

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

The Lotus Seed
By: Sherry Garland
Grade Level: 3 / Guided Reading Level: N

Word Work

Instructional Focus:
Suffix -ed

Background:
When writing most verbs in the past tense, add -ed to the end of the word. If the verb ends in a silent "e", add the letter -d, and if the verb ends in "y", change it to "i" and add -ed.

Examples:

Add	listen
	jump
	finish

Materials and Preparation:

- A Copy
- Chart P
- "Grand
- Costum
- and Gr
- Scissors
- Adding
- Option

Step 2: Connect Word Work to Reading

Extend Engagement

- Create sets of cards containing present-tense verbs.
- Ask students to create sentences using the past tense -ed, -d, or -ied form of the verb.
- Model the activity by reading a verb and saying a sentence. For example, if the verb is laugh, you may say, "I laughed at the funny movie."
- Ask each student a question.
- Students will share their sentences aloud.

Suffix -ed in the Text

- Explain to students that as you read one page of *The Lotus Seed*, you are going to try to trick them.
- Explain that every time you see a verb that is written in past tense, you will read it in the present tense.
- Tell students that their job is not to be tricked! They are to listen carefully and raise their hand when they hear a verb that should be in the past tense. They will then say the word in the past tense.
- Explain that you will model the directions.
- Read page 3 aloud, making sure to read the past tense verbs (wanted, plucked, rattled) as present tense verbs. Model raising your hand for each of these verbs.
- Say each verb in past tense.
- Students are welcome to join in once they understand the directions.
- Begin reading the entire story.

Examples of words with Suffix -ed Found in the Text:

wanted	plucked	rattled	married
marched	raised	clamored	scramed
watched	arrived	scraped	worked
planted	cried	shouted	faded
carried	crowded	asked	

Step 3: Guided Word Work Practice

Interactive Exploration

- Review that *The Lotus Seed* is a story about family.
- Explain that this activity will involve identifying the correct spellings of verbs ending in -ed, with a family twist.
- Select two students to be Grandma and Grandpa. Provide props such as a floppy hat, glasses and a shawl, etc. for Grandma and a cap, glasses, and mustache, etc. for Grandpa.
- Divide the class into two groups or mini-teams. One group moves to one side of the room, and the other team moves to the other.
- Grandma is the captain of one team, and Grandpa is the captain of the other.
- Provide the captains with a set of present tense verb cards. Ask the captains to shuffle the cards well.
- Remind students that the answers will be either "-ed", "-d", or "-ied".

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Optional Activity to Extend Engagement

Step by Step Lesson Plan

List of words in the book that match the instructional focus

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Step 3: Guided Word Work Practice

Interactive Exploration Continued

- Two "grandchildren" from each team approach Grandma or Grandpa and await the verb.
- Grandma and Grandpa read their verbs.
- The first grandchild on each team to answer will raise their hand and say, "Grandma (or Grandpa), I know it!" They will reply with "-ed", "-d", or "-ied".
- Model the game. For example, if the card says laugh, then the player would respond, "Grandma, I know it! It's -ed."
- Grandma and Grandpa will quickly check their answer sheets.
- The game continues until each student has had a turn. The first mini-team to answer the most cards correctly wins!
- For a variation, offer rewards such as homework passes, extra credit points, etc.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of **Adding -ed to Verbs** practice page.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their Word Work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for **verbs ending in -ed** in their own reading. Tell them to write their words on an index card and add them to the pocket chart. (Review the added cards with the class later in the day or before moving on to the next Word Work lesson).
- Alternatively, students can keep track of the words using the **Word Detective** worksheet!

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Interactive Activity

**"Grandma, Grandpa!"
Word Cards**

Directions: Cut out the verb cards below. Use the cards to play Grandma, Grandpa, or Word Cards.

Materials: Costume Props • Word Cards

Players: 2 mini-teams

carry	accept	smile
laugh	dance	study
jump	worry	balance
work	walk	yell
chomp	thaw	miss
splash	tumble	dump
paint	bark	love

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Independent Practice Page

Extension Activity

**Word Detective: Verbs ending in -ed and -d
Extension Activity**

Directions: Be a word detective! Be on the lookout for **verbs ending in -ed** while you read. Write the words that you find along with the title of the book where you found the words, the page, and the sentence with the word or phrase.

Words	Book Title	Page

Name: _____ Word Work Extension Activity | @BookPage.com

**Adding -ed to Verbs
Word Work Practice Page**

Directions: Write the words in past tense using -ed, -d, or -ied.

rule	lift	marry	dine	notice	tidy
study	brush	apply	mix	thank	decide

-ed
-d
-ied

Name: _____ Independent Word Work Practice | @BookPage.com