

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear by Don and Audrey Wood

Retelling and Summarizing Lesson Plan

The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear
By: Don and Audrey Wood
Grade Level: 1 / Guided Reading Level: 1

Retelling and Summarizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear is a fictional story about a little mouse who wants to keep a big, hungry bear from eating his strawberry. The little mouse finds different ways to keep his strawberry from the bear, but finally figures out that the best way to keep a big hungry bear from eating a red ripe strawberry is to share it with a friend.

Link to What You Know
• Think of a time you wanted to keep something to yourself. What did you do?
• What does it mean to be scared? Think of a time you were scared. What did you do?
• What does it mean to be hungry? Think of a time you were hungry.
• What do you know about strawberries? What do they taste like?

Important Words to Know and Understand
Hall - One of two equal parts that can be divided
Tromp - To walk heavily or trudge

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a teacher. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Guided Reading Level

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Retelling and Summarizing

3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and
✓ Look for places where characters caused events to happen

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - Who is the main character on the page? What is he doing? Describe the picture on the page.

Page 6 - How did the mouse get to the strawberry? What is the mouse afraid of?

Page 11 - Have you found a problem in the story yet? What is the problem?

Page 18 - What are three ways the mouse tried to keep the bear from the strawberry? How did the pictures show that?

Page 23 - How did the mouse solve the problem?

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think - What type of information did you use when you retold and summarized *The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear*? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk - Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the characters, events, and the settings in *The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear*. How does paying attention to the story elements help you to be a better reader?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Little Mouse, The Red Ripe Strawberry, and The Big Hungry Bear*. (Remember to include examples from the book!)

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Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Making Connections

Making Inferences

Making Predictions

Asking Questions

Practice Pages and Answer Keys

Making Connections

1 Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
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3 Make Connections While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and
✓ Look for places where characters caused events to happen

2 Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

4 Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Making Inferences

1 Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
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3 Make Inferences While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and
✓ Look for places where characters caused events to happen

2 Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

4 Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Making Predictions

1 Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 Make Predictions While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and
✓ Look for places where characters caused events to happen

2 Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

4 Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Asking Questions

1 Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

3 Ask Questions While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and
✓ Look for places where characters caused events to happen

2 Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

4 Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Answer Key for Retelling and Summarizing

Your Turn to Practice Retelling and Summarizing

Page 1: Who is the main character on the page? What is he doing? Describe the picture on the page.

Page 6: How did the mouse get to the strawberry? What is the mouse afraid of?

Page 11: Have you found a problem in the story yet? What is the problem?

Page 18: What are three ways the mouse tried to keep the bear from the strawberry? How did the pictures show that?

Page 23: How did the mouse solve the problem?

Answer Key for Making Connections

Your Turn to Practice Making Connections

Page 1: Who is the main character on the page? What is he doing? Describe the picture on the page.

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Answer Key for Making Predictions

Your Turn to Practice Making Predictions

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Page 23: How did the mouse solve the problem?

Answer Key for Asking Questions

Your Turn to Practice Asking Questions

Page 1: Who is the main character on the page? What is he doing? Describe the picture on the page.

Page 6: How did the mouse get to the strawberry? What is the mouse afraid of?

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Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or non-fiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?
☐ Text to Self ☐ Text to Text ☐ Text to World

Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text or pictures.	What do you know about the story?	Draw, think, guess, write.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your predictions below.	Write your predictions below.	Did my predictions come true? <input type="checkbox"/> Yes <input type="checkbox"/> No

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

Asking Questions

Title: _____

Question Sentence Starter:
I wonder... How does...
I am confused about... I am curious about... I am not sure why...

Question	Answer
Question	Answer
Question	Answer
Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions