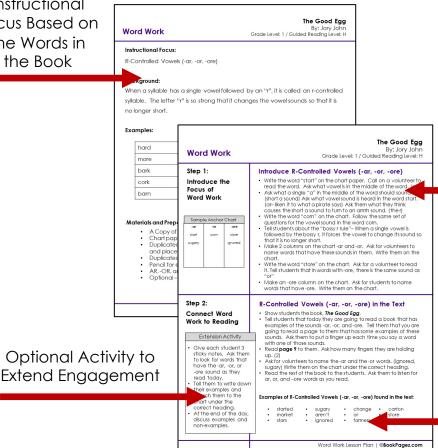
## Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan

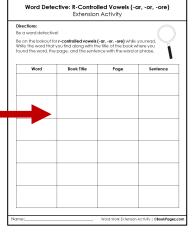
List of words in the book that match the instructional focus

## The Good Egg By: Jory John Grade Level: 1 / Guided Reading Level: H **Word Work** Step 3: Interactive Exploration Interactive Exploration Divide students into pairs. Give each pair 4 marked envelopes with the sentence cards in them. Give each students a sentence stiff worksheet. Tel students that in their pairs, they are to open the envelope marked #1 and take out the word cards. When you say, "Gai", they must work together to unscramble the words of sentence of line number one, and circle the variety of the sentence on line number one, and circle the -ar, -ar, and -are words in the sentence. Once they have #1 done, they can do the same for #2 and so on. Give a small prize or proise to the pair who completes the take first. **Guided Word** Give each student a copy of -AR, -OR, and -ORE practice page. Read the directions with the class. Tell students to complete the practice page. Independent Word Work **50000 Group Discussion** Step 5: Bring the students back together. Ask students to explain what they learned about words based on the work they completed. Invite students to turn and talk with a partner about their word. Reconnect and Reflect on Word work. • Invite 2-3 students to share what they learned with the group. **Extension Activity** Step 6: Askstudents to be on the lookout for r-controlled vowels (-ar, -or, -ore) in their own reading. Tell them to write their words on a sticky note and add them to the anchor charl (review the added sticky notes with the class later in the day or before moving on to the next word work lesson. Alternatively, students can keep track of the words using the Word Detective worksheet. Word Work Lesson Plan | @BookPagez.com

**Extension Activity** 

## Interactive Activity

Independent Practice Page





| _  |   |       |       |      |  |
|--|---|-------|-------|------|--|
| -AR, -OR, and -ORE<br>Practice Page  |   |       |       |      |  |
| Draw it.   |   |       |       |      |  |
|  | card  | scart |       | harp |  |
| H  | cara  | scarr | park  | narp |  |
|  | store   | horn  | porch | corn |  |
| Write it. Write ar, or, or -ore to make a word that goes with the picture. |   |       |       |      |  |
|  |   |       |       |      |  |
|  | yd  | stm   | pk    | bn   |  |
|  | Fick one ar and one or or -ore word and use them in a sentence. Write it on the line. |       |       |      |  |
| Name: Independent Word Work Practice   @BookPagez.com                      |   |       |       |      |  |