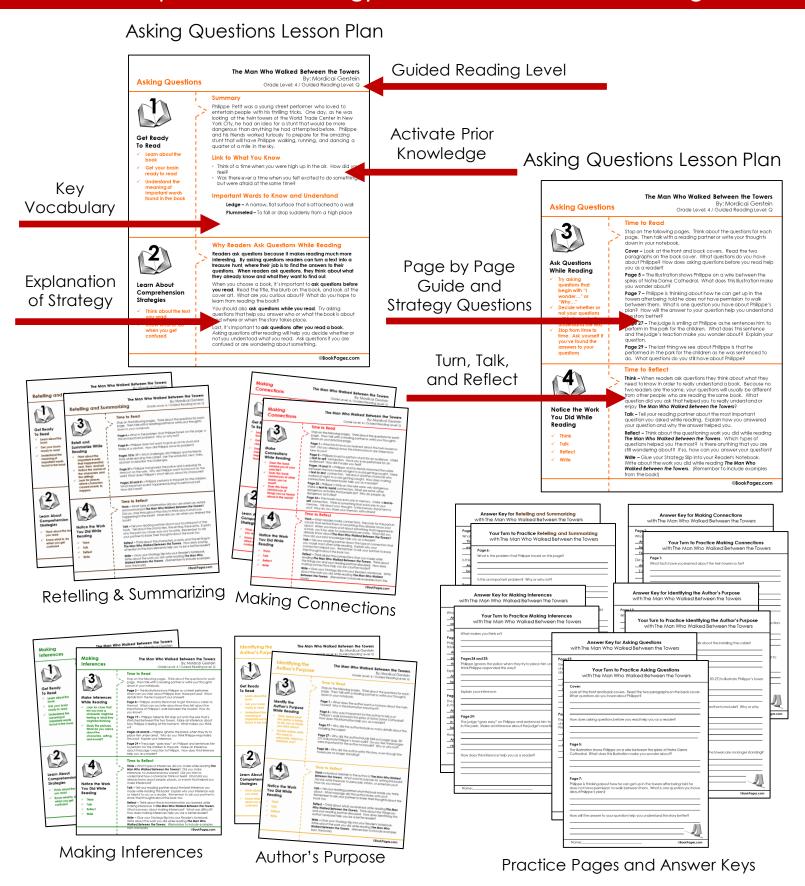
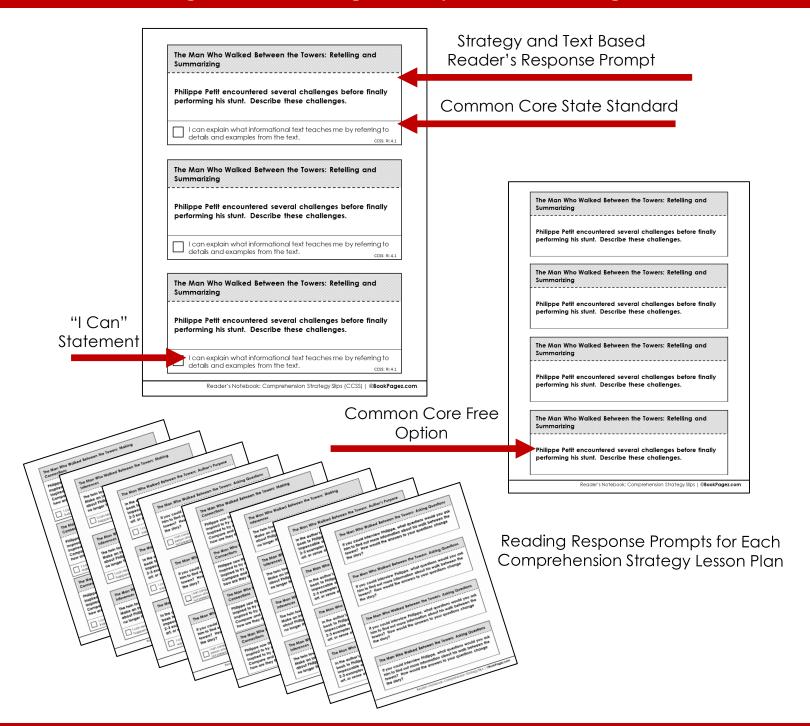
Here's What You'll Get in the

