

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

The Most Magnificent Thing
By: Ashley Spires
Grade Level: 2 / Guided Reading Level: L

Word Work

Instructional Focus:
Prefixes dis-, mis-, un-

Background:
A prefix is placed at the beginning of a word to change its meaning.
The prefix dis- means not and opposite of.
The prefix mis- means wrong.
The prefix un- means not.
All of these prefixes have the same meaning.

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Step 2: Connect Word Work to Reading

Prefixes dis-, mis-, un- in the Text

- Tell students that the book they will be reading today has a few examples of words with the dis-, mis-, and un- prefixes.
- Show students page 8. Tell the class to listen carefully and look at the words as you read. Instruct them to put their finger on their nose when they hear a word that has a dis-, mis-, or un- prefix.
- Read page 8.
- After reading, ask the students to identify the word that has the prefix (discover).
- Tell students you are going to read the book once from beginning to end.
- Read *The Most Magnificent Thing*.

Examples of Words with Prefixes dis-, mis-, un- Found in the Text:

- discover • disappointed • distractions • unakes

Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with **Magnificent Prefixes Word Sort**.
- Read the directions while the students silently follow along.
- Direct students to work independently to complete the task.
- As students are working, walk around, observe and provide support as needed.
- After 5 minutes, go over the answers with the students. Take this time to address any wrong answers.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the **Prefix Party** practice page.
- Read the directions while the students silently follow along.
- Instruct students to complete the rest of the practice page.
- Monitor students as they work.

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Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words with prefixes dis-, mis-, un- based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for words with prefixes dis-, mis-, un- in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart. (Review the added sticky notes with the class later in the day or before moving on to the next word work lesson.)
- Alternatively, students can keep track of the words using the **Word Detective** worksheet.

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Prefix Party
Word Work Practice

Directions: Read each sentence. Choose the word with the correct prefix.

- I couldn't _____ my jacket.
(mikip untip dikip)
- My sister _____ the smell of popcorn.
(miskes unlikes diskies)
- I was late for school because my mom _____ her keys.
(misplaced unplaced displaced)
- My teacher gets upset when a student is _____.
(mishonest unhoneest dishonest)
- My dad asked me to _____ the dishwasher.
(misload unload disload)
- The principal made a _____ regarding the lunch menu.
(mistake untake distake)
- I am trying to stay away from _____ drinks.
(mishealthy unhealthy dshealthy)
- The coach is upset because his team showed _____ towards the opposing team.
(misrespect unrespect disrespect)

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Interactive Activity

Magnificent Prefixes Word Sort
Word Work Practice

Directions: Sort the words from the box according to the prefix in each word. Write the word in the correct column and then read each word.

1. unwind	2. dislike	3. misread	4. discard
5. misuse	6. unfair	7. disable	8. unhappy
9. discover	10. misplace	11. unload	12. misguide

dis-	mis-	un-

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Independent Practice Page

Word Detective: Prefixes dis-, mis-, un-
Extension Activity

Directions:
Be a word detective!
Be on the lookout for words with prefixes dis-, mis-, un- while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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Extension Activity