

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Happy Day by Ruth Krauss

Visualizing Lesson Plan

The Happy Day
By: Ruth Krauss
Grade Level: 1 / Guided Reading Level: F

Visualizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- Write your own

Summary

Imagine a woodland scene; the ground blanketed in snow and gentle flakes are falling. Animals are snug and cozy; taking a long winter's nap in their warm nests and dens. Gradually, they awaken to something that smells wonderful! What could it be? *The Happy Day*, by Ruth Krauss, invites us to observe the animals sniffling and running as they hunt to discover the source of the intriguing aroma. The surprise ending adds a splash of color on a grayscale landscape.

Link to What You Know

- What do you know about animals that sleep in the winter? Why do they sleep? How long do they sleep?
- Describe what animals do when they wake up in the nap.

Important Words to Know and Understand

Shell – The hard outer covering of an animal, insect, etc., that protects it

Groundhog – Another term for woodchuck

Why Readers Visualize While Reading

Readers visualize by using the author's words to make movies in their minds. When readers can "see" what they read, it means they are able to make connections between what they already know about the text.

When you read a picture book, the illustrator uses the author's words to create a picture that matches what's happening in the story. You can use the pictures to help you check that your thinking is on the right track.

When you read a chapter book or other text that does not have pictures, it is helpful to pay attention to all of the describing words in the text. Describing words will help you create mental pictures in your mind.

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Guided Reading Level

Activate Prior Knowledge

Visualizing Lesson Plan

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Visualizing

3

Visualize While Reading

- Notice the words an author uses to describe people, places, things, and events
- Look at the pictures. Do your match the pictures in the book?

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 2 – As you look at the illustration, visualize yourself standing in the field of snow. What are you wearing? What are you doing? How are you moving around?

Page 7 – Imagine you are one of the squirrels on this page. How do you feel? How does the illustration help you answer the question?

Page 14 – Picture in your mind what it looks like to see clusters of snails waking up from a winter's nap. What do you see?

Page 16 – Imagine what the animals could be sniffing. What do you see? What makes you think so?

Pages 23 to 24 – Imagine you are running with the animal. What do you hear?

Time to Reflect

Think – What kinds of words helped you visualize while reading *The Happy Day*? Were they color words? Were they words that described the way people moved or did things? Did the movie in your mind match some of the pictures in the book?

Talk – Tell your reading partner about a place in the book where you visualized. Did you visualize a setting, the way a character looked, or an action? Remember to ask your partner to share their mental images too.

Reflect – Think about the words in *The Happy Day*. How does paying attention to the words an author uses help you to visualize? How does visualizing help you to be a better reader?

Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Happy Day*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

The Happy Day
By: Ruth Krauss
Grade Level: 1 / Guided Reading Level: F

Asking Questions

1

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- Learn about the book
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2

Learn About Comprehension Strategies

- Think about the text you read
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3

Ask Question While Reading

- Notice the words an author uses to describe people, places, things, and events
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The Happy Day
By: Ruth Krauss
Grade Level: 1 / Guided Reading Level: F

Synthesizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- Write your own

3

Synthesize While Reading

- Notice the words an author uses to describe people, places, things, and events
- Look at the pictures. Do your match the pictures in the book?

Time to Read

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Asking Questions

Synthesizing

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Understanding Text Structure

1

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- Learn about the book
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2

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Understanding Text Structure

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Determining Importance

1

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- Learn about the book
- Get your brain ready to read
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2

Learn About Comprehension Strategies

- Think about the text you read
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3

Determine Importance While Reading

- Notice the words an author uses to describe people, places, things, and events
- Look at the pictures. Do your match the pictures in the book?

Time to Read

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Determining Importance

Answer Key for Determining Importance with The Happy Day

Your Turn to Practice Determining Importance with The Happy Day

Page 1: The words and picture tell us that the snow is falling. Why is this an important detail?

Page 2: As you look at the illustration, visualize yourself standing in the field of snow. What are you wearing? What are you doing? How are you moving around?

Page 7: Imagine you are one of the squirrels on this page. How do you feel? How does the illustration help you answer the question?

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Pages 23 to 24: Imagine you are running with the animal. What do you hear?

Answer Key for Asking Questions with The Happy Day

Your Turn to Practice Asking Questions with The Happy Day

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Pages 23 to 24: Imagine you are running with the animal. What do you hear?

Answer Key for Visualizing with The Happy Day

Your Turn to Practice Visualizing with The Happy Day

Page 1: The words and picture tell us that the snow is falling. Why is this an important detail?

Page 2: As you look at the illustration, visualize yourself standing in the field of snow. What are you wearing? What are you doing? How are you moving around?

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Pages 23 to 24: Imagine you are running with the animal. What do you hear?

Answer Key for Understanding Text Structure with The Happy Day

Your Turn to Practice Understanding Text Structure with The Happy Day

Page 1: The words and picture tell us that the snow is falling. Why is this an important detail?

Page 2: As you look at the illustration, visualize yourself standing in the field of snow. What are you wearing? What are you doing? How are you moving around?

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Answer Key for Synthesizing with The Happy Day

Your Turn to Practice Synthesizing with The Happy Day

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Visualizing

Determining Importance

Asking Questions

Understanding Text Structure

Synthesizing