

Common Core Aligned Comprehension Assessment

Name: _____

Score: _____

The Invention of Hugo Cabret
CCSS Assessment

Directions: Use what you know about *The Invention of Hugo Cabret* to answer each of the following questions.

Analyze this passage; what inference can you make?
"As I look out on all of you gathered here, I want to say that I don't see a room full of Parisians in top hats and diamonds and silk dresses. I don't see bankers and housewives and store clerks. No, I address you all tonight as you truly are: wizards, mermaids, travelers, adventurers and magicians. You are the true dreamers."

RL.6.1

What does this story suggest about life?

RL.6.2

How does Hugo change as the plot unfolds?

☐ A He becomes better at magic. ☐ D Both a and b.
☐ B He learns to open up to a friend. ☐ E None of the above.
☐ C He becomes bitter.

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



The Invention of Hugo Cabret
CCSS Assessment

Directions: Use what you know about *The Invention of Hugo Cabret* to answer each of the following questions.

Underline the simile in this sentence and explain its meaning.
The station inspector burst in like a hurricane, followed immediately by Madame Emile and Monsieur Frick.
Answer: The simile is "like a hurricane". He came in with large and powerful movements, seeming to be destructive.

RL.6.4

How did the plot of the story develop?

☐ A Through 12 chapters in both Part I and Part II.
☐ B Through drawings that showed the events.
☐ C Through textual explanation of the sequence of events.
☐ D None of the above.
☒ E All of the above.

RL.6.5

From whose point of view is the story written?

☐ A Hugo's
☐ B A third person narrator
☐ C The author's
☒ D Both b and c
☐ E None of the above

RL.6.6

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Answer Key

