

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for
The Kissing Hand by Audrey Penn

Retelling and Summarizing Lesson Plan

Guided Reading Level

Activate Prior Knowledge

Retelling and Summarizing Lesson Plan

Key Vocabulary

Explanation of Strategy

Turn, Talk, and Reflect

The Kissing Hand
By: Audrey Penn
Grade Level: 1 / Guided Reading Level: 1

Retelling and Summarizing

1
Get Ready To Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words

Summary
Join Chester, as he prepares for his first day of school. Chester is nervous about leaving his familiar cozy home. He is worried that he will miss his mother, his friends, and his toys. Luckily, Chester has a very smart mother who shares a special secret with Chester. Her secret helps Chester find the courage to go to school.

Link to What You Know
• Tell about a time when you felt nervous or worried.
• Think of a time when an adult helped you feel better. What did the adult help you?

Important Words to Know and Understand
Palm – The inside part of the hand between the wrist and the fingers

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Retell and Summarize While Reading
Readers retell and summarize to remember the important events, characters, and information in books.

When you read fiction (stories that are not real), it is helpful to think about the sequence of events and the most important characters and settings in the story. When you retell and summarize, it is important to describe what happened first, next, then, and last. It is also important to tell who did what and where each event took place.

On the other hand, when you read nonfiction (books about real people, places, things, or events), your job is to think like a researcher. Retell and summarize the information using important facts, facts, and vocabulary from the text.

Whether you are retelling and summarizing fiction or non fiction, the most important thing to do is use your own words.

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Retelling and Summarizing

3
Retell and Summarize While Reading
✓ Think about the important events that happened first, next, then, and last
✓ Notice the names of the characters and

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 – Who are the characters that you've met so far? What problem are they discussing?

Page 12 – Mrs. Raccoon has given Chester a solution to his problem. What is the solution?

Page 20 – What important event is happening? Why is Chester kissing his mother's hand?

Page 24 – Mrs. Raccoon is waiting for Chester. Where is Chester? Where is Mrs. Raccoon? How do you know?

Look for places where characters caused events to happen

4
Notice the Work You Did While Reading
✓ Think
✓ Reflect
✓ Write

Time to Reflect
Think – What type of information did you use when you retold and summarized **The Kissing Hand**? Did you stop throughout the story to think about what was happening in the book? What did you do when you finished the book?

Talk – Tell your reading partner about your favorite part of the book. Tell about the characters, the setting, the events. Explain why the part you chose was your favorite. Remember to ask your partner to share their thoughts about the book too.

Reflect – Think about the characters, events, and the settings in **The Kissing Hand**. How does paying attention to the story help you to be a better reader?

Write – Give your Strategy Slip into your reader's notebook. Write about the work you did while reading **The Kissing Hand**. (Remember to include examples from the book!)

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Answer Key for Retelling and Summarizing with The Kissing Hand

Your Turn to Practice Retelling and Summarizing with The Kissing Hand

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Answer Key for Making Connections with The Kissing Hand

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Answer Key for Making Predictions with The Kissing Hand

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Answer Key for Identifying the Author's Purpose with The Kissing Hand

Your Turn to Practice Identifying the Author's Purpose with The Kissing Hand

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Answer Key for Asking Questions with The Kissing Hand

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Making Predictions

Author's Purpose

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

→

The Kissing Hand: Making Connections

Find a place in the story where the author describes how Chester feels. Write the page number and tell what Chester is doing and how he feels.

☐ I can understand how words in a story can tell about feelings and the senses. CCSS: RI.1.4

The Kissing Hand: Making Connections

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Strategy and Text Based Reader's Response Prompt

←

Common Core State Standard

←

Common Core Free Option

→

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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Making Connections

Making Predictions

Author's Purpose

Asking Questions