

Book Club Management Materials

Book Club Calendar

Month: _____ Name: _____

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------|--------|---------|-----------|----------|--------|----------|
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| | | | | | | |

Start the Conversation

- I think ...
- I agree ... because ...
- I disagree ... because...
- In addition ...
- I noticed ...
- I wonder ...
- I don't understand ...
- Please say more about that ...
- Can you show me where that is in the book?
- I think the author meant ...

Book Club
The Miraculous Journey of Edward Tulane

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Custom Calendar Template

Conversation Prompts

Expectation Guide for Before, During, and After Book Club

Name: _____

Expectations for Book Club

| Before Book Club | During Book Club | After Book Club |
|--|---|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Read the assigned text <input type="checkbox"/> Choose a reading response option from your option board then respond to the text in your reader's notebook <input type="checkbox"/> Prepare for Book Club ahead of time: <ul style="list-style-type: none"> • Choose at least one interesting, funny, or confusing part to share with your book club • Mark the part you want to share with a sticky note or write the page number in your notebook • Remember to support your thinking with evidence from the text (explain why the part you chose is interesting, funny, confusing, etc.) | <ul style="list-style-type: none"> <input type="checkbox"/> Come to Book Club on time and ready to begin discussion <input type="checkbox"/> Bring your book, reader's notebook, and any other materials you might need for Book Club with you <input type="checkbox"/> Participate in Book Club by sharing your thinking, listening to others, and asking questions <input type="checkbox"/> Support your thinking with evidence from the text <input type="checkbox"/> Ask for help if you need it <input type="checkbox"/> Stay on topic <input type="checkbox"/> Make eye contact with the people in your Book Club <input type="checkbox"/> Respect the people in your Book Club: <ul style="list-style-type: none"> • Try not to interrupt - wait your turn to share • Use respectful language • Listen carefully | <ul style="list-style-type: none"> <input type="checkbox"/> Reflect on your Book Club meeting. Think about these things: <ul style="list-style-type: none"> • What part of the meeting made you feel good about yourself as a reader? • What can you do to have a better conversation next time? <input type="checkbox"/> Record your reading assignment on your Book Club calendar <input type="checkbox"/> Decide when you will complete your assignment (during independent reading time, as homework, etc.) |

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Student Self-Evaluation Rubric

Name: _____

How I Did in The Miraculous Journey of Edward Tulane Book Club

| Book Club Expectations | 3 I did my best | 2 I can do better | 1 I did not try | |
|---|--------------------|----------------------|--------------------|--|
| I read the assignment | | | | Before I was prepared for Book Club |
| I responded to the text in my reader's notebook | | | | |
| I prepared something to share with my Book Club | | | | During I participated in Book Club |
| I had my materials | | | | |
| I shared my thinking | | | | After I was responsible |
| I asked someone a question | | | | |
| I stayed on task, listened, and showed respect to others | | | | |
| I took the time to reflect | | | | |
| I know when and where I will prepare for the next meeting | | | | |

Score
/ 27

A Note from Your Teacher

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Tied to the Book Club Expectation Guide

Reader's Response Option Board

Name: _____

| | | | |
|---|--|---|---|
| Write about the way this story was told. Was it told in 1 st , 2 nd , or 3 rd person? How do you know? | How do the illustrations provide you with a deeper understanding of the text? | Choose two settings from the text. Explain why each is important to the story. | What is the theme of this book? Why do you think so? Give examples. |
| What was the main idea of the text you read today? List at least 3 details that support your main idea. | Write about the new words you read. What do you think the words mean? Why? | How does this text compare to other books you've read? Give examples. | What are some powerful words or phrases used in the text? Why are they powerful? |
| Write about the reading strategies you used to help you be a better reader. | Which chapter was the most important? Why do you think so? | Write about the narrator's message and use evidence from the text to support your thinking. | Name another text with a similar theme to your text. Tell how the texts are the same and different. |
| Compare and contrast two characters. Tell how they are the same and different. | Make an inference about the main character. What makes the character happy? Give examples. | Write about the things a reader needs to know in order to understand the text. | Choose a scene from the book. Tell how it would be different if it was made into a movie. |

Directions: Choose one of the response options from the board. Write your response in your reader's notebook. After you've written your response, color in the square on the board above.

| RL.5.4 | RL.5.7 | RL.5.3 | RL.5.2 |
|--|--|---|---|
| Write about the way this story was told. Who told the story? | What is the overall mood of this book. Why do you think so? Give examples. | Choose two settings from the text. Explain why each is important to the story. | What is the theme of this book? Why do you think so? Give examples. |
| RL.5.1 | RL.5.4 | RL.5.10 | RL.5.4 |
| Write about the three inferences you made while reading. Explain why these inferences are important. | Write about the new words you read. What do you think the words mean? Why? | How does this text compare to other books you've read? Give examples. | What are some powerful words or phrases used in the text? Why are they powerful? |
| RL.5.10 | RL.5.5 | RL.5.6 | RL.5.9 |
| Write about the reading strategies you used to help you be a better reader. | Which chapter was the most important? Why do you think so? | Write about the author's message and use evidence from the text to support your thinking. | Tell the genre of your text and explain how you know. |
| RL.5.3 | RL.5.1 | RL.5.10 | RL.5.7 |
| Compare and contrast two characters. Tell how they are the same and different. | Make an inference about the main character. What makes the character happy? Give examples. | Write about the things a reader needs to know in order to understand the text. | Choose a scene from the book. Tell how it would be different if it was made into a movie. |
| RL.5.5 | RL.5.4 | RL.5.10 | RL.5.2 |
| Give at least 3 examples of figurative language. Tell how the language affected your comprehension. | What did you learn about yourself as a reader today? Use examples from the text. | Write a summary of the text that you read today. | |

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with 5th Grade Common Core Alignment