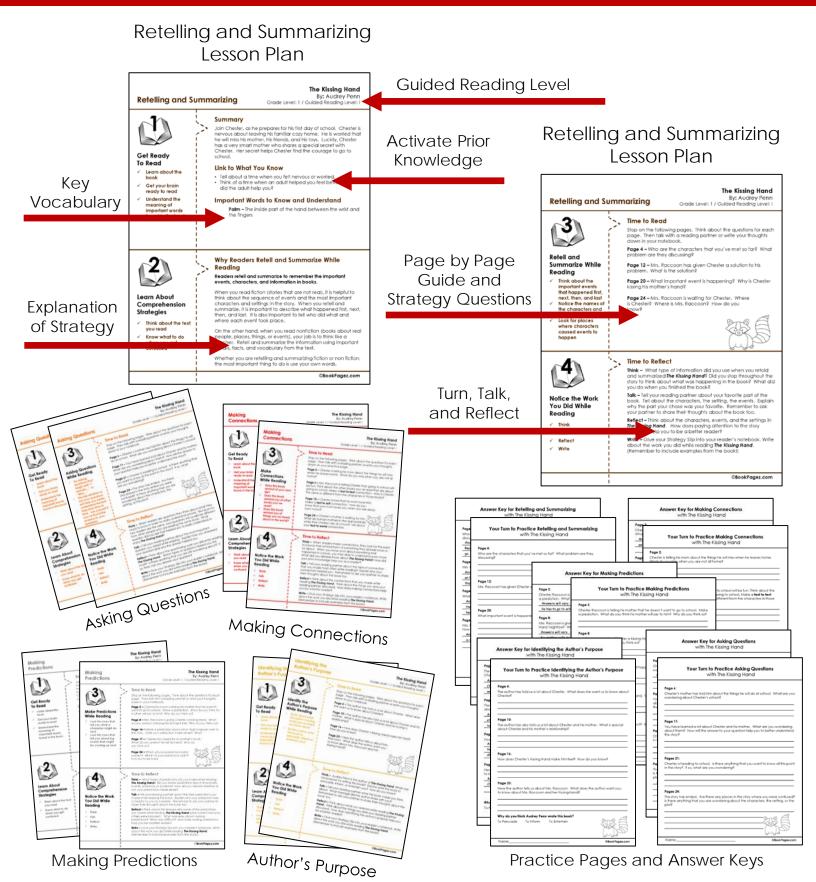
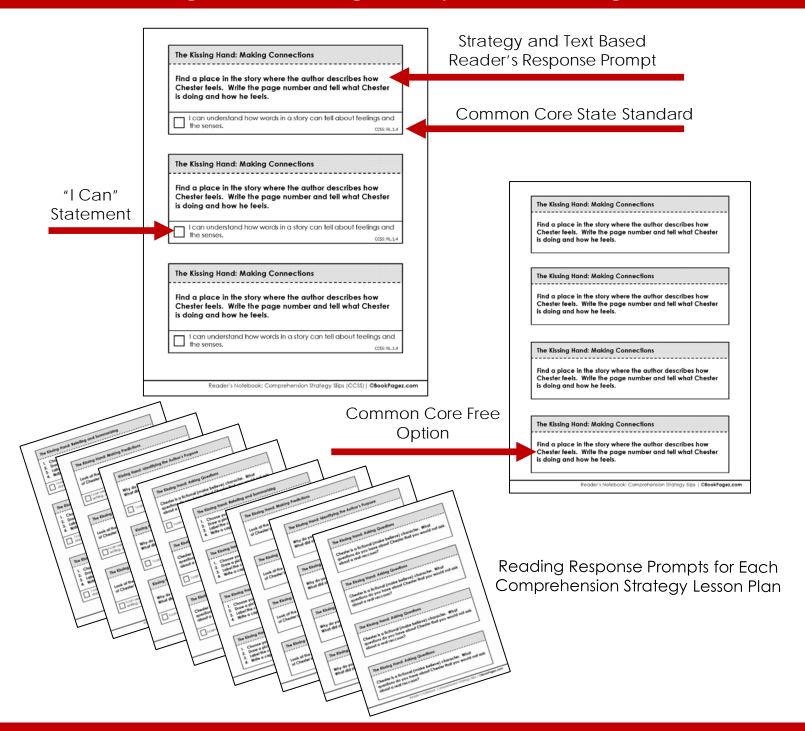
### Here's What You'll Get in the

