

# Common Core Aligned Comprehension Assessment

**The Name Jar**  
CCSS Assessment

Name: \_\_\_\_\_

Score: / 9

**Directions:**

Use what you know about *The Name Jar* to answer each of the following questions.

1. What is the big decision that Unhei wants to make to help her fit in with her classmates?

- A She wants to have an American name.
- B She wants to only wear jeans and t-shirts.
- C She wants to go back to Korea.
- D She wants everyone to try eating *kimchi*.

2. How is the theme supported when Joey takes the name jar and hides it from Unhei?

- A He is trying to be mean to Unhei because she is different.
- B He wants to choose her name.
- C He is jealous of all the attention Unhei is getting.
- D He was hoping she would keep her Korean name instead of picking from the jar.

3. Which of these best describes Unhei, and how does that affect the story?

- A She is ashamed of her name, so she changes it to the first American name she can.
- B She is thoughtful and careful, so she does not rush in choosing her name.
- C She is angry about moving, so she is unkind to her mother and grandmother.
- D She is unfriendly, so she ignores all her classmates and her teacher.

4. What does it mean when Unhei says she can feel herself "blush"?

- A She could feel herself get nervous.
- B She put on some make-up.
- C It means she can feel her face get hot.
- D She could feel herself get angry.

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5. Besides Joey, who else hinted that Unhei should keep her name? (RL.3.5)

- A The kids on the bus
- B No one. Everyone else wanted her to change it.
- C Grandma, her mother, and Mr. Kim
- D Only her grandmother because she had gone to a name master.

6. Put yourself in Unhei's place. Why does she want to fit in so badly? (RL.3.6)

- A She never wanted to think of Korea again.
- B Everything in America was different, she wanted to have a way to be like the others.
- C She wanted to be class president.
- D Her mother told her she had to be the same as everyone else.

7. How does the illustration of Unhei's name stamp help us understand her decision? (RL.3.7)

- A It explains why she would rather be called Amanda.
- B It shows us how hard it would be to write her name.
- C If she keeps her name, no one will know how to pronounce it.
- D We can see how her name and culture are really beautiful.

8. How are Unhei's classmates different by the end of the story? (RL.3.9)

- A They are happy to try to say her name correctly and do not make fun of it anymore.
- B They just pick a name for her so they won't have to learn her real name.
- C They don't make fun of her. They just ignore her.
- D They still tease her about her name.

9. What kind of story is this (genre)? (RL.3.10)

- A Non-fiction
- B Realistic fiction
- C Fairy Tale
- D Poetry

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Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



Answer Key

