

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
The Leaving Morning
By: Angela Johnson
Grade Level: 1 / Guided Reading Level: 1

Instructional Focus:
Inflectional Endings of Verbs: -ed and -ing

Background:
-ing endings are used in verbs to convey present tense of the verb and -ed endings show past tense of a verb. The endings are used with root words to show the tense of the verb.

Examples:

base word	ing
bump	bu
jump	ju
climb	cli
blink	bli

Materials and Preparation:

- A Copy of the Le
- Chart paper with
- Marker
- Booming Right Al
- Game cards (repr
- Optional - Word D

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Step 1: Introduce the Focus of Word Work

Introduce Inflectional Endings of Verbs

- Remind students that -ing and -ed endings are inflectional. They are used with verbs and shows that it is happening now or in the past.
- Have students stand in a circle. Students will each act out an "ing word" for classmates to guess.
- Teacher will list base words as students act.
- Class will then review the chart with the teacher to determine how the word should be spelled with an -ing and -ed ending

Sample Anchor Chart

base word	base word + -ing ending	base word + -ed ending
shoe	shoing	shoed
hop	hoping	hopped
bump	bumping	bumped
tap	tapping	tapped

ED and -ING Action Words

The goal is to show students that -ING shows a present tense verb. It is a "doing" word.

-ed words are verbs in the past. They are things that have already occurred.

There are many spelling patterns for -ed and -ing endings. This is intended to be an introduction into present and past tense verbs.

Step 2: Connect Word Work to Reading

Inflectional Endings of Verbs in the Text

- Tell students that the reading today has several examples of inflected endings.
- Review the chart for inflected endings as a class. Remind students that -ing is for the present tense of a verb and -ed is for past tense.
- Tell students that "today you will be listening again to the Leaving Morning". When you hear an -ed word, touch your nose. Remind students that this is a silent signal, and that they should let you read the story without interruption.
- Begin to read the story.
- Focus on **page 10** and read to them the passage. "The leaving had been long because we'd packed days before and said good-bye to everyone we knew..."
- Focus as you read words with inflected endings and assess if students are hearing them.
- At the end of the story, have students explain how the past tense -ed helped us to understand when the story was taking place.
- Using packed and pressed as examples, have students turn and talk about how the meaning of the word would change with an -ing ending.

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Step by Step Lesson Plan

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Step 2: Connect Word Work to Reading (continued)

Examples of Inflectional Endings Found in the Text:

-ing examples	-ed examples
leaving (pg. 5)	pressed (pg. 5)
bumping (pg. 27)	packed (pg. 10)
moving (pg. 37)	crossed (pg. 28)
	loved (pg. 22)

Step 3: Guided Word Work Practice

Interactive Exploration

- In the BINGO board, there are base words listed in each box. Have students add an -ing or -ed ending to the words on the board.
- Put BINGO "call words" apart and put into a container I called.
- Begin calling out words until you have a number of winners.

Step 4: Independent Word Work Practice

Practice Page

- Review the directions with the class.
- Divide students into groups of 2.
- Provide each student with a copy of "Roll the Die Endings", each student should fill out their own sheet.
- Each partnership should be given one die.
- Review the directions with the class.
- Allow students to complete the activity.
- Monitor for students as they work.
- Close activity with students sharing some of their base words, and words with inflected endings.

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List of words in the book that match the instructional focus

BINGO
Guided Word Work Practice Page

B	I	N	G	O
press	dust	pick	lift	jump
cook	pack	brush	beep	add
bump	clean	FREE	kick	pluck
talk	walk	dump	call	twist
row	work	cluck	stay	subtract

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Interactive Activities

Independent Practice Page

Roll the Die Endings
Word Work Practice Page

Directions:
With a partner, take turns rolling a die. If the die lands on an even number (2, 4 or 6) (insert die graphic with even number of dots), add -ing. If the die lands on an odd number (1, 3 or 5) (insert graphic with odd number of dots), add an -ed ending.

Base Word	Number Rolled	-ing or -ed ending?	Word with Inflectional Ending
laugh	2	-ing	laughing
stop			
kick			
yell			
whisper			
hum			
jump			
beep			
chew			

Name: _____ Independent Word Work Practice | ©BookPagez.com

Extension Activity

Word Detective: Inflectional Endings of Verbs
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **verbs with inflectional endings** while you read. Write the word that you find, along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com