# **Instructional Overview**

# **Book Club**

## The Hundred Dresses

By: Eleanor Estes Grade Level: 3 / Guided Reading Level: P

## Instructional Focus:

Characters (Traits, Emotions, and Motivations)

#### Background:

Understanding a story begins with understanding the characters. Authors use characters to drive the plot, cause conflict, solve problems, and inspire strong emotions in the reader by making him/her feel what the character is feeling.

When readers explore a character's traits, emotions and motivations, they can further their understanding of the text. The Hundred Dresses centers around three main characters: friends Peggy and Maddie, and their classmate Wanda. This makes it an excellent fit for students to use to explore how the characters' traits, emotions, and motivations impact the story's plot.

#### Instructional Overview:

## Meeting #1

Introduce Character Traits, Emotions, and Motivations

## Meeting #2

Exploring Character Traits

#### Meeting #3

**Exploring Character Emotions** 

#### Meeting #4

Exploring Character Motivation and Actions

#### Mooting #

Wrapping Up Character

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Instructional Focus

Description of the Instructional Focus

List of Book Club Meetings and the Instructional Focus for Each Meeting

# Book Club

# The Hundred Dresses

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# Materials and Preparation:

- Determine which students will participate in the The Hundred Dresses Book
  Club (4-6 students)
- ☐ Gather copies of The Hundred Dresses by Eleanor Estes (1 per student)
- $\hfill \Box$  Prepare copies of the Book Club Calendar (1 per student)
- $f \square$  Prepare copies of the Expectations for Book Club (1 per student)
- ☐ Prepare copies of the Book Club Reading Response Board (1 per student)
- ☐ Prepare Character Chart on chart paper (for use throughout Book Club)
- ☐ Prepare Reader's Notebooks (1 perstudent)
- ☐ Prepare Character Anchor Chart for \_\_\_\_\_\_(3 per student
- $\hfill \Box$  Gather Sticky Notes and Chart Paper (for use throughout Book Club)
- Optional: Prepare Vocabulary Resources (1 set per student)
- ☐ Optional: Prepare Student Self-Evaluation Forms (1 per student per meeting)
- Optional: Prepare Assessment Resources (1 set per student)

List of Materials and Preparation

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