

# Comprehension Strategy Lesson Plans and Practice Pages

## The following preview shows all of the comprehension strategy resources for *The Leaf Thief* by Alice Hemming

### Determining Importance Lesson Plan

**Determining Importance**  
By: Alice Hemming  
Grade Level: 2 / Guided Reading Level: K

**1**  
**Get Ready to Read**  
 ✓ Learn about the book  
 ✓ Get your brain ready to read  
 ✓ Understand the meaning of important words

**2**  
**Learn About Comprehension Strategies**  
 ✓ Think about the text you read  
 ✓ Know what to do when you get

**Summary**  
All of Squirrel's leaves have turned from green to red, gold, and orange. It is Squirrel's favorite time of year. But when he notices that one of his leaves has gone missing, Squirrel becomes a detective on a case to solve the leafy mystery. He asks all of his friends if they have taken his leaves but has no luck cracking the case. Luckily, Squirrel has Bird who finally helps him find the Leaf Thief.

**Link to What You Know**  
 • What is a fact you know about autumn (or fall)?  
 • What happens to trees in colder areas in the spring? Why happens in autumn (or fall)?

**Important Words to Know and Understand**  
**Autumn** – The season of the year between summer and winter, when leaves change color and the weather becomes colder.  
**Shed** – To get rid of something that is no longer wanted

**Why Readers Determine Importance While Reading**  
**Readers determine importance in order to decide which information is most important to remember.**  
 When you read fiction (stories that are not real), it's important to pay attention to the names of characters, settings where important events take place, and clues that help you solve problems.  
 On the other hand, when you read nonfiction (books about real people, places, things, or events), it's important to pay attention to vocabulary words and the things you learn about big ideas or facts about a topic.  
 Because no two readers are the same, the things that you determine to be important may not be the same as another reader. To determine importance think about what you already know, the information you've learned, and whether or not you need the information to understand what you read.

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### Guided Reading Level

### Determining Importance Lesson Plan

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**3**  
**Determine Importance While Reading**  
 ✓ Look for big ideas and supporting details  
 ✓ Notice when you learn something new  
 ✓ Look for new words that are important

**4**  
**Notice the Work You Did While Reading**  
 ✓ Think  
 ✓ Talk  
 ✓ Reflect  
 ✓ Write

**Time to Read**  
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Pages 1 and 2** – Look at the pictures on these pages. What is the setting? What season is it? Why is it important to pay attention to the setting when you read?  
**Page 6** – What is Squirrel's problem? Why is it important to pay attention to a character's problems when you read?  
**Page 12** – Bird told Squirrel that leaves were missing last year, too. What important information has Squirrel forgotten?  
**Pages 21 and 22** – Squirrel learned some important information about his problem. What did Squirrel learn? Why is the information important?  
**Pages 25 and 26 (End pages)** – These pages tell you a lot about what happens in autumn. What is one important fact you learned from these pages? Why do you think your fact is important?

**Time to Reflect**  
**Think** – What information did you learn while reading *The Leaf Thief*? Pick 3 big ideas or facts that you think you should remember about this story. Why are these ideas or facts important to you?  
**Talk** – Tell your reading partner 1 of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea too.  
**Reflect** – Think about the determining importance work you did while reading *The Leaf Thief*. How does thinking about the most important fact and ideas make you a better reader?  
**Write** – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Leaf Thief*. (Remember to include examples from the book!)

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### Activate Prior Knowledge

### Page by Page Guide and Strategy Questions

### Turn, Talk, and Reflect

### Key Vocabulary

### Explanation of Strategy

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 ✓ Write

**Time to Read**  
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Pages 1 and 4** – Squirrel lost one of his leaves! How is Squirrel feeling? What is he doing? What is he thinking? Why or why not?  
**Page 8** – Squirrel is looking for his missing leaf. How is he feeling? What is he thinking? Why or why not?  
**Page 12** – Bird is reminding Squirrel that the same thing happened to him last year. How is Squirrel feeling? What is he thinking? Why or why not?  
**Page 16** – Squirrel has been sick all night wondering about his leaves. How is he feeling? What is he thinking? Why or why not?  
**Page 21** – Squirrel has been sick all night wondering about his leaves. How is he feeling? What is he thinking? Why or why not?  
**Page 25** – How does the year end? What is Squirrel's mood? How is he feeling? What is he thinking? Why or why not?

