

Book Club Focus Assessment and Rubric

Name: _____

Analyze Text Structure **The Invention of Hugo Cabret**
Book Club Focus Assessment

Directions: Use what you know about *The Invention of Hugo Cabret* to answer each of the following questions.

Why did the author choose to structure the story in two parts?

If you were to create an outline of this text, where would this particular sentence be placed?
"But another story begins, because stories lead to other stories, and this one leads all the way to the moon."

How do the illustrations in the text contribute to the plot?

☐ A They show things that the words don't describe.
☐ B They support things the words describe.
☐ C They are separate from the plot.
☐ D All of the above.
☐ E Both a and b

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Focus Assessment for
Analyzing Text Structure

Answer Key **The Invention of Hugo Cabret**
Book Club Focus Assessment

Analyze Text Structure

Directions: Use what you know about *The Invention of Hugo Cabret* to answer each of the following questions.

The last drawings in the book are drawings of the moon. What is the author's purpose with these drawings?

☐ A To tie the story to the man in the moon movie.
☐ B To end the story, fading to black.
☐ C There is no purpose, it is just for fun.
☐ D All of the above.
☐ E None of the above.

The title of Chapter 1 is The Thief. Who is the thief?

☐ A The old man
☐ B Hugo
☐ C Isabelle
☐ D Georges
☐ E None of the above

Chapter 1 has 54 pages of drawings and only 6 pages of writing. Why would the author choose to do this?

Answers will vary: He describes the setting in great detail with the drawings and sets the stage for where Hugo lives and how he must steal and hide.

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Answer Key

Analyze Text Structure Focus Assessment Rubric

Student: _____ Date: _____

CSS Reading Literature Standard 6.5
 Analyze how a particular sentence, chapter, or scene fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Analyze structure of text	Is not able or is beginning to show how a sentence, chapter, or scene fits into the overall structure and contributes to development of theme, setting, or plot.	Is able to show how a sentence, chapter, or scene fits into the overall structure and contributes to development of theme, setting, or plot. some of the time.	Is able to show how a sentence, chapter, or scene fits into the overall structure and contributes to development of theme, setting, or plot. most of the time.	Is able to show how a sentence, chapter, or scene fits into the overall structure and contributes to development of theme, setting, or plot. all of the time.

If student is less than secure, he or she needs to work on the following:

- ☐ Explain how the plot develops in the text.
- ☐ Explain how illustrations further the plot.
- ☐ Compare a specific text and drawing and how they set the scene.
- ☐ Write down the theme of the novel and select a passage that reveals that theme.

Book Club
The Invention of Hugo Cabret

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Rubric with Optional
Common Core Alignment