

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Invisible Boy by Trudy Ludwig

Asking Questions Lesson Plan

Asking Questions

Grade Level: 3 / Guided Reading Level: N

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text you read
- Remember what you learned

The Invisible Boy

By: Trudy Ludwig

Grade Level: 3 / Guided Reading Level: N

Summary

This is the story of a boy named Brian. He is timid and likes to follow the rules at school. For these reasons, Brian rarely gets noticed by his teacher and is often excluded by the other students in his class. This leads Brian to feel "invisible". One day, Brian is excited to find out a new boy, Justin, is joining his class. When Justin is teased at lunch, Brian decides to be brave and write Justin a note. Will Justin become friends with Brian and help him to feel less invisible, or will he join his peers in leaving Brian out?

Link to What You Know

- What are some things that you would want to know about someone before you become their friend?
- Think of a time that you worked with a partner on a project. Did you enjoy doing the project with a partner or alone? Why or why not?

Important Words to Know and Understand

Scaling - To climb to the top of

Intergalactic - Existing or occurring between galaxies

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

Last, it's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Asking Questions Lesson Plan

Asking Questions

Grade Level: 3 / Guided Reading Level: N

3 Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why..."
- Decide whether or not your questions

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

The Invisible Boy

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Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 4 - Tell what you know about Brian so far. What are you wondering about him? Why is your question important?

Pages 11 & 12 - Brian chose to draw at Choosing Time instead of playing with students. Pretend that you are Brian's teacher. What would you want to know about Brian's choice?

Pages 13 & 14 - Look at the illustration of Justin as he is introduced to the class for the first time. What are you wondering about how Justin is feeling? How does thinking about how Justin is feeling help you understand the story better?

Page 16 - Justin is sitting with a group of classmates at lunch. Some are making fun of what he is eating. Look at Brian's illustration. What are you wanting to know more about? How will the answer to your questions help you as a reader?

Page 28 - When Brian enters the lunchroom, Emilio robs at him and makes room at the table. What is one question you have about Emilio and his actions? How will understanding Emilio's actions help you to understand the conclusion of the story?

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *The Invisible Boy*?

Talk - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Reflect - Think about the questioning work you did while reading *The Invisible Boy*. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Invisible Boy*. (Remember to include examples from the book!)

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Retelling and Summarizing

Grade Level: 3 / Guided Reading Level: N

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Making Inferences

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Retelling and Summarizing

Making Inferences

Synthesizing

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Synthesizing

Making Connections

Practice Pages and Answer Keys

Answer Key for Making Connections with The Invisible Boy

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Your Turn to Practice Making Connections with The Invisible Boy

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Answer Key for Retelling and Summarizing with The Invisible Boy

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Answer Key for Asking Questions with The Invisible Boy

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Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

Common Core State Standard

"I Can"
Statement

Common Core
Free Option

Reading Response Prompts for Each
Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing
Title: _____
What is this book about?
Is it fiction or nonfiction?
Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Retelling and
Summarizing

Making Connections
Title: _____
Think about the book. What does the book remind you of?
What type of connection did you make?
☐ Text-to-Self ☐ Text-to-Text ☐ Text-to-World
Draw a picture of your connection in the box below.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making
Connections

Making Inferences
Title: _____
What the Text Says
What I Know
What I Can Infer

Use to check the text pictures.	What do you know about the text?	What do you know about the text?

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making
Inferences

Asking Questions
Title: _____
Question Sentence Starters
I wonder... Why didn't... How does...
I am confused... I am curious about... I am not sure why...
Question Answer
Question Answer
Question Answer
Question Answer

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Asking
Questions

Synthesizing
Title: _____
At first I was thinking... My new thinking is... I used to think...
Because... Because... But now I think...
Because... Because... I conclude...
My new thinking is... Now I understand... After thinking about...
Because... Because... I conclude...
Because...

Directions:
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Synthesizing