples from the book!)

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Answer Key for Retelling and Summarizing with The Name Jar

Your Turn to Practice Retelling and Summarizing with The Name Jar

Page 4: The main character has been introduced. Who is this story about? What other important character is introduced?

Page 8: What does Unhei do when she hears her name? Why does she do that?

Page 13: What does Unhei meet at the bus stop?

Answer Key for Making Connections with The Name Jar

Your Turn to Practice Making Connections with The Name Jar

Page 2: Unhei is looking out of what makes you think so? Answers: all buses, the school bus, etc.

Page 5: Unhei is looking out the bus windows of the new buildings. Where do you think she is? What makes you think so?

Page 13: Unhei notices that the rain in Korea and America is the same. What other similarities are you wondering about Korea and America? How does this help you understand the story?

Answer Key for Making Predictions with The Name Jar

Your Turn to Practice Making Predictions with The Name Jar

Page 2: Unhei is looking out the bus windows at the new buildings. Where do you think she is? What makes you think so?

Page 5: The students on the bus cannot pronounce Unhei's name. What do you think will happen next? Does your prediction make sense? Why or why not?

Page 13: Do you think the American kids are going to like Unhei? Why or why not?

Page 19: Make a prediction. Do you think she will pick a new name from the jar or keep her Korean name? Why or why not?

Page 28: Unhei looked for Jasy when the class was missed, but he was already gone. Where do you think he went? Why?

Answer Key for Asking Questions with The Name Jar

Your Turn to Practice Asking Questions with The Name Jar

Page 4: Unhei has a wooden block with her name carved in it with Korean characters. What question might you ask about the wooden block and character?

Page 8: What does Unhei do when she hears her name? Why does she do that?

Page 13: What does Unhei meet at the bus stop?

Answer Key for Synthesizing with The Name Jar

Your Turn to Practice Synthesizing with The Name Jar

Page 4: What main character, Unhei, is introduced in this story. How would you describe her at this point?

Page 8: Why does Unhei keep her name a secret from the class? What happened in the story that helps you to understand that?

Page 13: Unhei notices that the rain in Korea and America is the same. What other similarities are you wondering about Korea and America? How does this help you understand the story?

Page 19: Make a prediction. Do you think she will pick a new name from the jar or keep her Korean name? Why or why not?

Page 28: Unhei looked for Jasy when the class was missed, but he was already gone. Where do you think he went? Why?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option →

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dashed line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Carefully cut on the dashed line.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Making Predictions

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End
Write your predictions here.	Write your predictions here.	Answer whether what you predicted was right or wrong.
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
1. Answer each of the questions.
2. Carefully cut on the dashed line.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Asking Questions

Title: _____

Question Sentence Starters:
 I wonder... Why didn't... How does...
 I am confused... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut on the dashed line.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think... but now I think...
Because...	Because...	Because...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude... Because...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dashed line.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing