

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Mitten by Jan Brett

Making Predictions Lesson Plan

Making Predictions
The Mitten
By: Jan Brett
Grade Level: 2 / Guided Reading Level: M

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get confused

Summary

Nick desperately wants his grandmother, Baba, to knit him a pair of mittens as white as the snow. The problem is that Baba is afraid that Nick will drop a mitten in the snow and never be able to find it. After much thought, Baba gives in and knits Nick a pair of snow white mittens. Baba was right! The very first time he wears his new mittens, Nick loses one in the snow. This makes some woodland creatures very happy as they crawl inside the mitten to keep warm. The mitten becomes the perfect home for the woodland creatures until one small creature comes along...

Link to What You Know

- Think about a time when something that you thought might happen actually did happen. Was it good or bad? How do you feel?
- Name something you want more than anything. Make a prediction about a good thing that might happen if you get it? Make a prediction about a bad thing that might happen if you don't?

Important Words to Know and Understand

Tired - Feeling a need to rest or sleep
Spent - Allowed time to pass in a particular place or while doing a particular activity

Why Readers Make Predictions While Reading

When readers make predictions they think about what they already know and what they think will logically happen in a text. Sometimes an author will give you clues about the characters, settings, or events in the book. In order to make predictions you have to pay attention to the clues and think about the story. Readers often make predictions **before** they start reading, **during** the story, and **after** they have finished reading. Here are some examples of the thinking readers do when making predictions:

Before Reading Predictions: What the book will be about, who the main character might be, what big events will happen

During Reading Predictions: What a character will do next, how a problem might be solved, what important event will happen

After Reading Predictions: Which predictions were correct, which predictions were incorrect, why predictions were incorrect

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Guided Reading Level

Activate Prior Knowledge

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3
Make Predictions While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might happen

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 5 - Nick has unknowingly dropped one of his mittens in the snow. Predict what Baba will say when Nick comes home.

Pages 5, 7, and 9 - Look at the pictures of the animals in the mitten frames on pages 5, 7, and 9. Predict what animal will climb into the mitten next. Tell why you think so.

Page 15 - Predict how Nick might find his lost mitten. How does making this prediction help you as a reader?

Page 21 - The mouse is sitting on the bear's nose. Predict what will happen next. Tell why your prediction makes sense.

Page 23 - Predict what will happen to the mitten after the bear sneezes. How will you know if your prediction is correct?

4
Notice the Work You Did While Reading

- Talk
- Reflect
- Write

Time to Reflect

Think - What types of predictions did you make while reading *The Mitten*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made were correct and why some were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Mitten*. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Visualizing
The Mitten
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- Think about the text you read
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3
Visualize While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might happen

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 10 - What words help you to visualize how cramped the space was inside the mitten?

Page 17 - Visualize what the fox was like in the mitten. What words help you to visualize him? What words help you to visualize the part of the story that you are reading?

4
Notice the Work You Did While Reading

- Talk
- Reflect
- Write

Time to Reflect

Think - What types of words helped you visualize while reading *The Mitten*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made were correct and why some were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Mitten*. (Remember to include examples from the book!)

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Retelling and Summarizing
The Mitten
By: Jan Brett
Grade Level: 2 / Guided Reading Level: M

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get confused

3
Retell and Summarize While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might happen

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 - Baba gave Nick a warning about what he would find when he came home. What did Baba say?

Page 10 - What words help you to visualize how cramped the space was inside the mitten?

Page 17 - Visualize what the fox was like in the mitten. What words help you to visualize him? What words help you to visualize the part of the story that you are reading?

4
Notice the Work You Did While Reading

- Talk
- Reflect
- Write

Time to Reflect

Think - What types of words helped you visualize while reading *The Mitten*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made were correct and why some were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Mitten*. (Remember to include examples from the book!)

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Visualizing

Retelling and Summarizing

Making Inferences
The Mitten
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Grade Level: 2 / Guided Reading Level: M

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get confused

3
Make Inferences While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might happen

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - What words help you to understand why Nick wanted Baba to knit him a pair of mittens?

Page 4 - What words help you to understand why Baba was afraid that Nick would lose a mitten?

Page 10 - What words help you to understand how cramped the space was inside the mitten?

Page 17 - What words help you to understand what the fox was like in the mitten?

4
Notice the Work You Did While Reading

- Talk
- Reflect
- Write

Time to Reflect

Think - What types of words helped you understand while reading *The Mitten*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made were correct and why some were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Mitten*. (Remember to include examples from the book!)

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Understanding Text Structure
The Mitten
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1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies

- Think about the text you read
- Know what to do when you get confused

3
Understand Text Structure While Reading

- Look for clues that tell you what a character might do next
- Look for clues that tell you about big events that might happen

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - What words help you to understand why Nick wanted Baba to knit him a pair of mittens?

Page 4 - What words help you to understand why Baba was afraid that Nick would lose a mitten?

Page 10 - What words help you to understand how cramped the space was inside the mitten?

Page 17 - What words help you to understand what the fox was like in the mitten?

4
Notice the Work You Did While Reading

- Talk
- Reflect
- Write

Time to Reflect

Think - What types of words helped you understand while reading *The Mitten*? Did you make predictions about characters, events, problems, or solutions? How did you decide whether or not your predictions made sense?

Talk - Tell your reading partner about the best predictions you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the reasons why some of the predictions you made were correct and why some were incorrect. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Mitten*. (Remember to include examples from the book!)

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Making Inferences

Understanding Text Structure

Answer Key for Making Predictions with The Mitten

Your Turn to Practice Making Predictions with The Mitten

Page 5: What words help you to understand why Nick wanted Baba to knit him a pair of mittens?

Page 4: What words help you to understand why Baba was afraid that Nick would lose a mitten?

Page 10: What words help you to understand how cramped the space was inside the mitten?

Page 17: What words help you to understand what the fox was like in the mitten?

Answer Key for Visualizing with The Mitten

Your Turn to Practice Visualizing with The Mitten

Page 10: What words help you to understand how cramped the space was inside the mitten?

Page 17: What words help you to understand what the fox was like in the mitten?

Answer Key for Retelling and Summarizing with The Mitten

Your Turn to Practice Retelling and Summarizing with The Mitten

Page 4: Baba gave Nick a warning about what he would find when he came home. What did Baba say?

Page 10: What words help you to understand how cramped the space was inside the mitten?

Page 17: What words help you to understand what the fox was like in the mitten?

Answer Key for Making Inferences with The Mitten

Your Turn to Practice Making Inferences with The Mitten

Page 1: What words help you to understand why Nick wanted Baba to knit him a pair of mittens?

Page 4: What words help you to understand why Baba was afraid that Nick would lose a mitten?

Page 10: What words help you to understand how cramped the space was inside the mitten?

Page 17: What words help you to understand what the fox was like in the mitten?

Answer Key for Understanding Text Structure with The Mitten

Your Turn to Practice Understanding Text Structure with The Mitten

Page 1: What words help you to understand why Nick wanted Baba to knit him a pair of mittens?

Page 4: What words help you to understand why Baba was afraid that Nick would lose a mitten?

Page 10: What words help you to understand how cramped the space was inside the mitten?

Page 17: What words help you to understand what the fox was like in the mitten?

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Making Inferences

Making Predictions

Visualizing

Understanding Text Structure