

Running Record Assessment

Running Record

Title: **The Invisible Boy**

Guided Reading Text Level: **N**

Word Count: **100**

Name: _____ Date: _____

Accuracy Rate: (# of words correct/100 words) _____

Error Rate: (# of incorrect words/100 words) _____

Self-Correction Rate: (# of words self-corrected/100 words) _____

Time: (in seconds) _____ Words Per Minute: (100/seconds read x 60) _____

Easy 95% - 100% Accuracy	Instructional 90% - 94% Accuracy	Hard 50% - 89% Accuracy
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E = Errors SC = Self-Correction M = Meaning S = Structure/Syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
2	Can you see Brian, the invisible boy? Even Mrs. Carlotti has trouble noticing him in her classroom. She's too busy dealing with Nathan and Sophie.				
3	Nathan has problems with what Mrs. Carlotti calls "volume control." He uses his outside voice inside too much. Sophie whines and complains when she doesn't get her way.				
4	Nathan and Sophie take up a lot of space. Brian doesn't.				
5	When the bell rings for recess, Micah and J.T. take turns choosing kids for their kickball teams. The best players get picked first. Then the best friends of the best players.				
6	Then the friends of the...				

Analysis and Comments:

Tested By: _____

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Use the first 100 words from the text to
assess oral reading fluency