

Common Core Aligned Comprehension Assessment

The Invisible Boy CCSS Assessment

Name: _____
Score: / 9

Directions:

Use what you know about *The Invisible Boy* to answer each of the following questions.

1. Why does Justin thank Brian at recess?

- A Brian helped him to do his math work.
- B Brian wrote Justin a note about his lunch that was kind.
- C Brian told Justin he liked his shoes.
- D Brian asked if Justin wanted to play with him.

2. What lesson did Brian learn by the end of the story?

- A Brian learned to add and subtract.
- B Brian learned to do a project with his drawing.
- C Brian learned to be naughty.
- D Brian learned to be brave and to talk to a new student.

3. How did Brian's note affect the story?

- A Brian's note was turned into a paper airplane.
- B All of Brian's classmates made fun of Brian's note.
- C Justin appreciated Brian's note and became his friend.
- D Brian never wrote a note.

4. At the end, what did the author mean when he wrote "Maybe, just maybe, Brian's not so invisible after all."?

- A The author meant that Brian is a naughty student now.
- B The author meant that Brian has friends and that he is no longer lonely.
- C The author meant that
- D The author meant that

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5. How do Brian's actions and feelings at the beginning of the story, help us to understand why he feels invisible? (RL.3.5)

- A Brian is lonely, does not play with friends, and is sad which is why he feels invisible.
- B Brian is grumpy, not kind to others, and is miserable which is why he feels invisible.
- C Brian is the class clown at school which is why he feels invisible at home.
- D Brian does not feel invisible.

6. Who is telling the story in *The Invisible Boy*? (RL.3.6)

- A Brian (1st person)
- B Justin (1st person)
- C A narrator (3rd person)
- D Nathan (1st person)

7. How do the illustrations of Brian throughout the story describe his feelings? (RL.3.7)

- A When Brian is black and white he is feeling lonely. When he is in color he is feeling happy and included.
- B When Brian is black and white he is old. When he is in color he is young.
- C When Brian is black and white he is angry and mean. When he is in color he is happy and included.
- D When Brian is black and white he is visible. When he is in color he is invisible.

8. How is Brian's character different from Justin's character? (RL.3.9)

- A Justin does not care about people and Brian loves people.
- B Justin is friendly and Brian is timid and shy around everyone.
- C Justin and Brian are new students.
- D Justin is lonely and Brian is outgoing.

9. Which of the following best describes the genre of *The Invisible Boy*? (RL.3.10)

- A Nonfiction
- B Fable
- C Poem
- D Fiction

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