# The Kissing Hand Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages



#### Writing About Reading with Optional CCSS Alignment



### 5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing

| Predictions<br>at the<br>Beginning<br>write your<br>redictors below | Predictions<br>while<br>Reading<br>Wille your<br>predictors below | Check<br>Predictions of<br>the End<br>If incored wite what<br>with happened |
|---|---|---|
|   |   | Corect Choosed  |
|   |   | Corect Decoract   |
|   |   | Const Discount  |
|   |   | Cored Chonel  |
| ensi<br>ver each of th  | e questions.  |   |

Making Connections



Making Predictions

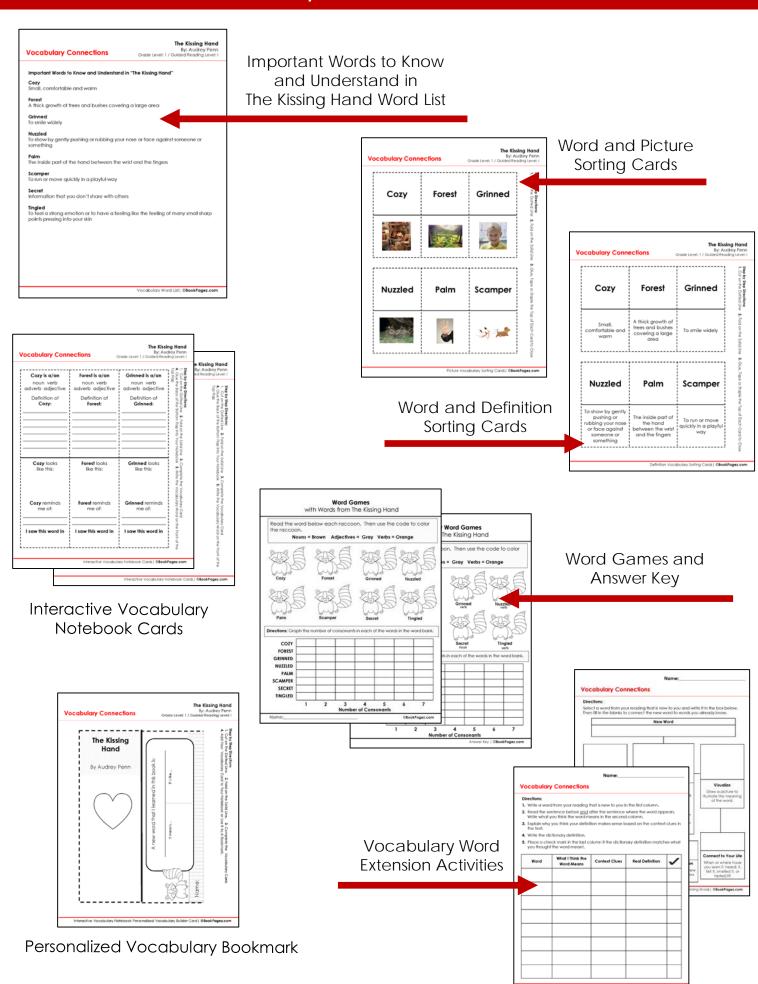


Author's Purpose

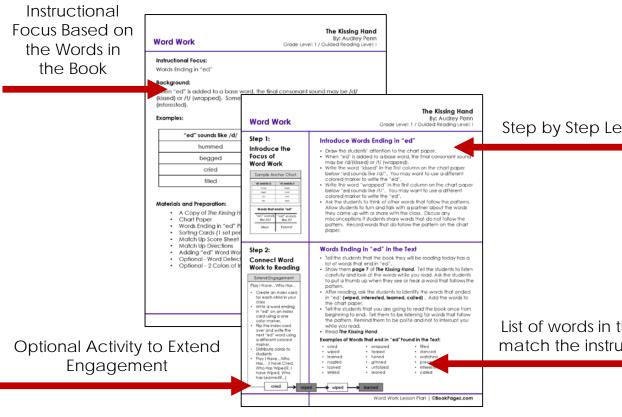


Asking Questions

#### **Vocabulary Connections Resources**

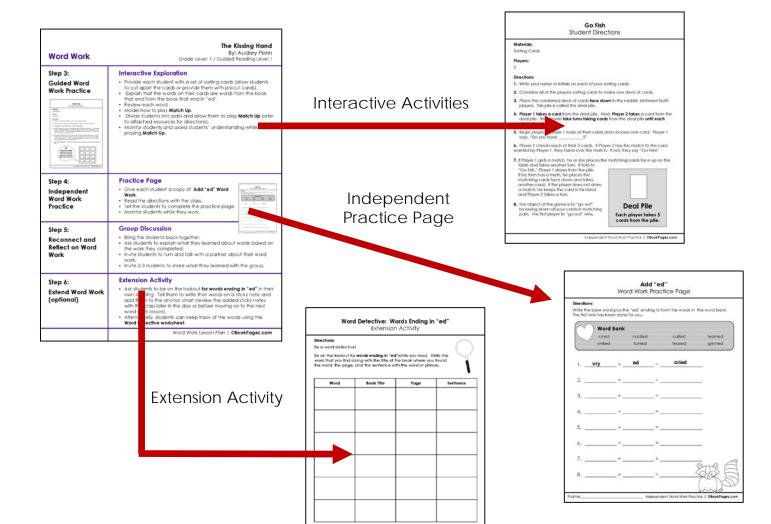


#### Word Work Lesson Plan and Activities



Step by Step Lesson Plan

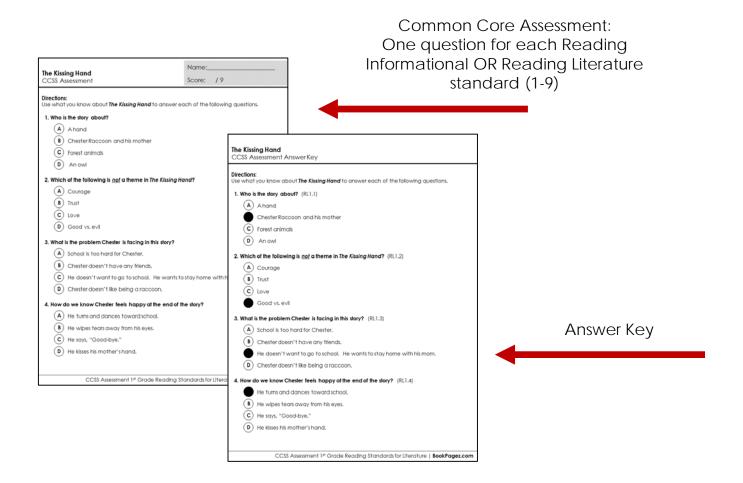
List of words in the book that match the instructional focus



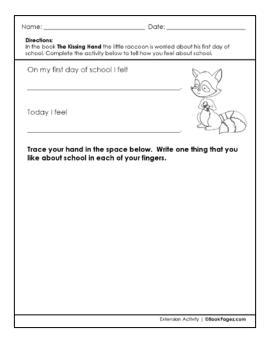
#### **Assessments**

Running Record
Assessment:
Use the first 100 words
from the text to assess
oral reading fluency