**Time to Reflect**  
**Think** – What information did you learn while reading *The Leaf Thief*? Pick 3 big ideas or facts that you think you should remember about this story. Why are these ideas or facts important to you?  
**Talk** – Tell your reading partner 1 of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea too.  
**Reflect** – Think about the determining importance work you did while reading *The Leaf Thief*. How does thinking about the most important fact and ideas make you a better reader?  
**Write** – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Leaf Thief*. (Remember to include examples from the book!)

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 ✓ Think  
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 ✓ Write

**Time to Read**  
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Pages 1 and 2** – Look at the pictures on these pages. What is the setting? What season is it?  
**Page 4 and 10** – Look at the pictures on these pages. What can you infer about Squirrel based on these pages. What can you infer about Squirrel based on these pages?  
**Page 12** – Look at the picture on this page. What can you infer Squirrel is doing in his house?  
**Page 16 and 18** – Squirrel is feeling that Bird is the Leaf Thief. How do you think he made that connection?  
**Page 21** – Make an inference about Bird and Squirrel's conversation. How do you think they feel about each other? How do you know?

**Time to Reflect**  
**Think** – What types of inferences did you make while reading *The Leaf Thief*? Pick 3 big ideas or facts that you think you should remember about this story. Why are these ideas or facts important to you?  
**Talk** – Tell your reading partner about the best inference you made while reading *The Leaf Thief*. How do you think your partner will feel about the inference you made?  
**Reflect** – Think about the determining importance work you did while reading *The Leaf Thief*. How does thinking about the most important fact and ideas make you a better reader?  
**Write** – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Leaf Thief*. (Remember to include examples from the book!)

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**Answer Key for Determining Importance with The Leaf Thief**

**Pages 1 and 2** – Look at the pictures on these pages. What is the setting? What season is it?

**Page 4** – What is Squirrel's problem?

**Pages 12 and 18** – Squirrel is feeling that Bird is the Leaf Thief. How do you think he made that connection?

**Pages 21 and 22** – Squirrel learned some important information about his problem. What did Squirrel learn? Why is the information important?

**Pages 25 and 26 (End pages)** – These pages tell you a lot about what happens in autumn. What is one important fact you learned from these pages? Why do you think your fact is important?

**Answer Key for Making Connections with The Leaf Thief**

**Pages 1 and 4** – Squirrel lost one of his leaves! How is Squirrel feeling? What is he doing? What is he thinking? Why or why not?

**Page 8** – Squirrel is looking for his missing leaf. How is he feeling? What is he thinking? Why or why not?

**Page 12** – Bird is reminding Squirrel that the same thing happened to him last year. How is Squirrel feeling? What is he thinking? Why or why not?

**Page 16** – Squirrel has been sick all night wondering about his leaves. How is he feeling? What is he thinking? Why or why not?

**Page 21** – Squirrel has been sick all night wondering about his leaves. How is he feeling? What is he thinking? Why or why not?

**Page 25** – How does the year end? What is Squirrel's mood? How is he feeling? What is he thinking? Why or why not?

**Answer Key for Making Inferences with The Leaf Thief**

**Pages 1 and 2** – Look at the pictures on these pages. What is the setting? What season is it?

**Page 4 and 10** – Look at the pictures on these pages. What can you infer about Squirrel based on these pages. What can you infer about Squirrel based on these pages?

**Page 12** – Look at the picture on this page. What can you infer Squirrel is doing in his house?

**Page 16 and 18** – Squirrel is feeling that Bird is the Leaf Thief. How do you think he made that connection?

**Page 21** – Make an inference about Bird and Squirrel's conversation. How do you think they feel about each other? How do you know?

