

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
The Memory String
By: Eve Bunting
Grade Level: 3 / Guided Reading Level: N

Instructional Focus:
Hyphenated Compound Words

Background:
Generally speaking, two nouns are joined together to form a compound noun. The noun that they modify is called the head noun.

self-propelled
pro-athlete
full-time

Materials and Preparation:

- A Copy of the Book
- Chart paper or Flipchart
- Notebook paper
- Copied and cut out Cards
- Matchy-Matchy
- Hyphenated Compound Words
- Optional-Word Cards

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Step 1: Introduce the Focus of Word Work

Introduce Hyphenated Compound Adjectives

- Advise students that today we will focus on hyphenated compound adjectives.
- Just like compound words, they are two or more words that come together and mean something new.
- But, hyphenated compound words come before the noun they modify, the noun's meaning.

Sample Anchor Chart

low-cost	first-grade	second-day
sun-drenched	fluffy-red	starry-eyed
happy-go-lucky	low-hanging	blue-striped
feary-eyed	middle-grade	ten-inch

Step 2: Connect Word Work to Reading

Hyphenated Adjective	Noun it Modifies
great-grandmother's	
rain-soaked	
starry-eyed	
low-hanging	
black-and-white	
ten-inch	
self-taught	

Hyphenated Compound Adjectives in the Text

- Explain to students that while you read the book, *The Memory String*, you want them to listen carefully.
- Using the *Matchy-Matchy Practice Page*, have them raise their hand and write the noun that each of the compound adjectives is modifying. Give them time to write.
- After you have finished reading, review the list together.
- Ask if they heard any other compound words in the selection.
- They will probably mention some regular compound words, like "stepmother." Explain to them that this word's not being used as an adjective, but as a noun, and therefore, we will not hyphenate it!

Examples of Hyphenated Compound Adjectives found in the text:

- black-and-white
- paint-stained
- skinny-leg
- oak-leaf
- great-grandmother's
- grown-up
- great-aurt's (This time the word is hyphenated because it would cause confusion if it wasn't. For example, this doesn't mean her aunt was great, necessarily, but the word is not being used as an adjective.)

Step by Step Lesson Plan

Connect Word to Reading Practice Page

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration

- Together the class will play **Compound Adjective Match**.
- Photocopy and cut out the Compound Adjective and Noun Cards on tagboard.
- Pass out each kind of card to each of half of your class. If you have an odd number of students, pass out an additional Noun Card.
- Have the students go around the class and find someone to match their card with and write a sentence together to share with the class. (Note: Some of these sentences may turn out to be silly. It's okay, let them have fun!)
- Students can exchange cards and play again.
- These cards may be kept in a center where the students can use them for individual review.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Hyphenated Compound Practice Page**.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor for students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **hyphenated compound adjectives** in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the **Word Detective worksheet**.

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Interactive Activity

Independent Practice Page

self-taught

close-up

good-hearted

Extension Activity

Word Detective: Hyphenated Compound Words
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **hyphenated compound words** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Book Title	Page	Sentence

Name: _____ Independent Word Work Practice | @BookPagez.com

Hyphenated Compound
Word Work Practice

Directions:
Read each sentence and fill in the blank with a hyphenated compound adjective from the Word Bank.

fast-paced ten-year-old ill-mannered
red-eyed tender-hearted mean-spirited
on-the-job two-inch-long cross-country

- Dr. Tom said that the small _____ cut would heal quickly.
- The water commented that the _____ child never said, "Thank you."
- The plumber said he learned by _____ training.
- The freighters were busy. They worked in a very _____ job.
- Please don't treat your brother in a _____ way.
- The high school track team had a five-mile _____ run.
- When I helped the wounded dog, my mother exclaimed, "What a _____ child!"
- Maybe on my birthday I could be rid of my _____ bike.
- I have read that there is a poisonous _____ tree frog in Central and South America.

Name: _____ Independent Word Work Practice | @BookPagez.com