

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

The Missing Mitten Mystery
By: Steven Kellogg
Grade Level: 1 / Guided Reading Level: 1

Word Work

Instructional Focus:
Contractions

Background:
Contractions are words that are formed when two words are combined to form a new word. In order to form a contraction, one letter is dropped and replaced with an apostrophe and "am" combine, they form "amn" is replaced with an apostrophe.

Examples:

not	are
aren't	they're
can't	we're
couldn't	you're
doesn't	what're

Materials and Preparation:

- A Copy of *The Missing Mitten*
- Sorting Cards (1 set per student)
- Match Up Student Directions
- Contractions Word Work
- Optional- Word Detective Worksheet
- Optional- 3 Colors of Ink

Step 1: Introduce the Focus of Word Work

Introduce Contractions

- Draw the students' attention to the chart paper.
- Explain that contractions are words that are formed when two words are joined together to make a new word.
- Write the word "don't" on the chart paper. You may want to use a different colored marker to write the apostrophe.
- Explain that when the words "do" and "not" combine, they form the contraction "don't." In this word the letter "o" in "not" is replaced with an apostrophe.
- Draw the students' attention to the table of contractions on the chart paper.
- Ask the students to think of other contractions. Allow students to turn and talk with a partner about the words they came up with or share with the class. Discuss any misconceptions if students share words that do not follow the pattern (these may be possessive nouns).
- Write new words that follow the pattern on the chart paper.

Step 2: Connect Word Work to Reading

Contractions in the Text

- Tell the students that the book they will be reading today has a lot of contractions.
- Read pages 3 and 4 aloud to the students. Ask them to identify the contractions on the pages.
- Write the words let's, here's, and there's on the chart paper.
- Work as a group to identify which words combined to make each of the words in the book (let's = let us, here's = here is, there's = there is).
- Tell the students that you are going to read the book once from beginning to end. Tell them to be listening for contractions but remind them to be polite and not to interrupt you while you read.
- Read *The Missing Mitten Mystery*.

Examples of Contractions Found in the Text:

- I'm
- He's
- There's
- It's
- He's
- Let's
- Heaven't
- Don't
- We'd
- I'd
- I've
- What's

Extend Engagement

Use the list of contractions found in the text to prepare reading engagement cards.

- Divide the number of students into thirds.
- Write a contraction on a third of the index cards.
- Write the base words that can be combined to form each contraction on the remaining cards.
- Distribute the cards to your students.
- Ask students to find their base word and contraction partners.
- Once all contractions have been paired, challenge students to use their contraction in a sentence.

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

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Step 3: Guided Word Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut apart the cards or provide them with pre-cut cards).
- Explain that the words on their cards are the base words used to form the contractions in *Don't Let the Pigeon Drive the Bus*. Review each of the words with the whole group, discussing any unknown words.
- Model how to play **Match Up**.
- Divide students into pairs and allow them to play **Match Up** before to attached resources for directions).
- Monitor students and assess students' understanding while playing **Match Up**.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Contractions Word Work**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for contractions in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activities

Independent Practice Page

Match Up Student Directions

Materials:
Sorting Cards
Players:
2 or more

Directions:

- Write your name or initials on each of your sorting cards.
- Combine all of the players sorting cards to make one deck of cards.
- Place each card face down in front of all players.
- The first player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back face down.
- The second player turns over two cards so that the cards are face up. If the cards match, the player keeps the cards, writes the word on the score sheet, and takes another turn. If the cards do not match, the player turns the cards back over so that they are face down.
- Continue taking turns. Whoever has the most matches at the end of the game wins.

Tip
Place your sorting cards in even rows. Even rows make it easier to remember where the cards are.

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Extension Activity

Word Detective: Contractions Extension Activity

Directions:
Be a word detective!
Be on the lookout for contractions while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activities | ©BookPagez.com

Contractions Word Work Practice Page

Directions:
Fill in the contraction for each sentence.

- _____ leaving soon. (They are)
- _____ going out. (We are)
- _____ be here. (She will)
- He _____ like to eat. (does not)
- _____ come tonight. (They will)
- _____ and play with us. (Come on)
- _____ visit my grandmother today. (I will)
- _____ informed her. (I have)
- _____ your mother? (Who is)
- _____ looking great. (You are)
- _____ a rainy day. (It is)
- _____ going to see your dog. (I am)

Name: _____ Independent Word Work Practice | ©BookPagez.com