

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Man Who Walked Between the Towers by Mordicai Gerstein

Asking Questions Lesson Plan

Asking Questions

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- When you get confused

The Man Who Walked Between the Towers

By: Mordicai Gerstein
Grade Level: 4 / Guided Reading Level: Q

Summary

Philippe Petit was a young street performer who loved to entertain people with his thrilling tricks. One day, as he was looking at the twin towers of the World Trade Center in New York City, he had an idea for a stunt that would be more dangerous than anything he had attempted before. Philippe and his friends worked furiously to prepare for the amazing stunt that would have Philippe walking, running, and dancing a quarter of a mile in the sky.

Link to What You Know

- Think of a time when you were high up in the air. How did you feel?
- Was there ever a time when you felt excited to do something, but were afraid at the same time?

Important Words to Know and Understand

Ledge – A narrow, flat surface that is attached to a wall

Plummeted – To fall or drop suddenly from a high place

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

Last, it's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Activate Prior Knowledge

Asking Questions Lesson Plan

Asking Questions

3

Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Cover – Look at the front and back covers. Read the two paragraphs on the back cover. What questions do you have about Philippe? How does asking questions before you read help you as a reader?

Pages 5 – 7 – The illustration shows Philippe on a wire between the spires of Notre Dame Cathedral. What does this illustration make you wonder about?

Page 7 – Philippe is thinking about how he can get up in the towers after being told he does not have permission to walk between them. What is one question you have about Philippe's plan? How will the answer to your question help you understand the story better?

Page 27 – The judge is smiling at Philippe as he sentences him to perform in the park for the children. What does this sentence and the judge's reaction make you wonder about? Explain your question.

Page 29 – The last thing we see about Philippe is that he performed in the park for the children as he was sentenced to do. What questions do you still have about Philippe?

Time to Reflect

Think – When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *The Man Who Walked Between the Towers*?

Talk – Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Reflect – Think about the questioning work you did while reading *The Man Who Walked Between the Towers*. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write – Give your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Man Who Walked Between the Towers*. (Remember to include examples from the book!)

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Turn, Talk, and Reflect

Retelling and Summarizing

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Identifying the Author's Purpose

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Making Inferences

Author's Purpose

Practice Pages and Answer Keys

Answer Key for Retelling and Summarizing with The Man Who Walked Between the Towers

Page 5: What is the problem that Philippe faced on this page?

Page 7: What did Philippe want to do?

Page 27: What is the judge's reaction to Philippe's sentence?

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Answer Key for Making Connections with The Man Who Walked Between the Towers

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Answer Key for Asking Questions with The Man Who Walked Between the Towers

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Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
☐ Text-to-Self ☐ Text-to-Text ☐ Text-to-World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text.	What do you know about the book?	Draw a picture, thought, or feeling.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Inferences

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Author's Purpose

Asking Questions

Title: _____

Question Sentence Starter

Question	Answer
Wonder... Why didn't... How does... I am confused when... I am curious about... I am not sure why...	
Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
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Asking Questions