

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Lotus Seed by Sherry Garland

Retelling and Summarizing Lesson Plan

The Lotus Seed
By: Sherry Garland
Grade Level: 3 / Guided Reading Level: N

Retelling and Summarizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
This story is about a young girl whose grandmother saw the emperor cry on the last day of his rule. After seeing the emperor cry, she took a lotus seed from the emperor's garden to help her remember the emperor and her country. She keeps the lotus seed with her through World War II and even takes the seed with her when she immigrates to America. The lotus seed is a special part of the Grandmother's life. Then one day, the grandmother's grandson takes the seed and plants it in the mud. At first the grandmother is heartbroken. But when the lotus seed grows into a splendid flower, it reminds the whole family of who they are and where they came from.

Link to What You Know
• Think of a time when you saw someone brave cry. How did it make you feel?

Important Words to Know and Understand
Bloom – A flower
Unfurling – To open

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do when you read

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Guided Reading Level

Retelling and Summarizing Lesson Plan

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Retelling and Summarizing

3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and settings

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 6 – What do you know about the book so far? What do you know about the Grandmother? What do you know about the lotus seed?

Page 12 – Have you learned about a problem in the story yet? What is the problem?

Page 20 – What has happened so far in the book? Has the problem been solved? Is there another problem?

Page 26 – What do you think the theme of the story is? (Love, family, love, friendship of this story) Why do you think so?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think – What type of information did you use when you retold and summarized **The Lotus Seed**? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the characters, events, and the settings in **The Lotus Seed**. How does paying attention to the story help you to be a better reader?

Write – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **The Lotus Seed**. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

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Making Connections

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Determining Importance

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Answer Key for Retelling and Summarizing with The Lotus Seed

Your Turn to Practice Retelling and Summarizing with The Lotus Seed

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Answer Key for Making Connections with The Lotus Seed

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Answer Key for Visualizing with The Lotus Seed

Your Turn to Practice Visualizing with The Lotus Seed

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Page 12: Have you learned about a problem in the story yet? What is the problem?

Page 20: What has happened so far in the book? Has the problem been solved? Is there another problem?

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Answer Key for Determining Importance with The Lotus Seed

Your Turn to Practice Determining Importance with The Lotus Seed

Page 6: What do you know about the book so far? What do you know about the Grandmother? What do you know about the lotus seed?

Page 12: Have you learned about a problem in the story yet? What is the problem?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

The Lotus Seed: Determining Importance

Why was seeing the emperor cry important to the grandmother?

☐ I can describe characters in stories and explain how their actions affect the story. CCSS: RL.3.3

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

The Lotus Seed: Determining Importance

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Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below:

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Reader's Response Prompt | ©BookPagez.com

Visualizing

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Determining Importance