

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work

The Mitten
By: Jan Brett
Grade Level: 2 / Guided Reading Level: M

Instructional Focus:
Past-Tense Verbs ending in -ed

Background:
Past-tense verbs tell what actions happened. A character did yesterday, last week, or last year. "Up through the snow appeared a badger verb. It tells us the badger showed up."

Examples:

wanted	warned
wiggled	discovered
appeared	lumbered
poked	swelled
wiggled	scattered

Materials and Preparation:

- A Copy of *The Mitten* by Jan Brett
- Sets of Verb Cards (one for each verb)
- An index card with ed written on it
- Paper and Pencils (for each pair)
- Contractions Practice Page (1)
- Chart Paper
- Colored Markers
- Optional - Word Detective (1)
- Optional - Flashcards (see Extension)

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Step 1:
Introduce the Focus of Word Work

Introduce Past-Tense Verbs ending in -ed

- Draw the students' attention to the chart paper.
- Explain that these are all verbs, which are action words.
- Ask the students to notice what two letters are at the end of each word, (-ed).
- Write this sentence in the left column of the chart: Today I hop.
- Ask a volunteer to read it.
- Write this sentence across from the first one: Yesterday I hopped.
- Ask a volunteer to read it and supply the correct word, (hopped).
- Repeat the above steps with these sentences: Today I played. Yesterday I played.
- Ask the students to think of other action words that end in -ed. Have them tell their partners three words they came up with.
- Ask for volunteers to share theirs with the class. Write correct ones on the chart paper. Clear up any misconceptions about answers that do not fit the pattern.

Step 2:
Connect Word Work to Reading

Past-Tense Verbs ending in -ed in the Text

- Show the students pages 3-7 of *The Mitten*. Have them look at the words as you read. Have them hold up a finger every time they hear a verb that ends with -ed. (When you are through reading, they should be holding up 7 fingers.)
- Go back to page 3 and ask for volunteers to tell you which verbs end in -ed. Write correct answers on the chart paper.
- Read the story from beginning to end. Ask the students to listen for verbs that end in -ed. Tell them you will write down their answers after you finish the whole story.
- Read *The Mitten*.

Extend Engagement

Use the list of example verbs ending in -ed to make flashcards and sentence strips.

- Divide the students into two groups.
- Give each student in the first group a flashcard with a verb ending in -ed written on it.
- Give each student in the second group a sentence strip with a missing -ed verb.
- Challenge the students to find the correct match for each sentence/flashcard.

List of words in the text that are examples of Past-Tense Verbs ending in -ed:

wanted	moved	lumbered	wiggled
warned	disappeared	packed	swelled
finished	swooped	wiggled	pulled
stopped	appeared	scattered	shook
discovered	poked	burrowed	

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3:
Guided Word Work Practice

Interactive Exploration

- Divide students into groups of 2. Give each pair a set of word cards with action verbs on them. Give each pair a large index card with "ed" written toward the right. Also make sure each pair has a pencil and paper.
- Tell students that when you say go, they must flip over the first action verb. They must put it down on the index card in front of the "ed." If it makes a real word, they can write it down on paper. Then they can flip over the next card, and do the same thing. Tell them to go until you say stop.
- Set a timer for 15 minutes and say "go."
- When the timer goes off, collect the sheets. Identify the pair with the most real words.

Step 4:
Independent Word Work Practice

Practice Page

- Give each student a copy of *When Did It Happen? Past-Tense Verbs Word Work*.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor student while they work.

Step 5:
Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6:
Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **past-tense verbs ending in -ed** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the *Word Detective worksheet*.

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Interactive Activity

Independent Practice Page

Word Cards
Interactive Activity

Directions: Cut out and give one card to each student pair.

ask	need	start	say
draw	work	freeze	color
are	make	fail	iron
watch	change	borrow	is
flood	fight	call	bleed
fool	blast	like	act
braid	flash	grant	read
keep	melt	help	begin

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Extension Activity

Word Detective: Past-Tense Verbs ending in -ed
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **past-tense verbs ending in -ed** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Independent Word Work Practice | @BookPagez.com

When Did It Happen?
Word Work Practice Page

Directions:
Read each sentence. Decide when the action happened. Circle the correct time.

- My brother helped me clean up the yard. Right now Last week
- The cupcakes were finished so we ate them. Now Yesterday
- The storm might destroy our garden. Today Last month
- She can ask questions about the homework. Now 5 minutes ago
- The rocket blasted off with a roar. Last week Right now
- The weather turned cold suddenly. Last night Now
- We watched the news all night. Last night Right now
- Mom borrowed a cup of sugar for the cake. Now Yesterday
- I can color a new picture. Last week Right now
- Watch him pitch the ball right over the plate. Now Two weeks ago

Name: _____ Independent Word Work Practice | @BookPagez.com