

Instructional Overview

The Invention of Hugo Cabret
By: Brian Selznick
Grade Level: 6 / Guided Reading Level: W

Book Club

Instructional Focus:
Analyze Text Structure

Background:
Part picture book, part graphic novel, *The Invention of Hugo Cabret* challenges the reader to solve a mystery using text as well as visual images. With 284 pages of drawings, the author presents an entirely new reading experience, one in which the reader can compare and contrast both textual and visual elements to create meaning. Students will learn that illustrations can be used as a story telling device together with the text to develop setting, plot, and theme, and to reveal the author's purpose.

Instructional Overview:
Meeting #1
Introduction to Understanding and Evaluating Text with Illustrations
Meeting #2
[Part I, Chapters 1-4] How Setting is Developed through Illustrations
Meeting #3
[Part I, Chapters 5-8] How Plot is Developed through Illustrations
Meeting #4
[Part I, Chapters 9-12] How Theme is Developed through Illustrations
Meeting #5
[Part II, Chapters 1-6] Comparing and Contrasting Written and Visual Texts
Final Meeting
[Part II, Chapters 7-12] Analyzing Text Structure and the Author's Purpose

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Instructional Focus

Description of the
Instructional Focus

List of Book Club Meetings
and the Instructional Focus
for Each Meeting

List of Materials and Preparation

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Materials and Preparation:

- ☐ Determine which students will participate in the *The Invention of Hugo Cabret* Book Club (4-6 students)
- ☐ Gather copies of *The Invention of Hugo Cabret* by Brian Selznick (1 per student)
- ☐ Prepare copies of the Book Club Calendar (1 per student)
- ☐ Prepare copies of the Expectations for Book Club (1 per student)
- ☐ Prepare copies of the Book Club Reading Response Board (1 per student)
- ☐ Prepare Reader's Notebooks (1 per student)
 - These may be spiral notebooks or several sheets of lined paper stapled together, or bound in a folder.
- ☐ Prepare Sample Chart Paper for "Analyzing Visual Text" Chart
- ☐ Prepare Sample Chart Paper for "Comparing Written and Visual Text" Chart
- ☐ Prepare Sample Notebook Handout
- ☐ Prepare Vocabulary Resources (1 set per student)
- ☐ Prepare Student Self-Evaluation Forms (1 per student per meeting)
- ☐ Prepare Assessment Resources (1 set per student)
- ☐ If desired, prepare Extension Activities

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