

Common Core Aligned Comprehension Assessment

Name: _____

Score: _____

The Lightning Thief
CCSS Assessment

Directions: Use what you know about *The Lightning Thief* to answer each of the following questions.

Which textual evidence piece would support the inference that Percy did not have much self-confidence at the beginning of the story?

☐ (A) "Mr. Brunner kept talking about Greek funeral art."
☐ (B) "Mrs. Dodds materialized next to us."
☐ (C) "Grover looked at me desperately."
☐ (D) "I hoped that for once I wouldn't get in trouble."

RL.6.1

What is one theme of *The Lightning Thief*? Support your answer with details from the text.

RL.6.2

Sequence the following events by placing numbers in front of sentences.

____ Percy is moved to cabin three.
____ Cupid-cams filmed the events at Waterworld.
____ Percy dissolves Mrs. Dodds.
____ Grover recognizes Percy.
____ Percy first enters the Underworld.

RL.6.3

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



The Lightning Thief
CCSS Assessment

Directions: Use what you know about *The Lightning Thief* to answer each of the following questions.

Which of the following would be a synonym close in meaning to "dismissively" in "...the biker waved his hand dismissively and they all sat down."

☐ (A) harshly ☐ (C) carefully
☒ (B) scornfully ☐ (D) cheerfully

RL.6.4

How does the setting of the Underworld help the author develop the plot?

Answer: Accept all text based answers. Appropriate responses should include the author's use of the Underworld setting as a further challenge for Percy. By surviving the Underworld, Percy and his friends show they are capable heroes.

RL.6.5

From whose point of view is *The Lightning Thief* told?

☐ (A) Mr. Brunner
☐ (B) Annabeth
☒ (C) Percy
☐ (D) Grover

RL.6.6

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Answer Key