The Man Who Walked Between the Towers Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Connections



Making Inferences

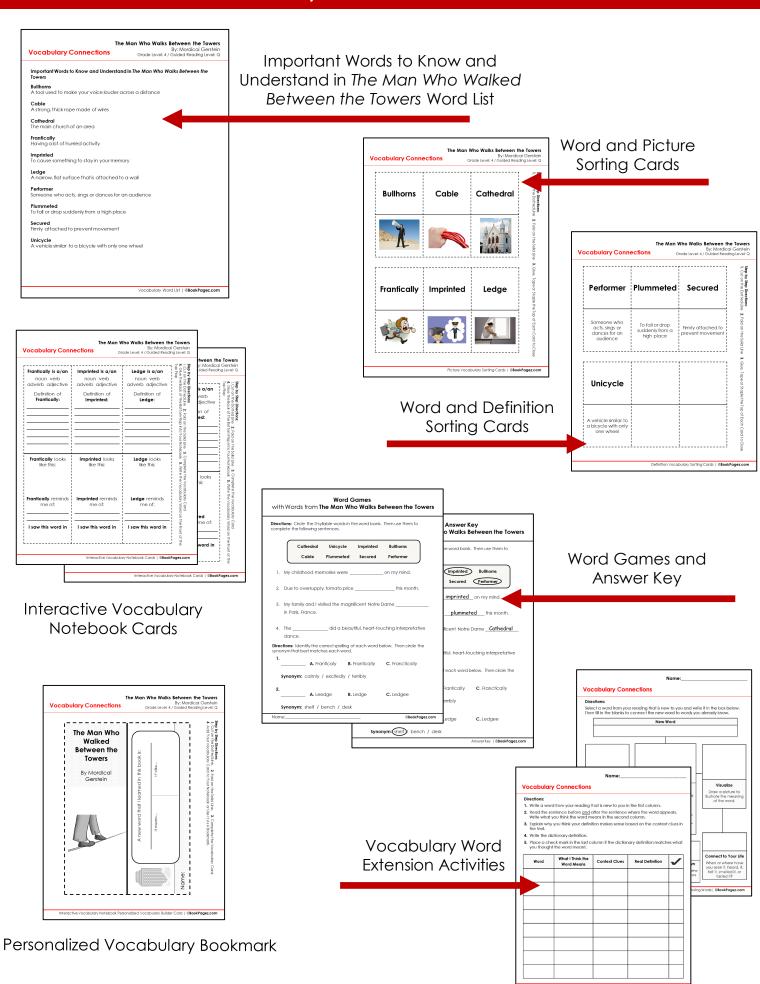


Author's Purpose

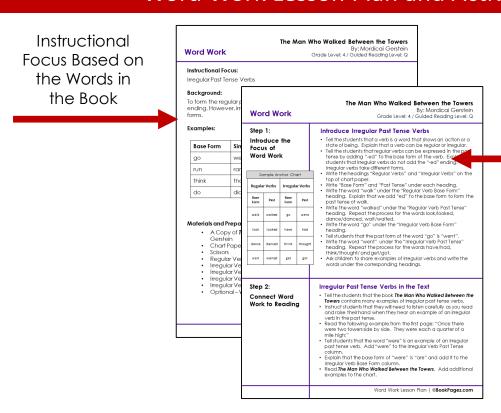


Asking Questions

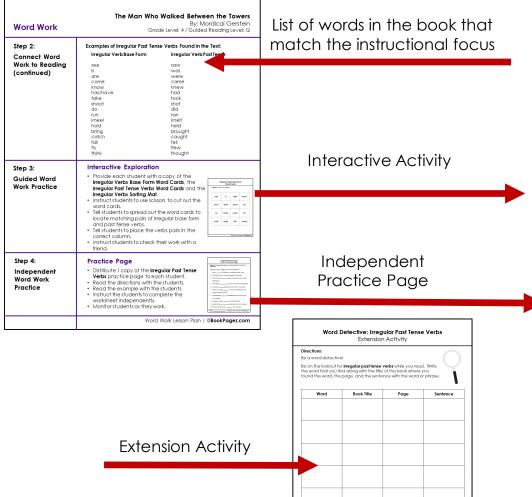
Vocabulary Connections Resources



Word Work Lesson Plan and Activities



Step by Step Lesson Plan



Irregular Verbs Base Form
Word Cards

Directions: Cut out the word cards.

see is take know
have think shoot do

run kneel come fly
hold bring fall catch

Irregular Past Tense Verbs Word Work Practice Page
Directions: Complete the sentences with the past tense form of the verbin parentheses.
Example: (go) They <u>went</u> to the festival yesterday.
(see) I her brother at the restaurant last week.
(is) There a big thunderstorm on Sunday.
(know) Stacymost of the answers on last week's
spelling test.
(think) David he would never learn to skateboard.
5. (run) Emilyacross the finish line to win the race.
6. (come) My uncle with us on the field trip to the
science center last week.
7. (hold) Robertothe football tightly all the way into
the end zone.
8. (take) Last week, I the bus to school.
9. (catch) Rylee a sore throat from her little sister.
10. (have) Last night Juliefun at the party.
Name: Independent Word Work Practice @BookPagez.com

Assessments

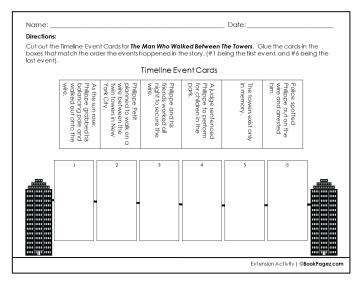
Running Record
Assessment:
Use the first 100 words
from the text to assess
oral reading fluency

	itle: The Man Who Walked Between the Towers	Guided Reading Text Leve	n. Q	word	Couni.	100	
Na	me:	Date:					
	, ,	correct/100 words)					
	•	ords/100 words) vords self-corrected/100 wor					
	•	Words Per Minute: (100/se	-				
	(-,		
Easy 95 % - 100 % Accuracy		Instructional		Hard 0 % - 89 % Accuracy			
9:	5% - 100% Accuracy	90 % - 94 % Accuracy	50%-	89%	Accur	асу	
E = Errors SC = Self-Correction M = Meaning S = Structure/Syntax V = Visual			C	OUNT	INFORMATION USED		
Page			E	sc	E MSV	SC MSV	
1	Once there were two towers	side by side.					
	They were each a quarter of	a mile high;					
	one thousand three hundred	and forty feet.					
	The tallest buildings in New Yo	ork City.					
2	A young man saw them rise i	into the sky.					
	He was a street performer. H	e rode a unicycle.					
	He juggled balls and fiery tor	ches.					
3	But most of all he loved to w	alk and dance					
	on a rope he tied between t	wo trees.					

Common Core Assessment:

