

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The Missing Mitten Mystery* by Steven Kellogg

Synthesizing Lesson Plan

Synthesizing

The Missing Mitten Mystery
By Steven Kellogg
Grade Level: 1 / Guided Reading Level: 1

1
Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

The Missing Mitten Mystery tells the story of Annie's lost mitten. In fact, it's the fifth mitten Annie has lost this year. Annie and her dog, Oscar, look high and low for her mittens. But when it gets dark and begins to rain, Annie is forced indoors where she wonders if she will ever solve the mystery of her missing mitten.

Link to What You Know

- What is your opinion of people who constantly lose things? Why?
- Tell about a time when you solved a problem or your problem? How did you solve it?

Important Words to Know and Understand

- Ripe - fully grown and ready to be used or eaten
- Sprout - To grow new leaves, buds, etc.

2
Learn About Comprehension Strategies

Why Readers Synthesize While Reading

Readers synthesize in order to deeply understand what they read. As readers learn new information about characters, topics, and events, their understanding of the text gets deeper. This happens because new information gets added to what they already know.

When you read fiction (stories that are not real), the author usually tells you a little bit about the characters, the setting, and the problem of the beginning of the book. As you read further, the author gives you more information. If you pay attention to what the author writes, you'll notice that your thoughts about a character or a problem will change over time.

On the other hand, when you read nonfiction (books about real people, places, things, or events), the author gives you specific information about a topic. You can add the new information to what you already know about a topic to become more of an expert on a specific topic.

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Guided Reading Level

Activate Prior Knowledge

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3
Synthesize While Reading

- Look for places where your opinion of a character changes
- Notice when you learn something new about a character or a topic
- Look for new words that change your understanding of the text

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 - What is your opinion of Annie? Why do you feel this way?

Page 15 - What do you know about Annie now? Has your opinion of Annie changed? Why or why not?

Page 28 - What else have you learned about Annie? Is this information important to the story? Why or why not?

Page 31 - What is your opinion of Annie at the end of the story? Did your opinion change from the beginning? Why or why not?

4
Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - How did your thinking change while you read *The Missing Mitten Mystery*? What information helped you to gain a better understanding of the characters or the problem in the book?

Talk - Tell your reading partner about a place where your thinking changed. Explain why your thinking changed.

Reflect - How did your thinking change about the synthesizing work you did while reading *The Missing Mitten Mystery*? How does paying attention to the work your thinking changes across a text help you to be a better reader? Which reading comprehension strategies were most helpful to you as you read today?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Missing Mitten Mystery*. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Retelling and Summarizing

1 Get Ready To Read

3 Retell and Summarize While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

Time to Read

Time to Reflect

Making Connections

1 Get Ready To Read

3 Make Connections While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

Time to Read

Time to Reflect

Making Predictions

1 Get Ready To Read

3 Make Predictions While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

Time to Read

Time to Reflect

Asking Questions

1 Get Ready To Read

3 Ask Questions While Reading

2 Learn About Comprehension Strategies

4 Notice the Work You Did While Reading

Time to Read

Time to Reflect

Answer Key for Retelling and Summarizing with The Missing Mitten Mystery

Answer Key for Making Connections with The Missing Mitten Mystery

Answer Key for Making Predictions with The Missing Mitten Mystery

Answer Key for Asking Questions with The Missing Mitten Mystery

Answer Key for Synthesizing with The Missing Mitten Mystery

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option →

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out the organizer.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
 Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Carefully cut out the organizer.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your prediction here.	Write your prediction here.	Answered/Not Answered
		<input type="checkbox"/> Answered <input type="checkbox"/> Not Answered
		<input type="checkbox"/> Answered <input type="checkbox"/> Not Answered
		<input type="checkbox"/> Answered <input type="checkbox"/> Not Answered

Directions:
1. Answer each of the questions.
2. Carefully cut out the organizer.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Asking Questions

Title: _____

Question Sentence Starts

I wonder...	Why didn't...?	How does...?
I am confused about...	I am curious about...	I am not sure why...

Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut out the organizer.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions

Synthesizing

Title: _____

At first I was feeling...	My new thinking is...	I used to think...
Because...	Because...	So now I think...
		Because...
My new thinking is...	I now understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:
1. Answer each of the questions.
2. Carefully cut out the organizer.
3. Glue, tape, or staple into your reader's notebook.

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Synthesizing