

Book Club Focus Assessment and Rubric

Name: _____

The Hundred Dresses
Book Club Focus Assessment

Characters

Directions: Use what you know about the conflicts and resolutions in *The Hundred Dresses* to answer each of the following questions.

Why does Wanda get nervous when the girls ask her about their dresses?	Who wants to stop teasing Wanda but is afraid to stand up for her?
	<input type="radio"/> A Peggy <input type="radio"/> B Maddie <input type="radio"/> C Cecile <input type="radio"/> D The Teacher
Why does Peggy suggest they go up to Boggins Hill?	What does Maddie discover about the dress drawings Wanda gave her and Peggy?
How does Wanda act in class?	Why does Maddie think Peggy is a nice person?
<input type="radio"/> A She is quiet. <input type="radio"/> B She makes jokes. <input type="radio"/> C She talks a lot. <input type="radio"/> D She answers the teacher's questions.	

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Focus Assessment for Point of View



Answer Key

The Hundred Dresses
Book Club Focus Assessment

Characters

Directions: Use what you know about the conflicts and resolutions in *The Hundred Dresses* to answer each of the following questions.

Why does Wanda get nervous when the girls ask her about their dresses?	Who wants to stop teasing Wanda but is afraid to stand up for her?
Answer: She knows they don't believe her and that they will tease her.	<input type="radio"/> A Peggy <input checked="" type="radio"/> B Maddie <input type="radio"/> C Cecile <input type="radio"/> D The Teacher
Why does Peggy suggest they go up to Boggins Hill?	What does Maddie discover about the dress drawings Wanda gave her and Peggy?
Answer: Wanda's letter makes Peggy feel bad about the way she treated Wanda.	Answer: Maddie notices the figures have faces like her and Peggy.
How does Wanda act in class?	Why does Maddie think Peggy is a nice person?
<input checked="" type="radio"/> A She is quiet. <input type="radio"/> B She makes jokes. <input type="radio"/> C She talks a lot. <input type="radio"/> D She answers the teacher's questions.	Answer: Maddie thinks Peggy is nice because Peggy protects small children from bullies and hurt animals make her cry.

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Answer Key



Characters Focus Assessment Rubric

Student: _____ Date: _____

CSS Reading Literature Standard 3.3
Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Identifying Major Characters and Their Traits, Motivations and Feelings	Was not able or is beginning to identify major characters and recognize their traits, motivations and feelings	is able to identify major characters and recognize their traits, motivations and feelings in a text some of the time.	is able to identify major characters and recognize their traits, motivations and feelings in a text most of the time.	is able to identify major characters and recognize their traits, motivations and feelings in a text all of the time.

If student is less than secure, he or she needs to work on the following:

- Identifying major characters
- Identifying character traits
- Analyzing character motivations
- Evaluating character emotions/feelings
- Showing how a character's motivations are related to his/her traits and emotions/feelings
- Making a connection between a character's actions and his/her traits, feelings, and motivations

Book Club
The Hundred Dresses

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Rubric with Optional Common Core Alignment

