

Common Core Aligned Comprehension Assessment

The Man Who Walked Between the Towers CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *The Man Who Walked Between the Towers* to answer each of the following questions.

1. Which of the following details from the text supports the idea that the walk between the towers was important to Philippe?

- ☐ A Philippe saw the two towers, and just knew he had to walk between them.
- ☐ B He had to plan to do the walk secretly because he was told "no" by the police and owners of the buildings.
- ☐ C Philippe and his friends carried heavy equipment up 180 stairs at night.
- ☐ D All of the above.

2. Which sentence best summarizes *The Man Who Walked Between the Towers*?

- ☐ A Philippe Petit was a street performer in New York City.
- ☐ B Philippe Petit was a performer who walked on a wire between the twin towers in New York City.
- ☐ C The police arrested Philippe when he was finished with his walk.
- ☐ D The twin towers are no longer standing.

3. Based on the text, explain why Philippe and his friends dressed up as construction workers.

- ☐ A Dressing up was part of the performance.
- ☐ B They were helping with the construction of the towers.
- ☐ C They had to string the wire secretly or risk getting arrested.
- ☐ D Philippe and his friend didn't want to fall.

4. What does the author mean by the sentence, "But in memory, as if imprinted on the sky, the towers are still there"?

- ☐ A The towers are invisible.
- ☐ B The towers are standing.
- ☐ C Philippe had a dream.
- ☐ D The towers are no longer standing.

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. When Philippe was performing in the park, what happened after some boys jerked on the wire? (RI.4.5)

- ☐ A Philippe fell off the wire.
- ☒ B Philippe caught himself.
- ☐ C The police arrested the boys.
- ☐ D The boys walked on the wire with Philippe.

6. How did the author, Mordcai Gerstein, get the facts he presented in *The Man Who Walked Between the Towers*? (RI.4.6)

- ☐ A He was there at the time.
- ☐ B Philippe told him about the walk.
- ☒ C He read books and articles about Philippe's walk.
- ☐ D He was in court when the judge sentenced Philippe.

7. Which of these would best help readers understand how the wire was strung between the towers? (RI.4.7)

- ☒ A A list of the steps involved in securing the wire between the towers.
- ☐ B A graph showing the heights of different buildings in New York City.
- ☐ C Diagrams of the interior of the twin towers.
- ☐ D A timeline of Philippe's life.

8. The author states that Philippe "was not afraid." Which evidence does the author provide to support that statement? (RI.4.8)

- ☐ A Philippe walked out to the middle of the wire.
- ☐ B For an hour, Philippe danced, ran, and knelt on the wire.
- ☐ C Philippe laid down to rest on the wire.
- ☒ D All the above.

9. Which of the following resources would be helpful to learn more about Philippe Petit? (RI.4.9)

- ☐ A A map of New York City.
- ☒ B A biography of Philippe Petit.
- ☐ C A science text about gravity.
- ☐ D *Mirette on the High Wire*, a fictional story about a girl who performed on a wire.

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Answer Key