| Error Ra<br>Self-Co<br>Time: (ii          | cy Rate: (# of words te: (# of incorrect w rrection Rate: (# of v n seconds)  Easy | ords/100 words) ords/100 words) words self-corrected/100 word Words Per Minute: (100/se |          |              |             |                    |  |
|---|--|---|----------|--------------|-------------|--------------------|--|
| Error Ra<br>Self-Co<br>Time: (ii<br>95 %- | te: (# of incorrect w<br>rrection Rate: (# of t<br>n seconds)                      | ords/100 words)<br>words self-corrected/100 word  |          |              |             |                    |  |
| Self-Co<br>Time: (ii<br>95 %-             | rection Rate: (# of v<br>n seconds)<br>Easy  | words self-corrected/100 word   |          |              |             |                    |  |
| 75 %-                                     | n seconds)<br>Easy   | · ·   | ls       |              |             |                    |  |
| 95 %-                                     | Easy   | Words Per Minute: (100/se   |          |              |             |                    |  |
|   |  |   | conds re |              |             |                    |  |
| Page                                      |  | Instructional<br>90 %- 94% Accuracy   | 50 %-    | Har<br>89% / | a<br>Accura | су                 |  |
| Page                                      | E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual        |   | co       | COUNT        |             | INFORMATIO<br>USED |  |
| . agc                                     |  |   | E        | sc           | E<br>MSV    | SC<br>MS           |  |
| 1 Che                                     | ester Raccoon stood at th  | ne edge of the  |          |              |             |                    |  |
| fore                                      | st and cried.  | •   |          |              |             |                    |  |
| "I d                                      | on't want to go to schoo   | I," he told his   |          |              |             |                    |  |
| mot                                       | her. "I want to stay hom   | e with you. I want  |          |              |             |                    |  |
| to p                                      | to play with my friends. And play with my  |   |          |              |             |                    |  |
| toys                                      | toys. And read my books. And swing on my   |   |          |              |             |                    |  |
| swir                                      | swing. Please may I stay home with you?"   |   |          |              |             |                    |  |
| 4 Mrs                                     | Raccoon took Chester b   | by the hand   |          |              |             |                    |  |
| and                                       | l nuzzled him on the ear.  |   |          |              |             |                    |  |
| "So                                       | metimes we all have to c   | lo things we  |          |              |             |                    |  |
| dor                                       | 't want to do," she told h   | nim gently. "Even   |          |              |             |                    |  |
| if th                                     | ey seem strange and sco  | ary at first. But you   |          |              |             |                    |  |
| will                                      | ove school *   |   |          |              |             |                    |  |

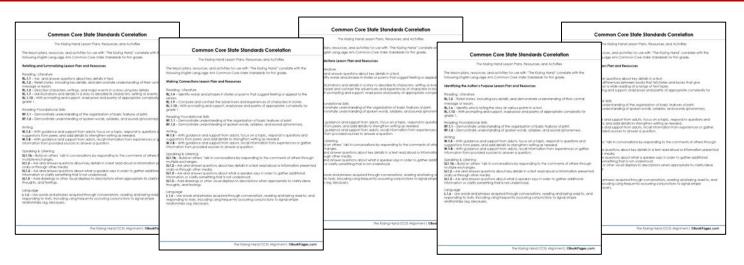


#### **Extension Activity**



**Extension Activity** 

### **Complete Common Core Alignment**



Comprehension Strategy Lesson Plan and Resource Common Core Alignment



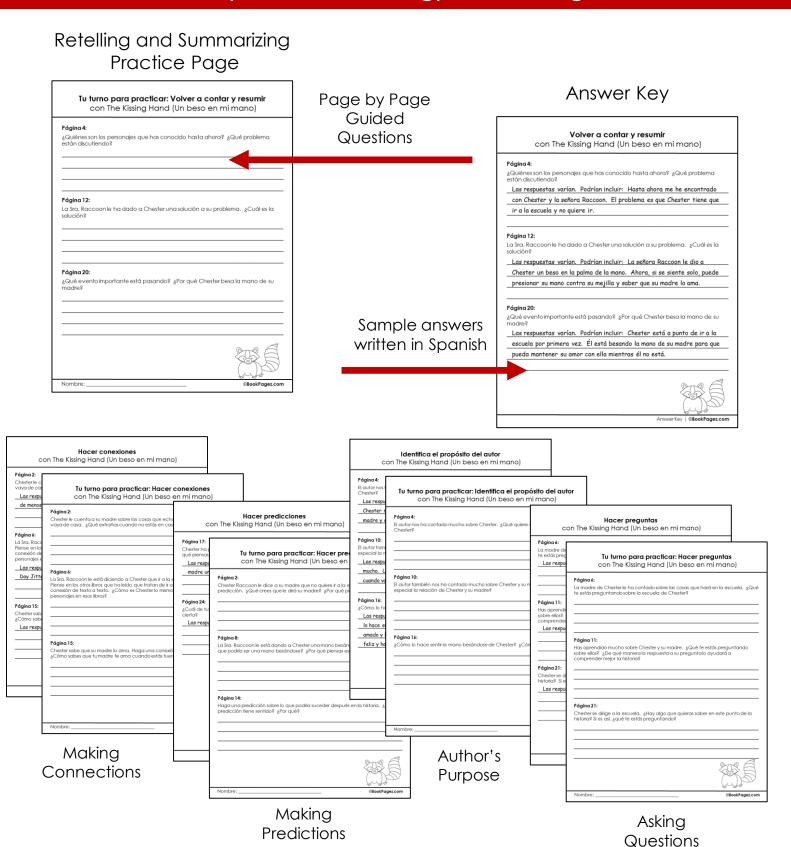
Vocabulary Connections Common Core Alignment



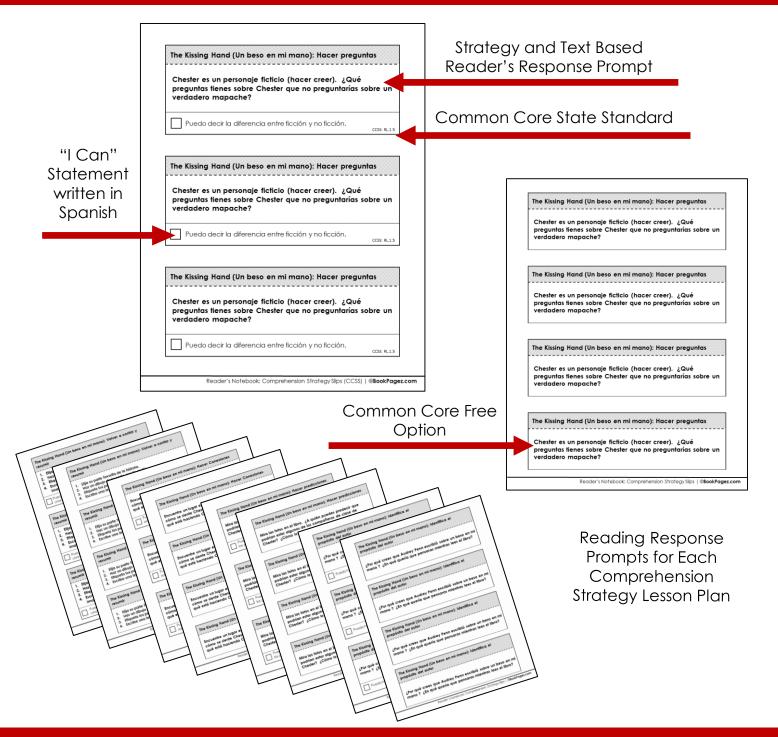
Word Work Common Core Alignment

# Student Facing Resources in Spanish for The Kissing Hand Super Pack

#### 5 Comprehension Strategy Practice Pages



#### Writing About Reading with Optional CCSS Alignment



#### 5 Comprehension Strategy Graphic Organizers



Retelling and Summarizing



Making Connections



Making Predictions



Author's Purpose



Asking Questions

## **Extension Activity**

| Nombre:             | La fecha:  |                                 |
|---------------------|--|---------------------------------|
|                     | el pequeño mapache está pr<br>actividad abajo para contar có |                                 |
| En mi primer día de | escuela sentí  |                                 |
| Hoy siento          |  |                                 |
|                     | espacio de abajo. Esc<br>ela en cada uno de tus o            |                                 |
|                     |  |                                 |
|                     |  |                                 |
|                     |  |                                 |
|                     |  |                                 |
|                     | Side   | ssion Activity   @BookPagez.com |
|                     | Exten  | SIGHT ACTIVITY   @BOOKFageZ.com |