

# Running Record Assessment

<b>Running Record</b>					
Title: <b>The Leaving Morning</b>		Guided Reading Text Level: <b>I</b>		Word Count: <b>100</b>	
Name: _____ Date: _____					
Accuracy Rate: (# of words correct/100 words) _____					
Error Rate: (# of incorrect words/100 words) _____					
Self-Correction Rate: (# of words self-corrected/100 words) _____					
Time: (in seconds) _____ Words Per Minute: (100/seconds read x 60) _____					
<b>Easy</b> 95 %- 100% Accuracy		<b>Instructional</b> 90 %- 94% Accuracy		<b>Hard</b> 50 %- 89% Accuracy	
E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual				COUNT	
				INFORMATION USED	
Page		E	SC	E MSV	SC MSV
2	The leaving happened on a soupy, misty morning, when you could hear the street sweeper. Sssshhshsh....				
3	We pressed our faces against the hall window and left cold lips on the pane.				
6	It was the leaving morning. Boxes of clothes, toys, dishes, and pictures of us everywhere.				
7	The leaving had been long because we'd packed days before and said good-bye to everyone we knew...				
9	Our friends...				
12	The grocer...				
13	Everybody in our building...				
Tested By: _____				©BookPagez.com	

Use the first 100 words from the text to  
assess oral reading fluency