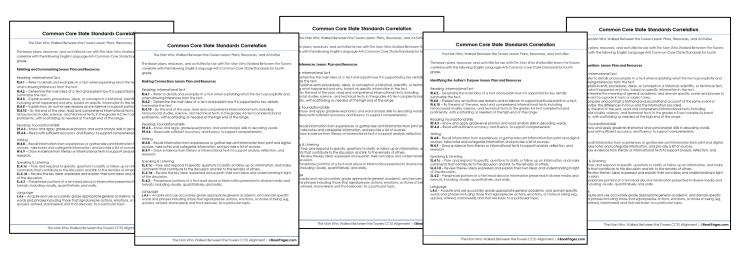
One question for each Reading Informational OR Reading Literature standard (1-9) The Man Who Walked Between the Towers
CCSS Assessment Score: /9 Which of the following details from the text supports the idea that the walk between the towers was important to Philippe? A Philippe saw the two towers, and just knew he had to walk between B He had to plan to do the walk secretly because he was told "n and owners of the buildings. When Philippe was performing in the park, what happened after some boys jerked on the wire? (RI.4.5) Philippe and his friends carried heavy equipment up 180 stairs of the stairs of t A Philippe fell off the wire Philippe caught himself. C The police arrested the boys.
D The boys walked on the wire with Philippe. 2. Which sentence best summarizes The Man Who Walked Between the T A Philippe Petit was a street performer in New York City. B Philippe Petit was a performer who walked on a wire between towers in New York City. 6. How did the author, Mordicai Gerstein, get the facts he presented in The Man Who Walked Between the Towers? $\{Rl.4.6\}$ C The police arrested Philippe when he was finished with his walk A He was there at the time. (D) The twin towers are no longer standing. B Philippe told him about the walk. 3. Based on the text, explain why Philippe and his friends dressed up as co He read books and articles about Philippe's walk. A Dressing up was part of the performance. They were helping with the construction of the towers.
 They had to string the wire secretly or risk getting arrested. Which of these would best help readers understand how the wire was strung between the towers? (RI.4.7] Philippe and his friend didn't want to fall. B A graph showing the heights of different buildings in New York City. Answer Key © Diagrams of the interior of the twin towers. D A timeline of Philippe's life. A The towers are invisible 8. The author states that Philippe "was not afraid." Which evidence does the author provide to support that statement? (RI.4.8) B The towers are standing © Philippe had a dream about walking between the towers. A Philippe walked out to the middle of the wire. (D) The towers are no longer standing, but we can use our imagin B For an hour, Philippe danced, ran, and knelt on the wire CCSS Assessment 4th Grade Reading Standards for Inform Which of the following resources would be helpful to learn more about Philippe Petit? (R1.4.9) A map of New York City. A science text about gravity. (D) Mirette on the High Wire, a fictional story about a girl who performed on a wire. CCSS Assessment 4th Grade Reading Standards for Information | BookPagez.com

Extension Activity

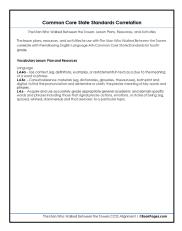


Bonus Extension Activity

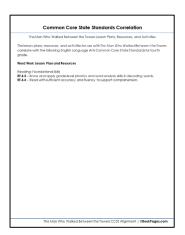
Complete Common Core Alignment



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



Vocabulary Connections Common Core Alignment



Vocabulary Connections Common Core Alignment

Student Facing Resources in Spanish for The Man Who Walked Between the Towers Super Pack

5 Comprehension Strategy Practice Pages

Making Connections Practice Page **Answer Key** Tu turno para Hacer conexiones Page by Page con The Man Who Walked Between the Towers (El hombre que caminaba entre torres) Guided **Hacer conexiones** Questions ¿Qué datos has aprendido sobre las torres gemelas hasta ahora? con The Man Who Walked Between the Towers (El hombre que caminaba entre torres) Los trucos de Philippe en el cable eran muy peligrosos. Haz una conexión **texto al mundo**. ¿Cuáles son algunas otras actividades peligrosas que la gente hace? ¿Ya conocía esta información o estos hechos son nuevos para usted? Las respuestas varían. Podrían incluir: Algunas otras actividades que hacen las personas que son peligrosas son paracaidismo, salto en bungee, trapecio o ¿Por qué la gente hace actividades peligrosas? Las respuestas varían. Podrían incluir: Las personas realizan estas actividad porque son divertidas para ellos, para probar su nivel de habilidad o para entretener a los demás. Las torres ahora solo existen en la memoria. Haz una conexión **texto a tu mismo** Piensa en algo que existe solo en tu memoria. Habla de tu pensamiento. Philippe y sus amigos tendieron el cable entre las dos torres por la noche para evitar que lo atraparan. Haz una conexión **texto a texto**. Habla de otro personaje que trabajó en la noche para evitar que te atrapen. Las respuestas varían. Podrían incluir: Algo que solo existe en mi memoria es mi osito de peluche favorito de cuando era muy pequeño ¿Es este recuerdo importante para ti?