**Answer Key for Making Predictions with The Leaf Thief**

**Page 12** – Bird told Squirrel to go home and relax. Do you think Squirrel will take Bird's advice? Why or why not?

**Page 16** – Make a prediction about Squirrel's disaster. Do you think Squirrel will take Bird's advice? Why or why not?

**Page 21** – Make a prediction about Squirrel's disaster. Do you think Squirrel will take Bird's advice? Why or why not?

**Answer Key for Retelling and Summarizing with The Leaf Thief**

**Pages 1 and 2** – Look at the pictures on these pages. What is the setting? What season is it?

**Page 4** – What is Squirrel's problem?

**Page 12** – Bird told Squirrel to go home and relax. Do you think Squirrel will take Bird's advice? Why or why not?

**Page 16** – Make a prediction about Squirrel's disaster. Do you think Squirrel will take Bird's advice? Why or why not?

**Page 21** – Make a prediction about Squirrel's disaster. Do you think Squirrel will take Bird's advice? Why or why not?

### Making Connections

### Making Inferences

**Making Predictions**  
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Grade Level: 2 / Guided Reading Level: K

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**Notice the Work You Did While Reading**  
 ✓ Think  
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 ✓ Write

**Time to Read**  
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Page 12** – Bird told Squirrel to go home and relax. Do you think Squirrel will take Bird's advice? Why or why not?  
**Page 16** – Make a prediction about Squirrel's disaster. Do you think Squirrel will take Bird's advice? Why or why not?  
**Page 21** – Make a prediction about Squirrel's disaster. Do you think Squirrel will take Bird's advice? Why or why not?

**Time to Reflect**  
**Think** – What types of predictions did you make while reading *The Leaf Thief*? Pick 3 big ideas or facts that you think you should remember about this story. Why are these ideas or facts important to you?  
**Talk** – Tell your reading partner about the best prediction you made while reading *The Leaf Thief*. How do you think your partner will feel about the prediction you made?  
**Reflect** – Think about the determining importance work you did while reading *The Leaf Thief*. How does thinking about the most important fact and ideas make you a better reader?  
**Write** – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Leaf Thief*. (Remember to include examples from the book!)

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**Retelling and Summarizing**  
By: Alice Hemming  
Grade Level: 2 / Guided Reading Level: K

**1**  
**Get Ready to Read**  
 ✓ Learn about the book  
 ✓ Get your brain ready to read  
 ✓ Understand the meaning of important words

**2**  
**Learn About Comprehension Strategies**  
 ✓ Think about the text you read  
 ✓ Know what to do when you get

**3**  
**Retell and Summarize While Reading**  
 ✓ Look for big ideas and supporting details  
 ✓ Notice when you learn something new  
 ✓ Look for new words that are important

**4**  
**Notice the Work You Did While Reading**  
 ✓ Think  
 ✓ Talk  
 ✓ Reflect  
 ✓ Write

**Time to Read**  
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.  
**Pages 1 and 2** – Look at the pictures on these pages. What is the setting of this story? Why is it important to pay attention to the setting?  
**Page 4** – What is Squirrel's problem?  
**Page 12** – Bird told Squirrel to go home and relax. Do you think Squirrel will take Bird's advice? Why or why not?  
**Page 16** – Make a prediction about Squirrel's disaster. Do you think Squirrel will take Bird's advice? Why or why not?  
**Page 21** – Make a prediction about Squirrel's disaster. Do you think Squirrel will take Bird's advice? Why or why not?

**Time to Reflect**  
**Think** – What types of retelling and summarizing did you do while you read *The Leaf Thief*? Pick 3 big ideas or facts that you think you should remember about this story. Why are these ideas or facts important to you?  
**Talk** – Tell your reading partner about the best retelling and summarizing you did while reading *The Leaf Thief*. How do you think your partner will feel about the retelling and summarizing you did?  
**Reflect** – Think about the determining importance work you did while reading *The Leaf Thief*. How does thinking about the most important fact and ideas make you a better reader?  
**Write** – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Leaf Thief*. (Remember to include examples from the book!)

