

Common Core Aligned Comprehension Assessment

The Most Magnificent Thing CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *The Most Magnificent Thing* to answer each of the following questions.

1. Where does the girl set up her work area for the magnificent thing?

- A In the girl's basement
- B The park
- C At her assistant's house
- D Outside in the middle of the busy sidewalk

2. What is the central message of *The Most Magnificent Thing*?

- A Having an assistant is important when doing big projects.
- B A positive attitude helps when you are faced with challenges.
- C Walking is great exercise.
- D Getting hurt when making something is normal.

3. Why does the girl decide to quit her creation of the magnificent thing?

- A She is unable to get it right and thinks she isn't good at making things.
- B She quits because she wants to take a walk.
- C Her assistant tells her to quit.
- D She quits because it's time for her to eat dinner.

4. Which set of words are verbs?

- A smashes, stinky, eat
- B magnificent, round, rough
- C mad, upset, sad
- D tinkers, examines, glues

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5. How does the girl's assistant help her solve her problem? (RL.2.5)

- A The assistant tells the girl to give up.
- B The assistant suggests they take a break and go for a walk.
- C The assistant quits his job of being her assistant.
- D The assistant asks people walking by to help.

6. Who is telling the story? (RL.2.6)

- A The girl's assistant
- B The girl's Mom
- C A narrator
- D The girl

7. How do the illustrations reflect the girl's feelings? (RL.2.7)

- A The illustrations of the girl match the way she is feeling.
- B There are no illustrations in the book.
- C The illustrations do not match the way she is feeling.
- D The girl is not in any of the illustrations.

8. How are the girl and her assistant alike? (RL.2.9)

- A They both got hurt while making the magnificent thing.
- B They both created a plan for the magnificent thing.
- C They both like to unmake things.
- D They both like to explore.

9. Based on what she learned, how will the girl react the next time she faces an obstacle while creating something? (RL.2.10)

- A She will break her creation into pieces and throw it all away.
- B She will take a break to clear her mind and return with a positive attitude.
- C She will have her assistant finish the creation while she takes a nap.
- D She will ask friends and neighbors for help with finishing the creation.

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