Sample answers

written in Spanish

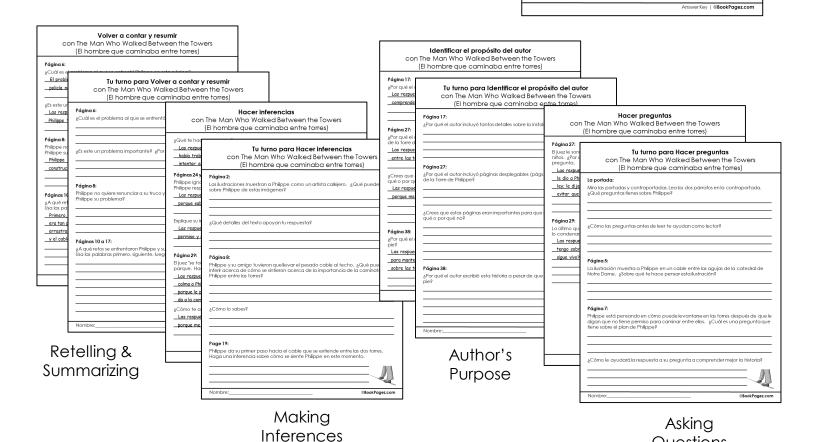
Las respuestas varían. Podrían incluir: Mi recuerdo de mi osito de peluche es

respuestas varían. Podrían incluir: Comparto mi memoria con mi familia

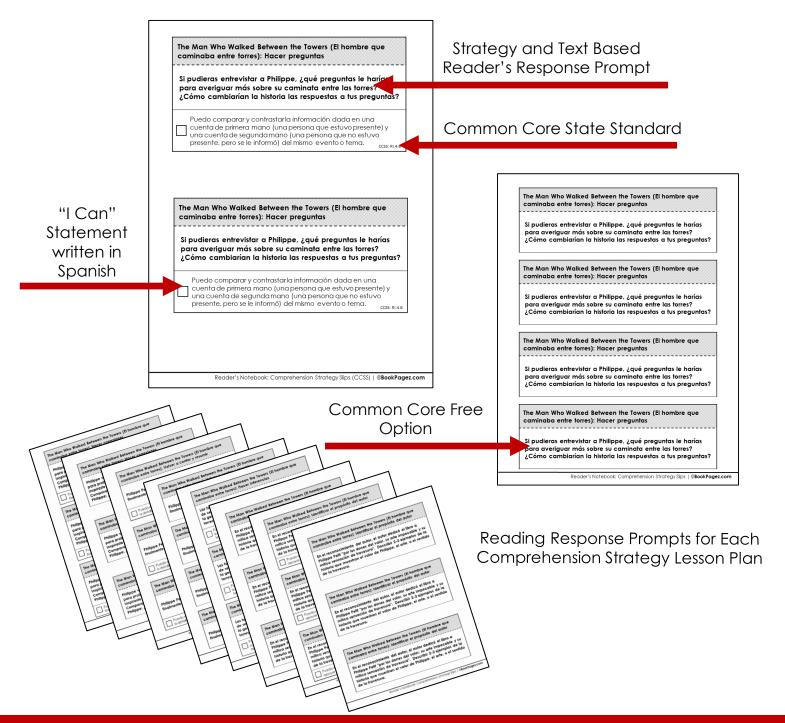
Questions

compartes tu memoria con los demás?

cuando miro mis fotos con mi osito de peluche.



Writing About Reading with Optional CCSS Alignment



5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Connections



Making Inferences



Author's Purpose



Asking Questions

Extension Activity