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**Answer Key for Making Predictions with The Leaf Thief**

**Page 12** – Bird told Squirrel to go home and relax. Do you think Squirrel will take Bird's advice? Why or why not?

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**Pages 1 and 2** – Look at the pictures on these pages. What is the setting of this story? Why is it important to pay attention to the setting?

**Page 4** – What is Squirrel's problem?

**Page 12** – Bird told Squirrel to go home and relax. Do you think Squirrel will take Bird's advice? Why or why not?

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### Making Predictions

### Retelling & Summarizing

### Practice Pages and Answer Keys

# Writing About Reading (With Optional CCSS Alignment)

**“I Can” Statement**

**The Leaf Thief: Retelling and Summarizing**

Tell the steps Squirrel took to solve his problem. What did he do first, next, then, and last?

I describe how a story is written including the important parts of a beginning and ending. CCSS: RL.2.5

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**The Leaf Thief: Retelling and Summarizing**

Tell the steps Squirrel took to solve his problem. What did he do first, next, then, and last?

I describe how a story is written including the important parts of a beginning and ending. CCSS: RL.2.5

---

**The Leaf Thief: Retelling and Summarizing**

Tell the steps Squirrel took to solve his problem. What did he do first, next, then, and last?

I describe how a story is written including the important parts of a beginning and ending. CCSS: RL.2.5

Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

**Strategy and Text Based Reader's Response Prompt**

**Common Core State Standard**

**The Leaf Thief: Making Predictions**

How did the other animals in the forest react when Squirrel was looking for his leaves? Do you think they will react the same way when he begins looking for the grass? Why or why not?

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**The Leaf Thief: Making Predictions**

How did the other animals in the forest react when Squirrel was looking for his leaves? Do you think they will react the same way when he begins looking for the grass? Why or why not?

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**The Leaf Thief: Making Predictions**

How did the other animals in the forest react when Squirrel was looking for his leaves? Do you think they will react the same way when he begins looking for the grass? Why or why not?

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**The Leaf Thief: Making Predictions**

How did the other animals in the forest react when Squirrel was looking for his leaves? Do you think they will react the same way when he begins looking for the grass? Why or why not?

Reader's Notebook: Comprehension Strategy Slips | ©BookPagez.com

**Common Core Free Option**

**Reading Response Prompts for Each Comprehension Strategy Lesson Plan**

## 5 Comprehension Strategy Graphic Organizers

**Determining Importance**

Title: \_\_\_\_\_

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#3 \_\_\_\_\_

Directions:  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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**Making Connections**

Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?  
 Text-to-Self    Text-to-Text    Text-to-World

Draw a picture of your connection in the box below.

Directions:  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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**Making Inferences**

Title: \_\_\_\_\_

| What the Text Says | What I Know | What I Can Infer |
|--------------------|-------------|------------------|
| _____              | _____       | _____            |
| _____              | _____       | _____            |
| _____              | _____       | _____            |

Directions:  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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**Making Predictions**

Title: \_\_\_\_\_

| Predictions at the Beginning          | Predictions while Reading             | Check Predictions at the End                     |
|---------------------------------------|---------------------------------------|--|
| Write your prediction below:<br>_____ | Write your prediction below:<br>_____ | If correct, write what you experienced:<br>_____ |
| _____                                 | _____                                 | _____  |
| _____                                 | _____                                 | _____  |
| _____                                 | _____                                 | _____  |

Directions:  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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**Retelling and Summarizing**

Title: \_\_\_\_\_

What is this book about?  
 Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

|            |      |      |
|------------|------|------|
| First      | Next | Then |
| After that | Then | Last |

What is the most important thing you read in this book?

Directions:  
 1. Answer each of the questions.  
 2. Carefully cut on the dotted line.  
 3. Glue, tape, or staple into your reader's notebook.

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Determining Importance

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