

Running Record Assessment

Running Record

Title: **The Most Magnificent Thing** Guided Reading Text Level: **L** Word Count: **100**

Name: _____ Date: _____
 Accuracy Rate: (# of words correct/100 words) _____
 Error Rate: (# of incorrect words/100 words) _____
 Self-Correction Rate: (# of words self-corrected/100 words) _____
 Time: (in seconds) _____ Words Per Minute: (100/seconds read x 60) _____

| | | |
|------------------------------------|--|-----------------------------------|
| Easy 95% - 100% Accuracy | Instructional 90% - 94% Accuracy | Hard 50% - 89% Accuracy |
|------------------------------------|--|-----------------------------------|

| E = Errors SC = Self-Correction M = Meaning S = Structure/Syntax V = Visual | | COUNT | | INFORMATION USED | |
|--|---|-------|----|------------------|-----------|
| Page | | E | SC | E MSV | SC MSV |
| 1 | This is a regular girl and her best friend in the whole wide world. They do all kinds of things together. They race. They eat. They explore. They relax. | | | | |
| 2 | She makes things. He unmakes things. One day, the girl has a wonderful idea. She is going to make the most MAGNIFICENT thing! | | | | |
| 3 | She knows just how it will look. She knows just how it will work. All she has to do is make it, and she makes things all the time. Easy-peasy! | | | | |

Tested By: _____

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Use the first 100 words from the text to
assess oral reading fluency